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Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	PROVIDENCE COLLEGE FOR WOMEN
Name of the head of the Institution	Dr Sr Sheela V
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04232231604
Mobile no.	9486231604
Registered Email	providencenr@gmail.com
Alternate Email	providencety@gmail.com
Address	Providence College for Women
City/Town	Springfield
State/UT	Tamil Nadu
Pincode	643104
2. Institutional Status	
Affiliated / Constituent	Affiliated

Type of Institution	Women																										
Location	Rural																										
Financial Status	state																										
Name of the IQAC co-ordinator/Director	Dr Punitha D																										
Phone no/Alternate Phone no.	04232206108																										
Mobile no.	9442119262																										
Registered Email	iqacpcw21@gmail.com																										
Alternate Email	drpunitha1961@gmail.com																										
3. Website Address																											
Web-link of the AQAR: (Previous Academic Year)	https://www.providencecnr.org/annual-quality-assurance-report																										
4. Whether Academic Calendar prepared during the year	No																										
5. Accrediation Details																											
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>79.00</td> <td>2004</td> <td>03-May-2004</td> <td>02-May-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.92</td> <td>2010</td> <td>28-Mar-2010</td> <td>27-Mar-2015</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.15</td> <td>2016</td> <td>29-Mar-2016</td> <td>28-Mar-2021</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	79.00	2004	03-May-2004	02-May-2009	2	B	2.92	2010	28-Mar-2010	27-Mar-2015	3	A	3.15	2016	29-Mar-2016	28-Mar-2021
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6. Date of Establishment of IQAC	08-Jul-2004																										
7. Internal Quality Assurance System																											
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by</th> <th>Date &</th> <th>Number of participants/</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>		Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by	Date &	Number of participants/																				
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IQAC	Duration	beneficiaries		
AQAR	07-Jan-2019 3	87		
View File				
8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.				
Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
No Files Uploaded !!!				
9. Whether composition of IQAC as per latest NAAC guidelines:	Yes			
Upload latest notification of formation of IQAC	View File			
10. Number of IQAC meetings held during the year :	10			
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No			
Upload the minutes of meeting and action taken report	No Files Uploaded !!!			
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No			
12. Significant contributions made by IQAC during the current year(maximum five				

bullets)	
* Formation of Feedback Forms for all Stakeholders * Submission of AQAR * Participation in NIRF * Participation in UBA Ranking (AISHE) * Educational Institution Member in the Computer Society of India * Established Institution Innovation Council (IIC)	
No Files Uploaded !!!	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
To enhance the quality of the Institution	A March towards Autonomy
No Files Uploaded !!!	
14. Whether AQAR was placed before statutory body ?	Yes
Name of Statutory Body	Meeting Date
Teaching staff and Nonteaching staff	08-Apr-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	29-Jan-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation.
Explain in 500 words

Curriculum Development is the process of creating planned syllabus, including teaching, training, exhibition, modes and is also a precise guideline of instruction for the curriculum. It describes the ways in which teaching and learning can be made effective. Teacher education provides a platform to students and teachers to acquire the required knowledge, skill and develop positive attitude, values and beliefs. This can be done with the help of the provided curriculum. The quality of teacher produced in any institution invariably depends on the curriculum offered to them. The curriculum framing and preparation of text books to be decentralized so as to increase the teachers involvement in the task but at present the curriculum is framed by the Bharathiar University and the text books prescribed by them. The teacher becomes the mediator between the curriculum and the students; she also knows the various needs of the students, educational institution, industries. Thereby the curriculum development is a dynamic process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes	Programme	Date of implementation of
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adopting CBCS	Specialization	CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Tally	11/07/2018	120

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p style="text-align: center;">Feedback is considered as the heart of any learning institution which means that universities and colleges cannot exist without a well structured feedback format. Feedback Forms collected in the form of Course Feedback</p>

helps the institution to assess and evaluate the course and update it with the latest major papers which are more application oriented . Forms collected in the form of Student evaluation help the staff to regularise in the form of updation of knowledge in the field of subjects and keep abreast with the latest trends . It also helps the Institution to analyse whether the staff have completed the prescribed syllabus, given assignments , arranged seminar topics and made alternate arrangements for classes when the staff are on leave. Feedback collected from the parents during the Parent Teacher Meeting help the Institution to get the satisfaction of the parents towards the college on the basis of academics and discipline of the College .Some of the suggestions given by the parents are taken into consideration. The Principal reviews all the feedback forms and has review meetings with the Staff.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCA		40	70	40
MCom		50	22	22
MSc		80	56	29
MA		80	34	26
BCom		75	196	75
BSc		110	80	76
BA		170	148	118

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	308	68	22	2	33

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring system is a regular activity in the College. The mentee meets the mentor on the first tuesday of every month. The mentor shares her personal information about her family and also the difficulties she is encountering. The mentee keeps the information confidential and suggests ways to overcome the problems. Many problems encountered by the students are related to psychological issues. Students have taken some of the suggestions and have come out of their mental stress.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1056	63	1 : 17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
34	33	0	1	27

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during

the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Sr. Sheela . V.J	Principal	WONDER LADY AWARD
2018	Dr. Sr. Sheela . V.J	Principal	AWARD OF EXCELLENCE
2019	Mrs. Cynthia George	Assistant Professor	WONDER LADY AWARD
2018	Mrs. Reeshma	Assistant Professor	RESEARCHER AWARD

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Continuous Internal Evaluation System is an ongoing process in the institution. Two Internal tests and one Model Examination are conducted every Semester and based on the performance of the students, Internal marks are calculated. Internal tests are conducted for two hours and model exams for three hours. During the tests individual question papers are distributed to the students and the students are shuffled for seating arrangement. The answer scripts are kept in a common room and the concerned staff who takes the papers for evaluation should sign in the register. This system enables the exam committee to check if all the answer scripts are taken for evaluation. The corrected answer scripts should be returned to the exam committee.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related

matters (250 words)

The Academic calendar is prepared at the beginning of the academic year specifying the activities that would be conducted during the year. The activities are conducted on the given dates. Model examinations and Internal tests are also specified in the academic calendar and are held on the given dates. Semester examinations are not specified as the time table is scheduled by the University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	10/06/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

[View File](#)

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
ECONOMICS	5

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	5	5.97
International	Economics	3	5.75
International	Mathematics	15	2.6
International	Computer Science	10	5.16

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Mathematics	4
Botany	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Influence of twin boundaries on the photocurrent decay of nanobranched and desforest structured SnO ₂ UV photodetectors	Dr.K.MAHALK SHMI	International Journal – Super lattices and Microstructures (Elsevier - Scopus)	2019	1	Vol.1 28 (2019) 181-198. (Impact factor: 2.2)	1

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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NIL	NIL	NIL	2018	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	40	66	15	11
Presented papers	12	9	0	0
Resource persons	3	3	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Village-Adoption	NAWA	14	64

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	0	NIL	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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Polio Drops, Immunization	Govt Hospital	Giving Polio Drops	1	4
Extension Activity	Sarguru Tribal School	Conducting Games and Sports	4	20
Village Adoption	NAWA	Medical Camps , Games and Awareness Programmes	4	28
Swachh Bharat	Bandishola	Teaching Cleanliness	2	20
SBSI	Municipal School	Teaching	2	60

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
COLLABORATION	0	NIL	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
INDUSTRY	INDUSTRY	RADIO ASTRONOMY CENTRE	26/07/2018	26/07/2018	32
INDUSTRY	INDUSTRY	DYEING FACTORY	21/08/2018	21/08/2018	38

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	31/05/2018	NIL	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2000000	2357085

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Modern Lib	Fully	2018	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	38400	750000	330	105659	38730	105659

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	124	1	0	1	1	0	7	5	0
Added	30	0	0	0	0	0	0	4	0
Total	154	1	0	1	1	0	7	9	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5000000	537728	4000000	4310261

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500

words) (information to be available in institutional Website, provide link)

The Physical Facilities including laboratories, classrooms and computers etc are made available for the students those who are admitted in the College. The students seek admission to desired courses including a laboratory curriculum, they are charged for the laboratory expenses as per the University norms at the time of admission. The classrooms, boards and furniture facilities are utilized regularly by the students but sometimes it is also made available for the other Governmental and Non- Governmental Organizations for conducting the exams like online exam for the forest Department, Election Material Storage, For School Annual Day Celebration, Bharathanatyam Arangatram, etc. The maintenance and the cleaning of classrooms and the laboratories are done with the support staff and students and in major cases by NSS students. The College Garden is maintained by the Gardener appointed by the Institution. The Medicinal Garden is maintained by the students of the Botany Department. The College has adequate number of Computers with internet facilities. Office Automation is completed. The library is automated with ILMS and it is well-equipped with books and journals. The Central Computer Laboratory connected by LAN is open for the students and staff. The office computers are also connected through LAN. The department staff can make use of the computer system with internet facilities at their seating places. Moreover the management has provided laptops to each department. The ICT Smart Classrooms and the related systems are maintained with AMC of the corresponding service provider. The maintenance of the UPS and the Generator is regularly monitored. Electricals and Plumbing related maintenance is also done with the help of local skilled persons. Academic and support facilities like Library, Sports, NSS, NCC, AICUF are the platforms supporting overall development of the students . Accession of Library is permitted to all. A provision of the budget for the library maintenance is made by the college management. The activities like painting, fumigation and keeping the Library clean is done frequently by the management and Library Staff. The Sports department of the College is meritorious. The department consists of Indoor Stadium and the running track is 54,250 sq ft with 9440 sq ft gallery which is used by the students, staff and the local community. The running track and the outdoor facilities are free to be used by all

the stakeholders. The college has also a well-equipped Gymnasium which is used by the students and staff. Students are coached for IAS and TNSPC Examination which supports the them to prepare for Competitive Exams.

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	FREESHIP AND MANAGEMENT SCHOLARSHIP	76	187365
Financial Support from Other Sources			
a) National	GOVERNMENT SCHOLARSHIP	302	1387340
b) International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Neuro Linguistic Programme	18/06/2018	125	Virtual Mentor, Bangalore

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed

2019	CIVIL SERVICE COACHING	58	19	0	0
2019	BANK COACHING	10	10	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
20	10	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Future group, Bharathi Vidhyalaya, Winners Education, Sri Chaitanya International School, SSS academy, Leea education, Kongunadu Matric school, Park Intelli solution, Brindavan Public School	300	182		0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Department graduated from	Name of institution joined	Name of programme
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	students enrolling into higher education	graduated from			admitted to
2019	114	BA, B.Sc, B.Com, BCA	History, Economics, Mathematics, Botany, Commerce, English, Computer	Govt. Arts College, Loyola College, Kongu Nadu, St. Joseph, Avinashilingam Deemed University, Bharathiar University, Madras University, Pondicherry University	B.PEd. M.Sc. M.Sc. B.Ed, M.Com, M.B.A. DIB, MA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
English Drama, Tamil Drama, Beauty Pageant, Bakrid celebration, Ethnic day celebration, Facial painting, pencil sketching	Institutional level	539

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	silver medal	National	1	0	1621F0223	Pavithra. A

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There are 4 Student Council members and 7 discipline committee members for the year 2018. The student council actively participate in conducting various extra-curricular activities. They also conduct cultural events such as inter - collegiate and inter - department cultural . Awareness programmes on social issues are also organized by the council members. National days and Regional festivals are celebrated during the year. The student council are also a part of the Student Grievance Redressal Cell wherein the students express their grievances to the Principal , senior faculty and the necessary action is taken

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

380

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni Association of Providence has not been registered. The Alumni Association organises internal programmes such as graduation ceremony, Orientation programme and alumni meet consistently.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization, participation, involvement and accountability are the core aspects for the quality policy of the institution. The Governing body delegates all the academic and operational decisions in their policy. The Principal is the sole authority of the College. The faculty also play significant roles in the decision making process of the College. There is a staff body and student Council which are chaired by the Secretary and Principal of the Institution. All the members of the staff and student Council participate in the proceedings and important decisions in the view of the development of the College, staff and students. The HOD

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Every department organizes industrial visits as field work in their respective fields to enhance the students
Human Resource Management	At the end of every academic year, the management checks the vacancies and appoints staff. One permanent teaching staff, one permanent non-teaching staff, 4 full-time teaching staff and one full-time non-teaching staff were appointed during the year. An orientation program for staff was organized between the 11th and 13th December 2018 for teaching and administrative staff by NLP Trainer - Mr. Madhu Satya Narayana Rao, Founder and Director, Virtual Mentor, Bangalore. Faculty members are encouraged to attend conferences,

	<p>seminars and workshops and in this academic year faculty members have attended 145 conferences. Nine faculty members were allowed to attend Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes. Administrative staff are highly motivated to attend seminars/ workshops to ensure holistic development of the college and staff body. Nine of the Administrative staff attended a National Seminar on Office Automation in Higher Education Institution. At the end of every academic year, the management checks the vacancies and appoints staff. One permanent teaching staff, one permanent non-teaching staff, 4 full-time teaching staff and one full-time non-teaching staff were appointed during the year. An orientation program for staff was organized between the 11th and 13th December 2018 for teaching and administrative staff by NLP Trainer - Mr. Madhu Satya Narayana Rao, Founder and Director, Virtual Mentor, Bangalore. Faculty members are encouraged to attend conferences, seminars and workshops and short-Term courses. Administrative staff are highly motivated to attend seminars/ workshops to ensure holistic development of the college and staff body. . Recreation programmes were also organized for teaching, Non-teaching and supportive staff.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Providence College library plays a vital role in the life of students by being a centre of learning on the campus. The books meant for academics, learning and reference are extensively made available to them anytime from 8.30 am to 5.00 pm. Our library has</p>

	<p>become an inherent part of research, helping scholars with useful material. The Faculty of the library meet at the beginning of the academic year in order to plan the various duties and functions to be carried out. The deliberations are recorded in the minute</p>
<p>Research and Development</p>	<p>To promote research, the staff and students are motivated to register and complete Ph.D and publish research papers. To enhance the standard of Research, M.Phil candidates are chosen on the basis of marks obtained in their PG and Common Entrance Test</p>
<p>Examination and Evaluation</p>	<p>The College follows the scheme of university examinations. Continuous Internal Assessments are conducted regularly. The schedule of internal examinations is made known to students in the beginning of the year through the College calendar and timely reminders are given from time to time through announcements and Notice-board.</p>
<p>Teaching and Learning</p>	<p>Our College has adopted the following methods to impart knowledge to students</p>
<p>Curriculum Development</p>	<p>Curriculum plays an important role in higher education. Since our college is affiliated to Bharathiar University, the College implements the syllabus designed by the university and sees to the needs of students. Though the curriculum has been designed by the University, each department works towards the delivery of the curriculum in the best possible manner that would give the students a theoretical as well as a practical knowledge of subjects prescribed.</p>
<p>Admission of Students</p>	<p>Since our institution is a minority institution, 50 percentage of the seats are reserved for minority communities.</p>

	<p>Other communities are admitted based on government norms. The management along with administrative staff review the admission process every year. Faculty members of each department and student volunteers assist in guiding the candidates and their parents during the admission. The College website and prospectus also gives details of eligibility norms for admission. It is given to the applicants along with the application form. A customised admission software package has been introduced to facilitate the admission process. Merit and option for the poor are the main criteria for admission. 308 students in UG and 68 students in PG were admitted this year.</p>
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Office automation is done through which we are able to produce staff and students detail, TC, Bonafide certificate, Online Chellan to pay college fee, ID cards, etc.
Student Admission and Support	The management system has a module on student admission and support.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Rose de Leema	Intellectual Property Rights	Nil	2300
2019	Dr. Jyothi	EAT module of Public Financial Management System	Nil	8090

2019	Mr.Sivalingan	Intellectual Property Rights	Nil	1589
2019	Dr.Punitha	Progressive Initiatives by NAAC for Quality in Higher Educational Institutions	Nil	8400
2019	Dr. Anadakrishnan	Autonomy to Colleges- Benefits and Way Forward	Nil	8929
2019	Dr. Shani Ruskin	Autonomy to Colleges- Benefits and Way Forward	Nil	8929
2019	Dr. Visalakshi	Autonomy to Colleges- Benefits and Way Forward	Nil	8929
2019	Dr. Bhuvana	Autonomy to Colleges- Benefits and Way Forward	Nil	8929
2019	Dr.Annie Christie	Autonomy to Colleges- Benefits and Way Forward	Nil	8929
2019	Dr. Sr.Sheela V.J	Autonomy to Colleges- Benefits and Way Forward	Nil	8929
2019	Dr. Hemasrikumar	Autonomy to Colleges- Benefits and Way Forward	Nil	8929
2019	Dr. Beulah Vijayarani	Autonomy to Colleges, Benefits and Way Forward	Nil	8929
2019	Dr. Sr. Sheela	Adoption, Promotion and Production of MOOCs for SWAYAM platform	Nil	17216
2019	Dr. Sr. Sheela	Aspects of Curriculum Development and	Nil	12963

		Problem based learning		
2019	Dr.Sr.Sheela V.J	Problem Based Learning Strategies	Nil	3885
2019	Mr.Viswanathan	National Digital Library of India	Nil	1380
2019	Ms.Shalini Menon	Outcome based Education	Nil	7000
2019	Dr.Ganga	Revised NAAC Norms and Procedures	Nil	2500

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	24/08/2018	28/08/2018	5days
Orientation Programme	2	25/05/2018	20/06/2018	1month
Refresher Course	5	17/05/2018	05/03/2019	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	5	1	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>EPF for Self Financing staff, Flexible timing for medical reasons, Maternity leave, Advance to meet emergency in case of delay of salary, Two teaching staff given Gold coin as a farewell gift, Golden Awards for all teaching staff and Alumna Award for</p>	<p>EPF for self financing staff, Flexible timing for medical reasons, Advance to meet emergency in case of delay of salary, Sarees and shoes are given for support staff, and Medical expenses are taken care in case of emergency in the premises</p>	<p>Scholarship, Fee Concession, Placement cell provides training for students to enhance their employability, Prizes, medals and endowment scholarships are given to students on their performance, Remedial Coaching is organized for slow learners, Wate</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution conducts internal and external financial audits every year. Every year the management conducts financial audits in the month of April for 10 days. The Joint Directorate of Collegiate Education audit and Auditor of Government of India Audit is conducted periodically. Internal audit for the college was carried out by Mark D.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	Yes	Joint Directorate of Collegiate Education		IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. On the day of re-opening of College, an orientation was given to both parents and students of first year about the college and its functioning with rules and regulations. 2. Parent Teacher meetings are held twice a year for all students.

6.5.3 – Development programmes for support staff (at least three)

A workshop on Honey Extraction, Uses and Benefits was organized for the Support staff in the month of August 2018. Mr. Anand from Madharam Natural Honey Farm, Coimbatore was the resource person of the day.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Motivating faculty to qualify with Ph.D. Once a week a doctor from Govt Hospital visits our college for medical check up. College has applied for Autonomy and M.Sc Botany course.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of
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	initiative by IQAC	conducting IQAC			participants
2019	AQAR	07/01/2019	07/01/2019	12/04/2019	87
2019	NIRF	04/10/2018	04/10/2018	11/01/2019	87
2019	AISHE	09/01/2019	09/01/2019	29/01/2019	13
2019	Formulation of feedback form from all stake holders	08/03/2019	08/03/2019	25/03/2019	8

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
WOMEN EMPOWERMENT AND SUSTAINABILITY	28/09/2018	28/09/2018	75	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Solar Lamps - 6 , Solar Water Heaters - 3 , Panel Capacity

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	7
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Any other similar facility	Yes	7

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiative	Date	Durati on	Name of initiative	Issues addressed	Number of participat
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	locational advantages and disadvantages	s taken to engage with and contribute to local community					ing students and staff
2018	1	1	22/09/2018	1	PETITION FOR CONSTRUCTION OF HOUSES IN ODODAMVAYIL	CONSTRUCTION OF HOUSES	25
2018	1	1	15/08/2018	1	CHILD ABUSE AWARENESS IN PILLURMATAM	CHILD ABUSE	22
2018	2	2	13/07/2018	2	COACHING SCHOOL CHILDREN IN KATTABETTU AND YEDAPPALLI VILLAGES	CCOUNTANCY AND ENGLISH	17

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CALENDAR	04/07/2018	The guidelines to be followed by the students, parents and faculty (teaching and non teaching) are given in the calendar. These guidelines are to be

followed strictly

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
TALK ON PEACE	09/07/2018	09/07/2018	800

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Planted 100 Trees in the Campus Plastic Free Campus
Different kinds of birds and animals visit the campus Solar
Lights and Solar Water Heaters are installed in the Campus
The Campus is covered with a Lawn Area of 59526 Sq Ft

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. A kurumba Girl M Deepa of Class X from the village Muparkadu is given coaching in Mathematics by two staff for 5 days in a week, beginning from 22/01/2019 to 18/03/2019 2. Seed money was given to two faculty members for submission of synopsis

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

An institution pursues distinctiveness as a way of focusing on intellectual energy and using limited resources wisely. Our effort to be distinctive is in harmony with the vision of the college -to inculcate holistic development in the student. Our institution faces a major challenge of teaching first generation learners. The college aims at the holistic development of the student. Mission-The mission of our institution is to quench the intellectual thirst of students, in order to help them to update their knowledge by the use of library, internet and also by attending seminars, conferences etc. The first generation students are given special attention and encouraged to use these resources. Students are also motivated to attend seminars and workshops in other institutions so that they have better exposure. For

learning and Research- As our college is situated away from the town, it provides a peaceful atmosphere for learning.

Our institution is surrounded with trees and is eco-friendly. The green pastures around provides a serene atmosphere for students to learn and involve themselves in research activities. Students are sent for internships and they are encouraged to take up small projects as a part of research. Exploring and nurturing their potentiality and

Personality- Teachers identify the inbuilt talents of students and train them to improve their personality to face the multi-dimensional society. Co-curricular and extra-curricular activities like cultural competitions, debate, quiz, essay-writing, dramatics, abstract painting, jewellery-making, fashion parade etc are organized in the institution. These activities which are organized by the students help them to bring out their talents and their leadership quality. Experts in human resource management from voluntary organizations like NGOs and SHGs are invited to conduct Personality Development Programme. Neuro Linguistic Programme is also organized for students to improve their personality development and self-confidence.

Moulding integrated personae- Assemblies are conducted three days in a week by the teachers and students. Through assemblies, values are instilled in their thoughts. Students are educated to respect every religion irrespective of their caste, race and creed. Inspiring stories and quotes are explained in the assemblies which help the students to build their character. Transforming family, society and nation

through quality education- The institution aims at giving quality education and Guidance classes are taken once a week for the students to impart values of life. Personal guidance and career guidance are imparted to the students to shoulder responsibilities and face challenges. Students are taught to sing the college song explaining the meaning of the college motto-faith is the sun of life, college emblem and the National Anthem. Students wear a white uniform on Wednesdays and on all National days to express their unity and discipline.

Provide the weblink of the institution

providencecnr.org

8.Future Plans of Actions for Next Academic Year

Moving towards Autonomy for further development and

excellence. M.Sc Botany as a new course will be implemented in the next academic year. Green Audit to make the campus eco-friendly. Tapping more resources for conducting seminars and conferences for gaining more knowledge in the recent trends. Registered Alumni for maintaining a rapport between the college and the Alumni. Applying for major and minor projects. Management Information system