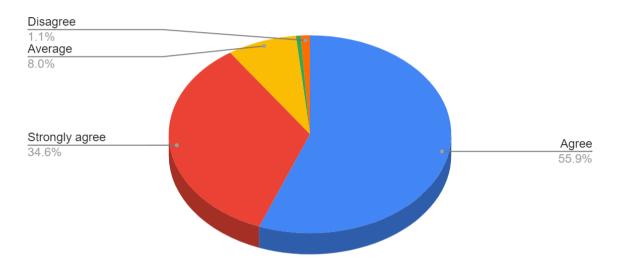
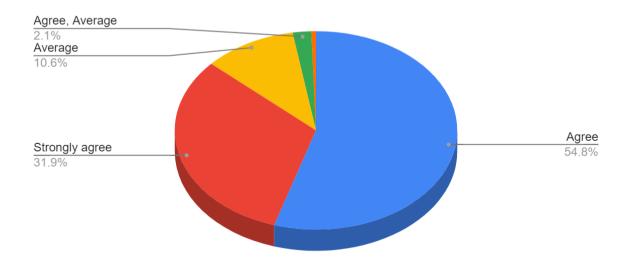
## PROVIDENCE COLLEGE FOR WOMEN (AUTONOMOUS), COONOOR ALUMNI FEEDBACK ON CURRICULUM 2022-2023

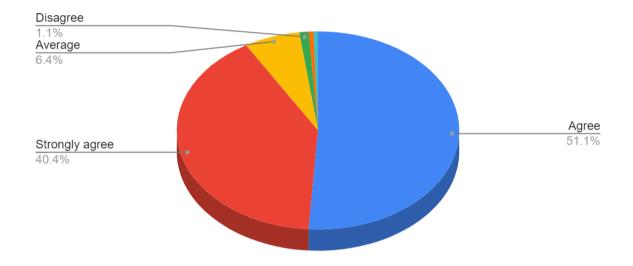
1. The Syllabus studied by me was relevant to my professional life.



2. The contents of the Syllabus were revised at reasonable intervals.

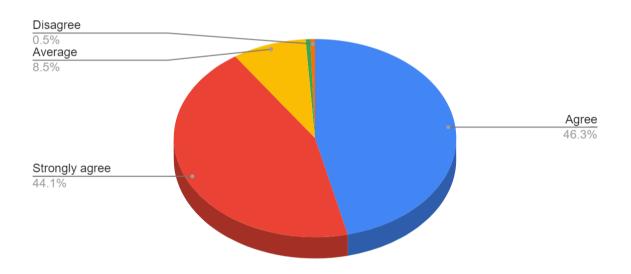


3. The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.

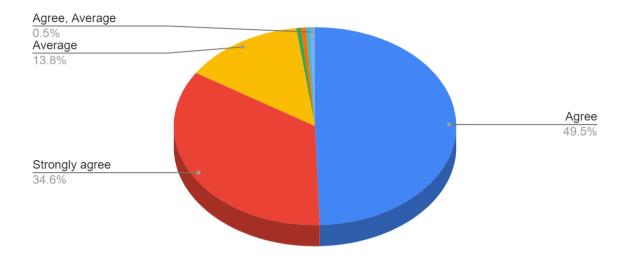


4. Aims and objectives of the syllabus were well defined and clear to the teachers and students

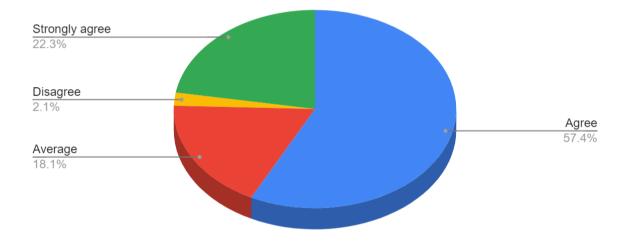
5. The course/ syllabus increased my knowledge and understanding of the subject studied.



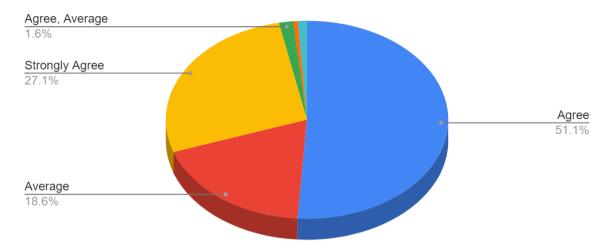
6. The prescribed books were relevant, updated and appropriate.



7. The syllabus was directly related to enhancing practical competencies.

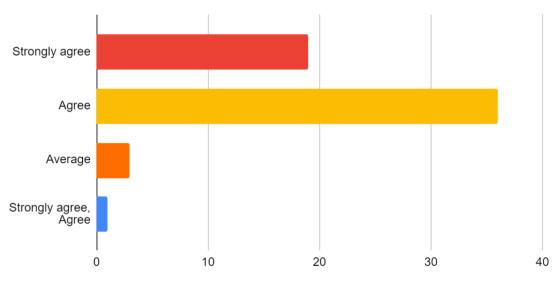


## 8. The syllabus was based as per the requirement of the job/industry.



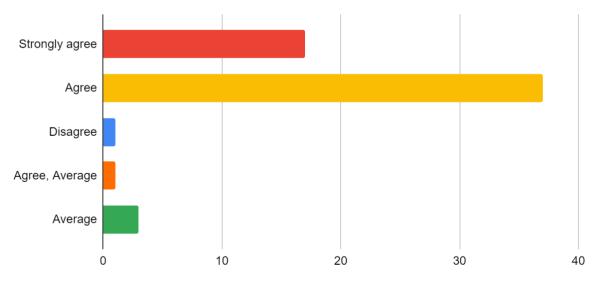
## PROVIDENCE COLLEGE FOR WOMEN (AUTONOMOUS), COONOOR STAFF FEEDBACK ON CURRICULUM 2022-2023

1. Curriculum is structured and suitable for the desired program outcome.

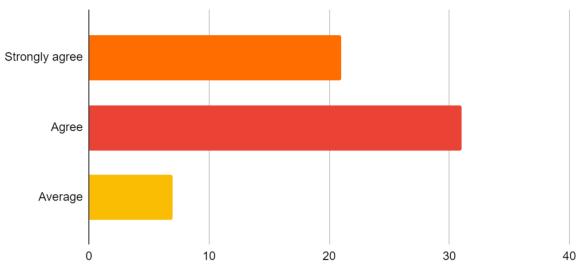


Count of 1. Curriculum is structured and suitable for the desired program outcome.

2. The study program has a sufficient number of optional courses.



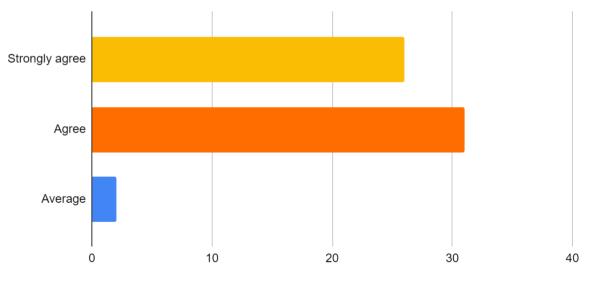
Count of 2. The study program has a sufficient number of optional courses.



3. The curriculum has good balance between theory and application.

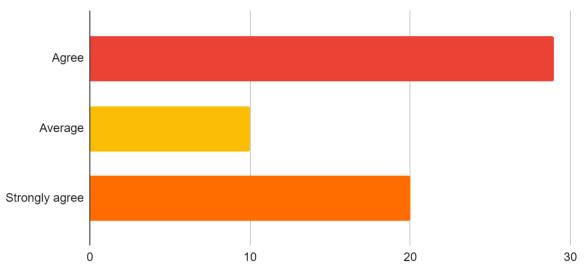
Count of 3. The curriculum has good balance between theory and application.

#### 4. The books prescribed/ listed as reference material in curriculum are relevant and appropriate.



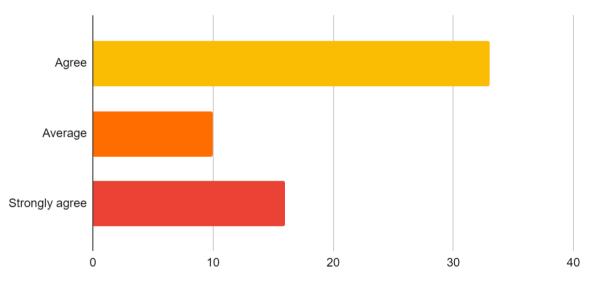
Count of 4. The books prescribed/ listed as reference material in curriculum are relevant...

#### 5. Sufficient number of prescribed books are available in the library.



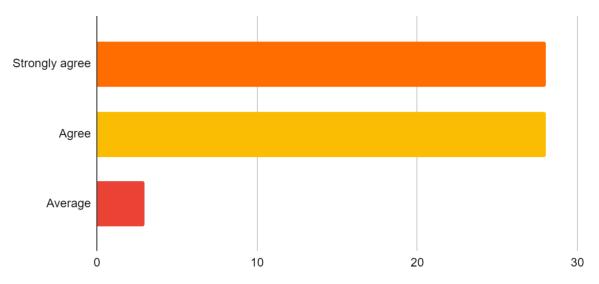
Count of 5. Sufficient number of prescribed books are available in the library.

6. Infrastructural facilities, requirements for teaching and learning are adequately available.



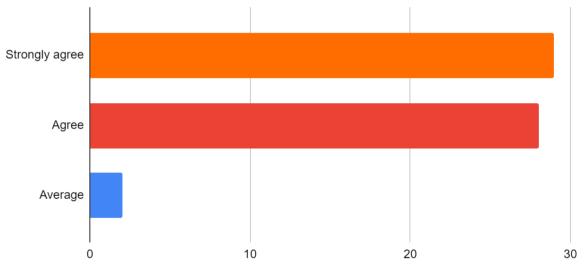
Count of 6. Infrastructural facilities, requirements for teaching and learning are adequat...

### 7. There is the freedom to propose, modify, suggest and incorporate new topics in the curriculum.



Count of 7. There is the freedom to propose, modify, suggest and incorporate new topic...

#### 8. There is freedom to adopt new techniques/strategies of teaching.

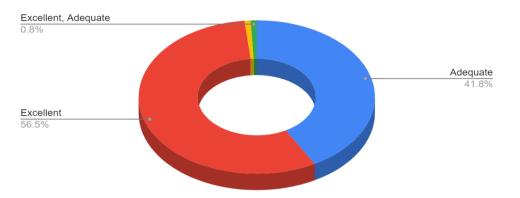


Count of 8. There is freedom to adopt new techniques/strategies of teaching.

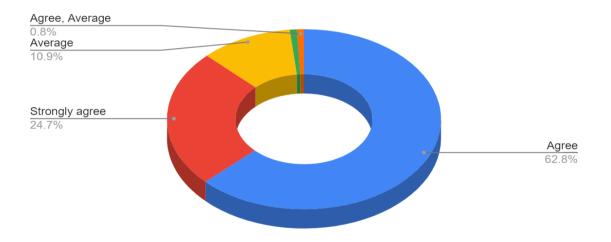
## PROVIDENCE COLLEGE FOR WOMEN (AUTONOMOUS), COONOOR STUDENTS FEEDBACK ON CURRICULUM

2022-23

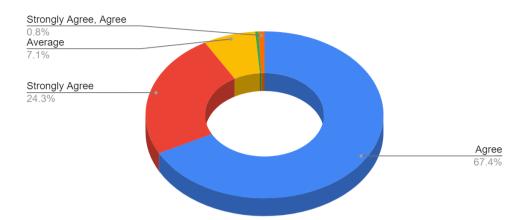
## 1. How satisfied are you with the syllabus?



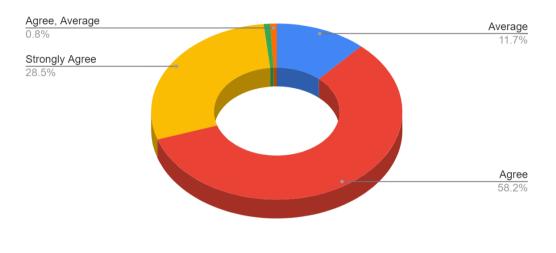
## 2. The syllabus of every course is well organised from basic to advanced level.



3. The curriculum facilitates your cognitive, social, and emotional growth.

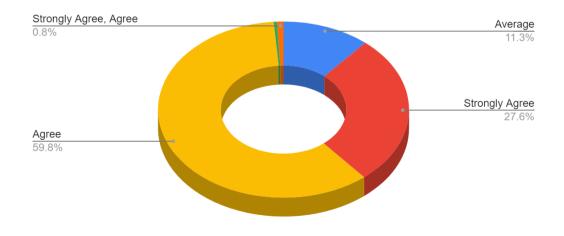


4. The Curriculum promotes internship, student exchange offers and field visit opportunities.

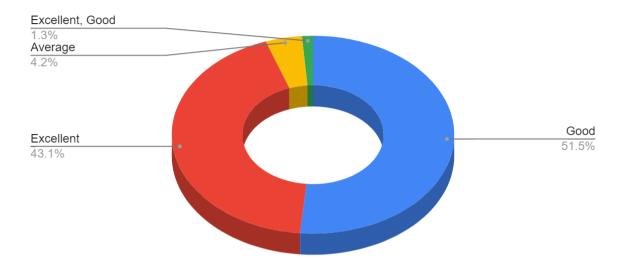


5.

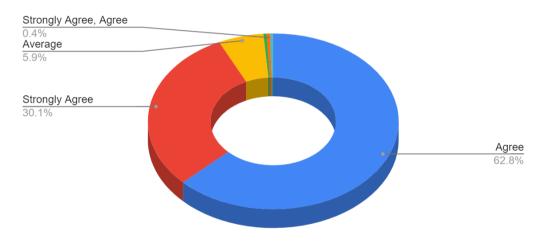
The Curriculum inculcates soft skills and employability skills to make you ready for the world of profession and career building.



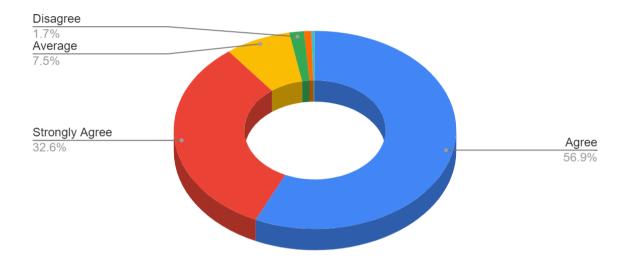
6. Curriculum delivery by the teachers.



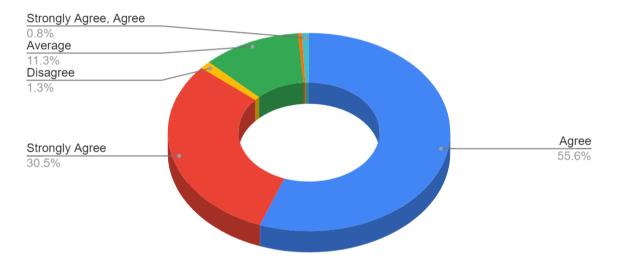
7. Teachers inform you about your expected competencies, course outcomes and programme objectives.



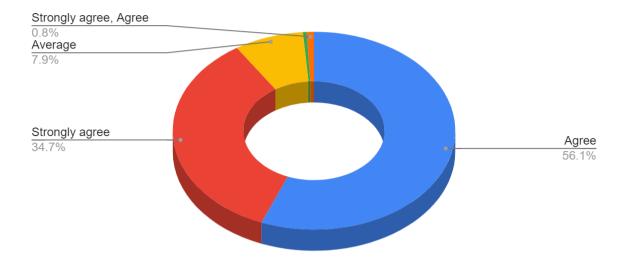
8. Your mentor provides adequate guidance on your assigned task.



9. Teachers identify your strengths and encourage you providing the right level of challenges.



10. Teacher clearly gives directions and explains what is expected on assignments and tests.



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## Providence College for Women (Autonomouz)

Autonomous Institution Affiliated to Bharathiar University SPRINGFIELD, COONOOR - 643 104, THE NILGIRIS. Reaccredited by NAAC A Grade Date 26 06 2023

Ref. No.

# 1.4.1.Structured feedback and review of the syllabus(semester-wise/year

wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

## **Action Taken Report**

### 2022-2023

The institution makes necessary arrangements to get feedback from stakeholders on curriculum design and development. These feedbacks are useful in the improvement of teaching learning process of the institution. The survey proves that most of the participants were satisfied by the curriculum design. However, the need for internships as part of the curriculum was addressed by the participants. Based on this internship has been included in the syallbi for all final year students.

Signature of the Principal *PRINCIPAL*, *Providence Collage For Women*, *COONOOL - 643104*,

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