



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		PROVIDENCE COLLEGE FOR WOMEN
Name of the head of the Institution		Dr. Sheela V.J
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04232234084
Mobile no.		9486231604
Registered Email		providencenr@gmail.com
Alternate Email		providencety@gmail.com
Address		Providence College for Women
City/Town		Springfield, Coonoor, The Nilgiris
State/UT		Tamil Nadu
Pincode		643104
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Punitha D
Phone no/Alternate Phone no.	04232206108
Mobile no.	9442119262
Registered Email	iqacpcw21@gmail.com
Alternate Email	drpunitha1961@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://providencecnr.org/aqar/#1569217688987-a9edc042-e52f
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://providencecnr.org/calender/

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	79.00	2004	03-May-2004	02-May-2009
2	B	2.92	2010	28-Mar-2010	27-Mar-2015
3	A	3.15	2016	29-Mar-2016	28-Mar-2021

6. Date of Establishment of IQAC	08-Jul-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Economics	Major Project	ICSSR	2020 730	780000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Towards Autonomy	Commission date was announced but postponed due to Covid19
New Course in Botany	M.Sc Botany started
Alumni Registration	Registration is done
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>Management</td> <td>20-Jun-2020</td> </tr> </table>		Name of Statutory Body	Meeting Date	Management	20-Jun-2020
Name of Statutory Body	Meeting Date				
Management	20-Jun-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	25-Feb-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Yes, the SQL server and Microsoft windows server at Providence College for Women helps with database Management Information System(MIS). Through SQL server we are able to manage with Student's attendance, to produce staff and students details, TC, Bonafide certificate, ID cards. This system enables a fool proof mechanism for monitoring and controlling administrative in nature partially. Students Attendance is recorded and monitored through SQL. Also, there is a provision for online payment. Registration of Optional course is also done online.				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum Development is the process of creating planned syllabus, including teaching, training, exhibition, modes and is also a precise guideline of instruction for the curriculum. It describes the ways in which teaching and learning can be made effective. Teacher education provides a platform to students and teachers to acquire the required knowledge, skill and develop positive attitude, values and beliefs. This can be done with the help of the provided curriculum. The quality of teacher produced in any institution invariably depends on the curriculum offered to them. The curriculum framing

and preparation of text books to be decentralized so as to increase the teachers involvement in the task but at present the curriculum is framed by the Bharathiar University and the text books prescribed by them. The teacher becomes the mediator between the curriculum and the students; she also knows the various needs of the students, educational institution, industries. Thereby the curriculum development is a dynamic process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Plant Biology and Biotechnology	01/07/2019
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	0	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	History	19
BA	Economics	32
BA	English Literature	55
BSc	Botany	31
BSc	Mathematics	37
BCom	Commerce	69
MA	Economics	4
MA	English Literature	18
MSc	Mathematics	19

MCom	Commerce	21
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	Yes
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedback is very essential as without a proper feedback mechanism no Universities and colleges can exist. Feedback forms are collected in the form of Course Feedback which helps the institution to assess and evaluate the course and update it with latest major papers which are more application oriented. Forms collected in the form of Student Evaluation help the staff to regularize in the form PF updation of knowledge in the field of subjects and keep abreast with the latest trends. It also helps the students to analyse whether the staff have completed the prescribed syllabus, given assignments, arranged seminar topics and made alternate arrangements for classes when the staff is on leave. Feedback collected from the Parents during the Parent Teacher meeting help the institution to get the satisfaction of the parents towards the college on the basis of academics and discipline of the college. The Principal checks the Feedback forms and has a review meeting with the staff.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Economics	50	40	32
BA	History	60	40	34
BA	English Literature	69	82	68
BSc	Mathematics	66	31	18
BSc	Botany	50	40	31
BCom	Commerce	75	148	75
BCA	Computer Application	40	78	39
MA	Economics	30	5	4
MA	English Literature	30	30	26
MSc	Mathematics	30	17	4

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	863	140	Nil	Nil	63

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
63	63	Nil	10	4	Nil

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentor system bridges the gap between the teachers and students. This system is also an ongoing process in our institution. The mentor meets the mentee on the first Tuesday of every month. Moreover, if necessary, the mentee meets the faculty anytime throughout the year. Students are motivated in all academic matters and parents or guardians are contacted if situation demands to handle negative behavioural changes and interpersonal relations. Students take advice for their career development too. A mentor record book is maintained by the faculty and the details of the students are recorded. Each faculty will be the mentor of a group of students. The faculty of the concerned department will continuously monitor and counsel the students when necessary, from the first year to the final year. The grievances of the students are handled personally.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1003	63	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
63	63	Nil	Nil	29

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Sheela V.J	Principal	The Pride of Nirmala
2020	Mrs. Cynthia George	Assistant Professor	Best LOM Governing Board Member

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	32A	2019	05/04/2019	28/06/2019
MA	31F	2019	26/04/2019	28/06/2019
MA	31Q	2019	25/04/2019	28/06/2019
BCA	22J	2019	10/05/2019	28/06/2019
BCom	2AA	2019	08/05/2019	28/06/2019
BSc	22E	2019	10/05/2019	28/06/2019
BSc	22A	2019	10/05/2019	28/06/2019
BA	21C	2019	02/05/2019	28/06/2019
BA	21F	2019	02/05/2019	28/06/2019
BA	21E	2019	02/05/2019	28/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Continuous Internal Evaluation System is an ongoing process in the institution. Two internal tests and one model examination are conducted every semester and based on the performance of the students, internal marks are calculated. Internal tests are conducted for two hours and model exams for three hours. During the tests individual question papers are distributed to the students and the students are shuffled for the seating arrangement. Initially department-wise invigilation was followed and later changed to inter-department invigilation. The answer scripts are kept in a common room and the concerned staff who takes the papers for valuation should sign in a register. This system enables the exam committee to check if all the answer scripts are taken for evaluation. The correct answer scripts should be returned to the exam committee. Moreover, similar to the University pattern, a record is maintained for entry, returning of answer sheets, number of students present and absent. The examination committee will frame a format in the following academic year.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar for the year 2019-2020 was prepared in the beginning of the year with the list of events, programmes and tests that would be conducted throughout the year. Each department has a separate calendar of events. The academic calendar is adhered for the conduct of internal tests, programmes and events. Since our college is affiliated to Bharathiar University and semester examinations are conducted according to University norms.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://providencenr.org/courses-offered/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
21E	BA	History	19	19	100
21C	BA	Economics	26	25	96
21F	BA	English Literature	56	54	96
22A	BSc	Mathematics	51	49	96
22E	BSc	Botany	33	33	100
2AA	BCom	Commerce	73	73	100
22J	BCA	Computer Application	41	41	100
31Q	MA	Economics	10	10	100
21F	MA	English Literature	56	54	96
32A	MSc	Mathematics	13	13	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NA

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	ICSSR	780000	312000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Leadership Talk	IIC of Providence College for Women	24/09/2019
Entrepreneur Talk	IIC of Providence College for Women	26/09/2019
Entrepreneur Talk	IIC of Providence College for Women	09/12/2019

Internal Hackathon	IIC of Providence College for Women IIC of Providence College for Women	05/02/2020
Entrepreneur Talk	IIC of Providence College for Women	11/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Three Star Ranking	Institution Innovation of Providence College for Women Council	MHRD's Innovation Cell	06/11/2019	Undertaken various activities prescribed by Innovation Cell, MHRD
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Economics	1
Mathematics	1
Commerce	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Economics	3	12.7
International	Mathematics	2	9.4
International	Languages	3	7.2
International	English Literature	5	0
International	Commerce	2	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English Literature	1

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Feature Extraction and Enhanced Convolutional Neural Network (ECNN) for Detection and Diagnosis of Seizure using EEG Signals	N.Sharmila Banu ,S.Suganya	International Journal of Engineering and Advanced Technology (IJEAT) ISSN: 2249-8958 , Volume-9 Issue-1, October 2019	2019	0	0	Nil
Image Enhancement and Feature Extraction of Cytomegalovirus Image using Hierarchical Ranking Convolutional Neural Network	K.Deepa, S.Suganya	International Journal of Innovative Technology and Exploring Engineering (IJITEE) ISSN: 2278-3075 Volume-8 Issue-12, October 2019.	Nil	0	0	Nil
Enhanced Support vector Machine based Leukemia Cancer Classification	T.Preethi, D.Maheswari	International Journal of Recent Technology and Engineering ISSN :2277-3878 Volume 8, Issue 4, November 2019	Nil	0	0	Nil
Improved Fuzzy Clustering and Correlation based user threshold	K.Santhosh Kumar, D.Maheswari	International Journal of Recent Technology and Engineering ISSN	Nil	0	0	Nil

selection with TRI-Branch for vein recognition	:2277-3878 Volume 8, Issue 4, 2019			
No file uploaded.				

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2020	Nil	Nil	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	31	17	13
Presented papers	11	14	Nil	Nil
Resource persons	1	Nil	3	4
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Voters Day Celebration	The State Administration at HADP, Ooty	1	35
E- Waste Awareness Campaign	NCC cadets	1	35
Kargil Diwas	Administrative Commandant, Wellington	1	35
Consumer Awareness Program	Telecom Regulatory Authority of India	1	35
Social Service and Community Development	NCC cadets	1	35
International day Against Drug Abuse and Illicit Trafficking	NCC cadets	1	35
NCC/International Yoga Day	NCC cadets	1	35

River Bed Cleaning	Key Stone Foundation	2	50
Planting Nature Grass	Key Stone Foundation	2	20
Mega Tree Planting	Bharathiyar University	2	22

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation Camp	Best Blood Donation Camp Organizer Award	Tamil Nadu State Aids Control Society and Tamil Nadu State Board Transfusion Council	32
Social and Community Services	Global Award 2019 for Excellence in Social and Community Services	Auropath - a unit of Auro Service Trust, Pondicherry	997

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NSS	Awareness Campaign Rally	2	100
Swachh Pakwada	NSS	Awareness Campaign Rally	2	100

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nil	Nil	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Pentagon IT Academy	02/12/2020	Certificate Courses	87
Zenith Career Wings	22/01/2020	Certificate Courses	94
Chiflow Yoga Studio Kota Kemuning, Malaysia	05/02/2020	Yoga	1000
Scientific Research Association for Economics and Finance, Chennai	24/01/2020	Projects, Seminar, Scholarship	83
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10000000	11513782

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Video Centre	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Modern Lib	Fully	2018	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	38982	6000000	1018	63512	40000
Reference Books	8112	30000	1111	Nil	9223	30000
Journals	31	100000	Nil	Nil	31	100000
CD & Video	66	3000	Nil	Nil	66	3000
Weeding (hard & soft)	3700	40000	Nil	Nil	3700	40000
Others (specify)	Nil	Nil	Nil	5900	Nil	5900
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	160	2	0	1	0	1	7	16	0
Added	35	0	0	0	0	0	0	0	0
Total	195	2	0	1	0	1	7	16	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

1000000

1447666

800000

834778

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Physical, Academic and support facilities including laboratories, Library, Sports complex, computers, class rooms etc., are made available for the students those who are admitted in the Institution. The students seek admission to desired courses including a laboratory curriculum, like Botany, Computer Science also allied subjects like Chemistry, Physics, zoology are charged for the laboratory expenses as per the University norms at the time of admission. The classrooms, boards and furniture facilities are utilized regularly by the students and also made available for the other governmental and non-governmental organizations for conducting the exams like online exams, election material storage, school annual day celebration, bharathanatyam arangatram , blood donation , job fair , self-help group , etc. The maintenance and the cleaning of classroom and the laboratories are done by the support staff. The college garden is maintained by the gardener and the supporting staff. Medicinal garden has more than 100 medicinal plants and are maintained by the students and teachers of the botany department. The college has two computer labs with adequate number of computers with internet facility. Students are given liberty to utilize the labs anytime they need. The college office and library are fully automated with ILMS. There is a separate reference room for the students to refer books. The library also has books for competitive exams like IAS, net bank exam, NET, SET, TNPSC, etc. Library is utilized from 8.30 am to 5.00 pm. Library books are also given to the outsiders especially other college students, teachers, etc. The central computer laboratory connected by LAN is open for students and staff. The office computers are also connected by LAN. Computer department staff also helps the other faculties in teaching them how to proceed with online classes/seminar/webinar. The classrooms are with LCD facilities facilitate the staff and the students to go ahead one step further in computer knowledge. Moreover the management has provided laptops to each department. The maintenance of the UPS and the generator is regularly monitored. Electricals and plumbing related maintenance is also done with the help of local skilled persons. Academic and support facilities like library, sports, NSS, NCC, AICUF are the platform supporting overall development of the students. The institution has newly introduced institution innovation club (IIC). Interested students from almost all students become the members and they along with the staff incharge exchange their innovative ideas. They are also motivated for patent, copyright. A provision of the budget for the library maintenance is made by the college management. The activities like painting, fumigation, and keeping the library clean is done frequently by the management and the library staff. The sports department of the college is meritorious. The department consists of indoor stadium and the running practice around 54,250 sq.ft. With 9,440 sq.ft. Gallery which is used by the students, staff and the local community. The running track and the outdoor facility are free to be used by all the stake holders. The college also has a well equipped gymnasium useful for all stakeholders.

<https://providencecnr.org/calender/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	Freeship Management Scholarship	15	81560
Financial Support from Other Sources			
a) National	Government Scholarship	322	1478220
b) International	Nil	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
EDP	12/07/2019	16	Mrs.Mable Rose Mary
Tally	10/07/2019	110	Zenith Career Wings
NLP	01/07/2019	97	Mr. Madhu SathyaNarayana Rao
Numerical Aptitude	01/07/2019	74	Economics Department
Language lab	01/02/2020	24	English Department
Personal Counselling and Mentoring	01/07/2019	997	Sr. Assumpta, Sr. Arocikamary, Sr. Sunitha Cruz
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Civil Service Coaching,	69	Nil	Nil	Nil
2019	TNPSC Coaching	19	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Sharadha International School Bharathi Vidhyalaya Matric Hr Sec School Job Mela Michaels Academy of Communicative English Infact-Crostar Consultants Sr Vijay Vidhyalaya Group Of Institutions Nice Education	409	196	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	89	B.A., B.Sc., B.Com., BCA	Economics, History, Mathematics, English, Botany, Commerce, Computer Application	PKT College of Education, Nova college of Education, Calicut University, CMC College, Ooty Govt Arts College, Avinashilingam University	M.A, M.Sc, M.Com, B.Ed
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil

SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	1
Civil Services	Nil
Any Other	Nil
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Fresher's Day	Institutional Level	1090
Friendship Day	Institutional Level	997
Onam Day Celebration	Institutional Level	1095
Bakrid Celebration	Institutional Level	1093
Talent Hunt	Institutional Level	997
Pongal Celebration	Institutional Level	1091
Sports	Institutional Level	996
Chess tournament	District level	158
Annual intercollegiate dance competition "Bouge Toi - 2020"	Institutional Level	200
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	National Girls Junior Championship- Fourth Rank	National	1	Nil	192AA0642	Mariam Agnish.J
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There are four student council members and seven discipline committee members for the year 2019-2020. The student council actively participate in conducting various extra -curricular activities. They also conduct cultural events such as inter-collegiate and inter-department cultural. Awareness programmes on social issues are also organized by the council members. National days and Regional festivals are celebrated during the year. The student council are also a part of the student grievance redressal cell wherein the students express their

grievances to the Principal, Senior Faculty and necessary action is taken.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

A Registered Alumni Association allows the Institution to benefit from the skills and experience of our graduates by offering their support to our students, to the Institution and to each other. If we keep them well informed and engaged, Alumni are our most loyal supporters and our best ambassadors offering invaluable marketing and promotion across their personal and professional networks Talented Alumni will likely have a wealth of experience and skills to share with current students by conducting Awareness Programmes. As such our Alumni Association got registered on 06/02/2020. It may also go a step further by offering to practically support students in placements and help them launch their careers.

5.4.2 – No. of enrolled Alumni:

346

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings/activities organized by Alumni Association : 9 Meetings , 2 Activities
The Alumni Association organizes internal programmes such as Graduation Ceremony, orientation programmes and Alumni Meet consistently.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The vision and mission statement of the institution describes its distinct characteristics. Decentralization, involvement, participation and accountability are the highlights of the institution. The Secretary and Principal are the sole authority of the College. Under their guidance the IQAC and monitor and evaluate the intended activities both for the current academic year and for the next five years. The administration is decentralized to a great extent by a delegation of responsibilities with Heads of Departments, Coordinators of various committees and student Council. The faculty members are involved in decision making at all levels and holds the responsibility of motivating and mobilizing the opinion, suggestion at all aspects of administration and academics. The staff association helps the management with their suggestions. The Governing body members help the college to enhance the process of developing alternatives to facilitate effective decision making. The quantitative and qualitative facts of decisions proposed by any department are analyzed by the management along with Cost-Effective analysis and the final decision is arrived at, in the presence of the stakeholders. Thus full freedom is given to use their creativity and innovation in the decision making process.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>The management with the help of the administrative staff and admission committee proceeds with admission every year. Faculty members of every department and student volunteers help the candidates and parents to know the details of the college during admission. The details of college and norms for admission are made known through college website and prospectus.</p> <p>Our institution follows strictly government norms for reserved category. Merit and option for the poor are the main criteria for admission. 301 students in UG and 67 PG students are admitted this year. Online payment facility is introduced this year.</p>
Industry Interaction / Collaboration	<p>Each department organizes institutional training, Industrial visit and field trip as per need of the department. During this year department of mathematics went for field trip to Radio Astronomical centre and industrial visit to dyeing factory, Botany department went for industrial visit to Institute of Forest Genetics, Agricultural university Coimbatore, Soil testing lab, Tissue culture lab and Pasteur Institute and field trip to Maruthamalai and botanical garden for plant collections.</p>
Human Resource Management	<p>The management fill the vacancies and appoints staff in all levels as per the norm of UGC, state government and university at the beginning of every academic year. The faculty members are facilitated to attend refresher courses, orientation programmes and short term courses etc. At the beginning of each semester the staff are given orientation/motivational talks to refresh and rethink. Both teaching and no teaching staff are highly motivated to attend seminars, conferences and workshops to ensure holistic development of the institution and the staff body. The self appraisal formats are designed as per the standard norms and given to each staff. The forms are then filled in by the teachers and submitted to the head of the Institution. The performance appraisal formats are screened and scrutinized by the Principal with specific observations and</p>

recommendations. The students' feedback on teacher performance is also taken into consideration during scrutiny and action is taken by the management. Recreation programmes are arranged for teaching, no teaching and supportive staff once a year.

Library, ICT and Physical Infrastructure / Instrumentation

Providence College library is the source of learning on the campus. The library is fully automated with IILMS and it is well equipped with books and journals. Our library is made available for staff and students from 8.30 am to 5.00pm every day except on Sundays. The Library staff meet in the beginning of the academic year and plan various functions and duties to be carried out. There is a reference section for the students to refer books. The library has books for competitive exams like IAS, bank exam, NET, SET, TNPSC, etc. Library also available to the outsiders. The central computer laboratory connected by lease line internet connection is open for students and staff. The office computers are also connected by LAN . Most of the classrooms are with LCD facilities. Moreover the management has provided a computer and a laptop to each department. The sports department of the college is active and energetic. The college has indoor stadium around 54,250 sq.ft. with 9,440 sq.ft. gallery and a very good play ground which is used by the students , staff and the local community . There a well equipped multi-gym to keep the students and staff fit.

Research and Development

To enhance the standard of research the management motivates the staff and students to complete their Ph.D and go forward with post doctoral programme. To hasten the progress of research staff and students are encouraged to present papers, go as a resource person and publish research papers and books. Three candidates are awarded Ph.D during this year from the department of Economics, Mathematics and Commerce. One of our staff members completed her Ph.D this year.

Examination and Evaluation

The College follows the University system, since our College is affiliated to Bharathiar University.

Teaching and Learning

Our College has adopted the following

system to tutor the students: ? Chalk and talk method ? Power point presentation ? Online classes via Google classroom, Google meet ? Seminars, workshops and symposium ? Projects, dissertations and assignments ? Reading club ? Language Lab ? Labourites and computer labs ? Quiz programmes and E-Quiz ? Field trip, Industrial visit and Educational tour ? Institutional Training

Curriculum Development

Curriculum is the prime need of Higher Education. It plays a vital role in the life of students to destine their future. Since our College is affiliated to Bharathiar University, the College takes care to impart the syllabus assigned by the University to the students. Each department works hard to deliver the theoretical and the practical knowledge of the subjects to the students. The management appoints qualified staff as per UGC, state government and university guidelines. The faculty are constantly encouraged to enhance their professional competencies through refresher course, orientation programme and short term courses conducted by the higher education institutions to deliver the curriculum in the best possible manner to the students. The students are given project, dissertation and industrial visit in their respective field to excel in their academics. The Principal along with IQAC sets target to accomplish the syllabus in all departments. Each head of the department plans out the ways and means to implementation of the syllabus and organizes seminars, workshops and symposium in various levels to transmit knowledge.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	SMS system for information for all stakeholders.
Administration	Office automation to produce staff student details, TC, Bonafide certificate, online chellan to pay the fee and ID cards.
Finance and Accounts	Tally software for accounting purpose.
Student Admission and Support	Online admission

Examination

We follow university scheme. (Written Examination)

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Sr. Sheela	Workshop on UGC Fund and Scholarship	Nill	9900
2019	Dr. Sr. Sheela Dr.Selvi	Seminar on NEP Trichy	Nill	2436
2019	Mr. Vimal	Workshop on UGC fund and scholarship, Delhi	Nill	10011
2019	Mr. Sivalingam	Intellectual Property Rights	Nill	500
2019	Mr. Sivalingam	IPR- Indian Global perspective	Nill	500
2019	Dr.Sr.Sheela	XXIII Triennial Conference	Nill	20375
2019	Mr. Sivalingam	Funding opportunities for Induction and Entrepreneurship development.	Nill	1616
2019	Mr. Sivalingam	International conference on Returning mothers - Rediscovering the cost talent pool.	Nill	3770
2019	Dr. Beulah Vijayarani Dr. R. Shani Ruskin	One day workshop on Basis of Accreditation.	Nill	1600
2020	Dr. H.L. Jemimma Mr. Sivalingam	IIC Innovation Ambassador Training Series Organized by IIC and MHRD's Innovation Cell.	Nill	1200

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Enhancement of Admission	Enhancement of Admission	19/06/2019	19/06/2019	11	13
2019	Administration Ethics and Basic Rules	Administration Ethics and Basic Rules	22/08/2019	22/08/2019	45	16
2019	Soft Skill Training	Soft Skill Training	29/11/2019	29/11/2019	7	16
Nil	Autonomy	Autonomy	09/01/2020	09/01/2020	44	11

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC sponsored refresher course in French	1	21/08/2019	03/09/2019	14
UGC sponsored refresher course in Hindi	1	18/10/2019	31/10/2019	21
Short term course on Disaster management	3	04/12/2019	10/12/2019	7
Orientation Programme	1	22/01/2020	11/02/2020	21
Refresher course in economics and Econometric refresher course in Mathematics	1	20/11/2019	03/12/2019	14
Orientation Programme	1	11/09/2019	01/10/2019	21

Refresher course in History	1	07/11/2019	20/11/2019	14
UGC sponsored - Refresher course in chemistry	2	20/06/2019	03/07/2019	14
Orientation Programme	2	20/06/2019	10/07/2019	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	3	Nil	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF for Self financing staff, Flexible timing for medical reasons, Maternity Leave, Advance to meet emergency in case of delay of salary, Farewell Retirement function, 25 years service are gifted with gold, Permission given to attend refresher, orientation and short term course as well as to do Ph.D, Common room with Induction-stove , Micro-oven and water doctor facility with purified hot water, Visit to Staff family, Golden Awards as a token of appreciation, Alumna Award for alumni staff, Advance to meet emergency in case of delay of salary	EPF for Self financing staff, Flexible timing for medical reasons, Advance to meet emergency in case of delay of salary, Farewell Retirement function, 25 years service are gifted with gold, Common room with Induction-stove , Micro-oven and water doctor facility with purified hot water, Visit to Staff family, Golden Awards as a token of appreciation, Alumna Award for alumni staff, Advance to meet emergency in case of delay of salary, Moral support and promotion Medical expenses are taken care in case of emergency, Sarees, uniform and shoes for supportive staff, Free Medical check up	Scholarship, Free ship, Fee Concession, Placement Cell enhances employability, Prizes, medals and endowment scholarship on their performance, Remedial Coaching for slow learners, water doctor facility with purified hot water, House visits in case of necessity, Hostel facility, Bus Pass to avail public transport, Vehicle facility is arranged from Ooty, K.Palada and Aruvankadu, Grievance Redressal system, Free Medical check up, Doctor on campus once a week

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal financial audit is done every year in the month of March for ten days. Internal audit for the college was carried out by Mark D'Souza Co, Bangalore. The NSS, NCC and UGC accounts were audited by A K Rajagopalan Co., Chartered Accountants, Coonoor. Apart from this regular auditing, Regional Joint Director and the office of Joint Director of Collegiate Education carry out the audit on a regular basis. All queries raised by these government bodies are duly clarified. After the clarifications on the queries raised by the above-stated

government offices, the Accounts General of Tamil Nadu Region conducts an audit. This process has been completed until the financial year 2013-14. The entire system of auditing comes under the follow up of the College Secretary and campus treasurer.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management, Individuals, Staff	71100	Orientation for Staff, Philatelic, Numismatic and Tribal Exhibition French Workshop Innovation Club Seminar Workshop, Sholarship
View File		

6.4.3 – Total corpus fund generated

71100

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Principal, Autonomy Coordinator and IQAC Team
Administrative	No	Nil	Yes	Principal, Autonomy Coordinator and IQAC Team

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents Teachers meet is conducted regularly once in a year. For the second and final year students the PTA is conducted in first semester and for the first year students in the second semester. They support the management with their valuable feedback on curriculum and various facilities in the college. Some parents are also the alumni of the college. Henceforth they actively partake in various activities of the college. This year we had only one PTA meeting together in preparation for the Autonomy commission.

6.5.3 – Development programmes for support staff (at least three)

- The Academic Support Staff attended the Orientation on 17.06.2019 by Mr. Krishnamoorthy, M.D., Umbrella Skill Development.
- Mr. Vimal Kumar attended a workshop organized by UGC on 18.06.2019 at New Delhi.
- The administrative staff attended the meeting on "Enhancement of Admission" on 19.06.2019 by Mr. Krishnamoorthy, M.D., Umbrella Skill Development along with the DQAC Members.
- The Academic Support Staff attended the talk given by Dr. Leo Bernard from Leo Ortho Care Hospital on 04.07.2019 and the staff underwent free medical checkup.
- Demonstration on Online Fee Payment were given to the Academic Support Staff and students by Mr. Suseendharan, Asst. Manager, South Indian Bank on 09.07.2019
- The Academic Support attended the Soft Skill Training by Bro. Thomas Selvam, Headmaster, St. Antony's School, Coonoor on 29.11.2019
- The

Academic Support attended the Communication Skill Training by Mr. Abraham Knight, Corporate Trainer, VA Communication Soft Skill Behaviourial on 16.12.2019 and 17.12.2019 • Staff excursion was organized to Goa and Mumbai.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Language Lab is established. 2. Alumnae association is registered 3. We have started M.A Economics and M.Sc Botany course and have applied for M.A History.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Orientation program for staff	17/06/2019	17/06/2019	17/06/2019	93
2019	Orientation program for students	17/06/2019	17/06/2019	17/06/2019	935
2019	Orientation program for students	24/06/2019	24/06/2019	24/06/2019	301
2019	Orientation for parents	24/06/2019	24/06/2019	24/06/2019	289
2019	Participation in NIRF	09/10/2019	09/10/2019	11/11/2019	10
2019	Soft Skill Training	29/11/2019	29/11/2019	29/11/2019	19
2019	Communication Skill Training	16/12/2019	16/12/2019	16/12/2019	93
2020	submission of AIIRA Report to NAAC	11/01/2020	11/01/2020	11/01/2020	10
2020	IQAS Internal Audit to Departments	09/02/2020	09/02/2020	30/06/2020	10
2020	submission of AISHE Report to NAAC	25/02/2020	25/02/2020	25/02/2020	10

	advantages and disadvantages	and contribute to local community					
2019	1	1	15/08/2019	1	De-addiction campaign	Awareness programme to the people of the village about the effects of drinking.	19
2019	1	1	15/08/2019	1	Digital plan action	Teaching the people to use online bank transfers	19
2019	1	1	13/12/2019	1	Sports activities	Conducted sports activities to improve their physical strength and distributed blankets to the tribal people (Paniyas) in Ododam vaval village	20
2019	1	1	15/08/2019	1	Service to the orphanage	Provision of flycatcher to a home of orphan people	7
2019	1	1	15/08/2019	1	Spit-free Nilgiris	Awareness to the public given to avoid spitting	37

in the
public
places

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Calender	01/07/2019	Human values provide understanding of the attitudes, motivation and behaviour. Professional ethics is a code of conduct which includes integrity, honesty, transparency, respectfulness towards college and confidentiality. The college calendar consists of the code of conduct for various stakeholders. The vision of our college is quality education, excellence, holistic personality and service. Our mission is to quench the students' intellectual thirst for learning and research, exploring and nurturing their potentiality and personality, moulding integrates persons and transforming family, society and nation through quality education. Our college inculcates in students social responsibility and Human dignity and trains students to shoulder responsibilities and face challenges.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Inter-religious Meet	25/09/2019	25/09/2019	997
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solar Lamp 2. Natural Water resource 3. Plastic free campus 4. Garden 5. Campus surrounded with green trees

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

? When there is a need, the management along with the Secretary and Principal of the college visit the houses of all the teaching staff, non-teaching staff and supportive staff to give a moral support. The management takes an extra mile under their capacity, to solve problems of the members of the college. ? Neuro Linguistic Programme is a life skill programme which is given to students to become more confident and help them to set the right goals during the right time in their life. ? Classification and maintenance of herbal drugs based on their morphological features by maintaining a Medicinal product cupboard. ? Tamilnadu Public service Commission Examination(TNPSC) free coaching classes from 2018-19 onwards for the final year UG students ? The Department Uniform designed by the students. ? The Department of English co-ordinates and trains the College Choir. ? Every year, a tribal student is encouraged and motivated to take up higher education. She is given education in the college. ? Maintenance of Medicinal garden by the department of botany after the college hours. ? Vermi compost unit maintained and run by students to give awareness about organic manure in enriching the soil nutrient ? Maintenance of Herbarium as an easy learning source. ? Maintaining green and plastic free campus ? Conducting Entrepreneurial Awareness Camps every year. ? A cultural event "Com-Zest" is organized every year by the students and for the students. Eco friendly gifts have been presented to the judges of the competitions. ? "Entre Commercia Sale" is organized to bring out the entrepreneurial skills in connection with the curriculum of the final year UG students and to motivate them to become entrepreneurs. ? The Department has chosen Spit Free Nilgiris - Healthy Nilgiris as its Extension Project. Awareness will be created so that Communicable Diseases will not be spread due to spitting. ? G. Priyadharshini of I BCA conducts Karate Certificate Course in our Campus, who is a Black Belt holder, ? All the teaching staff, non-teaching staff and supporting staff are given equal importance by the Management. ? OUTREACH program is conducted in Government Higher Secondary School, Yedapalli ? Seed money was given to two faculty members for submission of synopsis. ? Indoor stadium is used by the local community in the morning and evening hours. ? Management motivates the supportive staff to pursue their higher studies. ? Entrepreneurial Development programme is conducted for the students in our college to improve the skills of the students which in turn helps in self-employment. ? Both aided and management staff are given a farewell party when they leave the college. ? PROVICOMMERCIA - biannual Online Journal was released in 2019 by students ? Encouraging students to enroll for online courses

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://providencenr.org/about-us/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

An institution pursues distinctiveness as a way of focusing on intellectual energy and using limited resources wisely to the holistic development of women. Mission: The mission of our institution is to quench the intellectual thirst of students, in order to help them to update their knowledge .The first generation students are given special attention and encouraged to pursue higher education. Learning and Research: As our college is situated away from the town, it provides a peaceful atmosphere for learning. Our institution is surrounded with trees and is eco-friendly. Students are sent for internships and they are encouraged to take up small projects as a part of research. Research finds a prime position in the minds of the students and faculty and it reflects in the

quality of work done so far for the benefit of the society and mankind. The vibrant IQAC, Alumni, PTA and exemplary work done by the various committees brings the College to the forefront in various fields and materializes the concept of holistic development of the individuals. Our college has its own mission statement accordingly we always try to function uniquely, innovatively and distinctively from the other institutions. Exploring and nurturing their potentiality and Personality: Teachers identify the inbuilt talents of students and train them to improve their personality to face the multi-dimensional society. Co-curricular and extra-curricular activities are organized in the institution. An active Creative Club is formed for the students to bring out their talents and their leadership quality. Experts in human resource management from voluntary organizations like NGOs and SHGs are invited to conduct Personality Development Programme. Neuro Linguistic Programme is also organized for students to improve their personality development and self-confidence. Moulding integrated personae: Assemblies are conducted three days in a week by the teachers and students. Through assemblies, values are instilled in their thoughts which help the students to build their character. Community services through NSS, NCC, YRC, RRC, ROTARACT, AICUF, INNOVATION CELLPEACE CLUB, help students to develop their cultural, social consciousness and responsiveness. Transforming family, society and nation through quality education: The institution aims at giving quality education and Guidance classes are taken once a week for the students to impart values of life. Personal guidance and career guidance are imparted to the students to shoulder responsibilities and face challenges. WOMEN'S STUDIES CENTER : Women's Studies Centre established in college is to promote a dialogue between academics and activists, social work and policy making. By facilitating research and extension work, their aim is to enhance the visibility of women and gender issues within the academic community of the college and indeed in wider society. The college is successfully running 7 subjects at the UG level and 7 subjects as PG level. The college has research center in every subject in which many students are registered for M.Phil and Ph.D. College has Add- on- Courses for students like Tally, Bank coaching, EDP course, TNPSC coaching classes and IAS coaching.

Provide the weblink of the institution

<https://providencenr.org/#>

8.Future Plans of Actions for Next Academic Year

? Diploma course in Cyber Security will be started. ? M.A History will be introduced. ? P.G Diploma in Aviation Management will be carried out. ? Preparation for Autonomy commission ? Strengthening of MIS in the College ? Implementation of SSS of the institution and Student Grievance addressing system in the website