



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	Providence College for Women
• Name of the Head of the institution	Sr. Dr. Sheela V.J.
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9486231604
• Alternate phone No.	04232234084
• Mobile No. (Principal)	8667653941
• Registered e-mail ID (Principal)	providencecwr@gmail.com
• Address	Springfield
• City/Town	Coonoor
• State/UT	Tamilnadu
• Pin Code	643103
<b>2.Institutional status</b>	
• Autonomous Status (Provide the date of conferment of Autonomy)	17/02/2021
• Type of Institution	Women
• Location	Rural

- Financial Status **Grants-in aid**
- Name of the IQAC Co-ordinator/Director **Dr. R.Savidha**
- Phone No. **04232231604**
- Mobile No: **9952943463**
- IQAC e-mail ID **iqacpcw21@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year)**

<https://providencecnr.org/app/storage/app/uploads/igac/yE82ZJmUPHEZGzONbsaROIzuv7WW2dBHSS97bWik.pdf>

**4.Was the Academic Calendar prepared for that year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

[https://providencecnr.org/academic\\_calender](https://providencecnr.org/academic_calender)

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>79.0</b>	<b>2004</b>	<b>03/05/2004</b>	<b>02/05/2009</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.92</b>	<b>2010</b>	<b>28/03/2010</b>	<b>27/03/2015</b>
<b>Cycle 3</b>	<b>A</b>	<b>3.15</b>	<b>2016</b>	<b>29/03/2016</b>	<b>28/03/2021</b>
<b>Cycle 4</b>	<b>A</b>	<b>3.15</b>	<b>2021</b>	<b>22/10/2021</b>	<b>31/12/2026</b>

**6.Date of Establishment of IQAC**

**08/07/2004**

**7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?**

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8.Provide details regarding the composition of the IQAC:**

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

**9.No. of IQAC meetings held during the year**      **14**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?      **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report      No File Uploaded

**10.Did IQAC receive funding from any funding agency to support its activities during the year?**      **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Providence Skill Development Centre
2. Website restructuring
3. AQAR , NIRF, AISHE, ARIIA submitted
- 4.Daily lecture record and online attendance was initiated
5. Seminar was conducted in Criterion 3 - Research

**12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:**

Plan of Action	Achievements/Outcomes
1. Establishment of Providence Skill Development Center	Established with 14 courses
2. Website restructuring	Website restructured
3. Daily lecture record and online attendance	Implemented
4. Reforming the proforma in different areas	Reformed

**13.Was the AQAR placed before the statutory body?**      **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Management Committee	24/11/2022

**14. Was the institutional data submitted to AISHE ?** Yes

- Year

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	Providence College for Women
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• Designation	Principal
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• Phone No.	04232231604

• Mobile No:	9952943463				
• IQAC e-mail ID	iqacpcw21@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://providencenr.org/app/storage/app/uploads/iqac/yE82ZJmUPHEZGzQNbsaROIzuv7WW2dBHSS97bWik.pdf">https://providencenr.org/app/storage/app/uploads/iqac/yE82ZJmUPHEZGzQNbsaROIzuv7WW2dBHSS97bWik.pdf</a>				
<b>4.Was the Academic Calendar prepared for that year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://providencenr.org/academic_calender">https://providencenr.org/academic_calender</a>				
<b>5.Accreditation Details</b>					
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Cycle 2	B	2.92	2010	28/03/2010	27/03/2015
Cycle 3	A	3.15	2016	29/03/2016	28/03/2021
Cycle 4	A	3.15	2021	22/10/2021	31/12/2026
<b>6.Date of Establishment of IQAC</b>			08/07/2004		
<b>7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?</b>					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
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• Upload the latest notification regarding the composition of the IQAC by the HEI			<a href="#">View File</a>		

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<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>Yes</b>
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<b>10.Did IQAC receive funding from any funding agency to support its activities during the year?</b>	<b>No</b>
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2. Website restructuring	
3. AQAR , NIRF, AISHE, ARIIA submitted	
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<b>13.Was the AQAR placed before the statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name of the statutory body	Date of meeting(s)
Management Committee	24/11/2022
<b>14. Was the institutional data submitted to AISHE ?</b>	Yes
<ul style="list-style-type: none"> <li>Year</li> </ul>	
Year	Date of Submission
2022	15/02/2022
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>The institution encourages students to take up interdisciplinary courses to sustain themselves. An additional certificate course in their own field of interest is an asset for their future. Providence Skill Development Centre provides various courses to enhance self-employment and entrepreneurship skills. Students have to complete one course per year. At the completion of the graduate programme each student will pass out with a minimum of three Certificate Courses on hand.</p>	
<b>16. Academic bank of credits (ABC):</b>	
Nil	
<b>17. Skill development:</b>	
<p>Certificate courses for all UG students were introduced in the academic year 2021-22 under a decentralized stream called PROVIDENCE SKILL DEVELOPMENT CENTRE. A committee was formed consisting of a Coordinator and two members to oversee the entire process. The courses were decided based on the employability of students and their financial affordability. Each department suggested a course and had a coordinator to manage attendance of students, submission of reports, feedback and distribution of certificates. The course instructors were appointed based on their qualifications. Each certificate course was conducted for a minimum of 30 hours, over a period of 3 months. Evaluation was done by conducting a test to ensure that the students qualified for the certificate along with 75% attendance. On successful completion students were given a course certificate.</p>	



**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The curriculum facilitates the students to have an insight about the Indian literature.

**STUDY OF INDIAN THEATRE**

The paper aims to introduce students to the various periods of evolution of Indian theatre and the different sources of influence. The paper will pay close attention to the interaction between the traditional and the contemporary Indian theatre, Identify various dramatic traditions in India, Understand the history of Indian Theatre, Apply the concept of group activity to engage with drama creatively and critically and Understand and evaluate various styles of theatre

**INDIAN LITERATURE IN ENGLISH TRANSLATION**

Indian Literature deals with the aspects of literature, language, and culture. This paper at the Under Graduate level enables students be aware of the art of translation, To make the students get familiar with the regional literature translated into English, Facilitates students to Understand the translated works and its nuances. Analyse the works with the help of literary theory, translate simple works of their mother tongue into English Language Knowledge on the ethics and impact of translations in Literature and Compare regional literature with English Literature.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

IQAC along with the management, Principal and the Academic Council works on improving the teaching learning process and adopts Outcome Based Education to create a student-centric learning environment. The curriculum is designed to improve the employability of students. Course Outcome (CO), Programme Outcome (PO) and Programme Specific Outcome (PSO) are prepared for each programme considering Bloom's Taxonomy in collaboration with the faculty, industry experts and other stakeholders. The Course outcome attainment is measured for low attainment courses, and proper action is taken.

**20.Distance education/online education:**

The institution has two distance education programmes by the Tamilnadu Open University (TNOU) and Bharathiar University functioning within the campus as Learning Support Centres for students. They have their own staff appointed and they work on all the five days of the week to assist students who register for their distant education programme. Around twelve programmes were chosen for the benefit of our students. The contact classes were conducted through online mode and the examinations were conducted through offline. The distance education mode encourages students to acquire additional degree of their choice.

## Extended Profile

### 1. Programme

1.1	15
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Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2. Student

2.1	895
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Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2	336
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Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3	883
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Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

<b>3.Academic</b>	
3.1 Number of courses in all programmes during the year:	363
<b>File Description</b>	<b>Documents</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.2 Number of full-time teachers during the year:	66
<b>File Description</b>	<b>Documents</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.3 Number of sanctioned posts for the year:	66
<b>4.Institution</b>	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	0
4.2 Total number of Classrooms and Seminar halls	38
4.3 Total number of computers on campus for academic purposes	119
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	91.21449
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curriculum Design and Development</b>	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme	

Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Providence College for Women with a vision to provide "quality education and excellence, along with a holistic personality", strives on a path of global excellence by adopting a need-based, integrated curriculum that is constantly reviewed and redesigned.

Faculty are encouraged to attend Professional Development Programmes to understand emerging areas, recent trends, and new approaches to course curriculum. Internships and placement training is provided to face global dynamics. FDPs and OBE aid to follow the concepts of Graduate Attributes, Bloom's Taxonomy, Programme Educational Objectives (PEOs), Program Specific Outcome (PSO), Programme Outcomes (PO), and Course Outcomes (CO).

The objective is to make learning pleasant with computed information of the route.

Specific to each program, we've got Program Educational Objectives (PEOs) which are measured through the performance of the alumni. The Institution observes the PEO, PO, and PSO which interrelate to the mission & vision of the College.

Students are given the choice to improve with MOOCS courses via NPTEL. Furthermore, internships are offered.

The academic council meets annually to evaluate the course curriculum and to examine if it affords quality education and employability.

Each feature of the course including its evaluation criteria are approved by the council after scrutiny, which is adopted by the departments.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://providencenr.org/app/storage/app/uploads/iqac/yJVdCQvGlHBsRfRypOStX7xwgIsr7E16kBiavh85.pdf">https://providencenr.org/app/storage/app/uploads/iqac/yJVdCQvGlHBsRfRypOStX7xwgIsr7E16kBiavh85.pdf</a>

**1.1.2 - Number of Programmes where syllabus revision was carried out during the year**

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

362

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

14

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Providence College believes in integrating cross-cutting issues relevant to professional ethics, gender, human values, environment, and sustainability. Students must become empowered professionals contributing to the economic and technological development of the nation besides skills for logical reasoning and decision making.

**Environment and Sustainability:** The issues of Environment Sustainability are addressed through the course "Environmental Studies" prescribed for UG programmes. Students are sensitized to ecological and environmental issues and sustainable development.

**Human Values and Professional Ethics:** Human values and professional ethics is propagated through foundational, interdisciplinary and elective courses. It aims to foster values and ethics.

**Professional Ethics:** English is compulsory. The English curriculum has a four pronged approach on improving LSRW (Listening, Speaking, Reading & Writing), soft-skill abilities, imparted via literary texts to impart language proficiency, life skills, employability and professional development.

**Gender Sensitization:** A Grievance Redressal Cell functions to provide counseling to students and deals with issues of safety of female students. In addition gender equality is a goal in itself.

As an integral part of student engagement in social activities, the college mandates all students to enroll as NSS/NCC Volunteers. It aims to inculcate values, ethics, and socially responsible qualities. Students organize street plays, awareness campaigns, debates, etc.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

26

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

783

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

263

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is

B. Any 3 of the above

<b>obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni</b>	
File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://providencenr.org/app/storage/app/uploads/iqac/Is4J7thJ5Rz6gW43h20hmcOaLrgzbAJ6HvbGPNEd.pdf">https://providencenr.org/app/storage/app/uploads/iqac/Is4J7thJ5Rz6gW43h20hmcOaLrgzbAJ6HvbGPNEd.pdf</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>1.4.2 - The feedback system of the Institution comprises the following</b>	<b>A. Feedback collected, analysed and action taken made available on the website</b>
File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://providencenr.org/app/storage/app/uploads/iqac/TvV7jof1Eyw27hzm3aRLq9XMa7002qnb6NTh4XqD.pdf">https://providencenr.org/app/storage/app/uploads/iqac/TvV7jof1Eyw27hzm3aRLq9XMa7002qnb6NTh4XqD.pdf</a>
Any additional information	<a href="#">View File</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment of Students</b>	
<b>2.1.1.1 - Number of students admitted (year-wise) during the year</b>	
<b>290</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)</b>	



0

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution assesses the achievements and the extent to which the academic environment enhances student learning levels. The objective of learning and how efficiently it helps improve professional skills, so that learners are trained well to face job and career environments. In view of this, each department conducts various certificate courses for students to widen their knowledge. Career based learning platforms for students were software-Tally, office automation, fundamentals of computer, communicative skills, financial market training, entrepreneurial courses like tailoring, costume designing, interior decoration, financial market class. A Neuro Linguistic Programme is also offered to build self confidence, create leaders and improve mental wellbeing. From the ninth of May to the thirteenth the Department of Economics conducted a five-day course on the Share market and its benefits following which students opened trade accounts and purchased the shares.

The staff identify the slow learners from their academic performance and organise varied supportive action plans such as remedial classes. The institution also conducts bridge courses. Peer learning methods are also followed. In certain contexts, counselling is given to the parents as well as to their wards.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://providencenr.org/app/storage/app/uploads/iqac/AgajE5VkDxnMYcqbJZ1iVOJH4RjPB2qozAnu6r5j.pdf">https://providencenr.org/app/storage/app/uploads/iqac/AgajE5VkDxnMYcqbJZ1iVOJH4RjPB2qozAnu6r5j.pdf</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
23/11/2022	895	66

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The Institution provides various quality learning opportunities to students. Every department encourages their students to participate in experiential learning. Students go every year for industrial visits, internships, social welfare activities.

**Participative Learning.**

NSS, NCC, ICUF, UBA, Outreach programmes, Department Association activities, Green Awareness Programme, Guest lectures, students also participate in events conducted outside the College and in intercollegiate.

**Experiential Learning.**

Industrial visit to mushroom cultivation factory, post graduate students' project work are few of the real experiential learning in the public sector. The project work also involves collection of data, surveys from the public and experience in small scale industries such as tea factories, traders etc. The survey taken later goes for analysis of people and business life. Tribal Welfare Programmes also come under experiential learning.

Quiz programmes inside the College and outside, field trips to Radio Astronomy Centre, agriculture projects, herbal medicines related projects, vermicompost preparation, share market investments and its practice classes, training given to students for equity purchase, technical software training provided to students like Tally classes, SPSS office automation, and even the individual department sale are all few experiential learning methods carried out in the College.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://providencenr.org/app/storage/app/uploads/igac/M3ZeBUnSG4IcMwwxMU5WOr2LPyhhtmtDkCOvXlJa.pdf">https://providencenr.org/app/storage/app/uploads/igac/M3ZeBUnSG4IcMwwxMU5WOr2LPyhhtmtDkCOvXlJa.pdf</a>

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

In recent times technology has improved in all fields. Therefore, this is essential for students as a primary learning means and a tool. As a result, teachers are combining technology with the traditional mode of instruction to engage students in a long-term effective teaching and learning process. So, the College also uses Information and Communication Technology (ICT) in education to enhance and optimise the delivery of education.

#### ICT Tools

1. There are 15 LCD projectors for teaching.
2. 110 computers installed in labs, research centres and library.
3. A functional Language lab- with DLM.
4. Every department has a desktop, printer and scanner.
5. There are two seminar halls with LCD projectors for use.
6. Smart boards with internet connection used in teaching.
7. Online classes are facilitated through Google Meet and Zoom.
8. A DLM system manages all information data.

#### Use of ICT by faculty.

1. Staff use ICT for PowerPoint.
2. Online classes are organised.
3. Online competitions are conducted by teachers for events like quiz, and reviews of books and movies.
4. Online guest lectures.
5. Departments create online e - magazines.

## 6. Teachers use ICT TOOLS for workshops, SPSS, TALLY LIVE coaching and share market practices.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://providencecwr.org/facilities">https://providencecwr.org/facilities</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

56

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Academic Calendar is prepared under the guidance of the Principal, the Dean of Academics, Staff Secretary and Treasurer, an administrative staff and student office bearers.

The Academic Calendar ensures details about the Institution. It includes the institution's vision and mission, motto, a write-up about the college, national anthem and pledge, institution's emblem, college anthem and prayer.

Names of the faculty are given with their qualifications including the office staff. The college rules for the residential students and day scholars, the requirement of attendance and leave procedures, along with dress and discipline code is given. Details on internal tests and model examinations are given. General assembly, laboratory rules, library rules, Book bank operating methods, medical examination details, fees details, fee concession and scholarships, extra and co-curricular activities are mentioned.

UG and PG syllabi are provided. The working days with day order, holidays, dates of the Internal Tests, Summative Examinations, dates to remit the College and Examination Fee, list of activities and the dates of national and religious importance. The calendar is distributed to all students at the beginning of the academic year. The same is also uploaded on the website.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

66

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

41

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

576.23

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

11

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

13

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Continuous Internal Evaluation System is an ongoing process. The examination committee prepares a circular for each internal exam and for model examination which is signed by the Academic Dean and CIA Coordinator, which is counter signed by the principal. Two internal tests and one model examination are conducted every semester. For each class two invigilators are assigned either one for an hour. The evaluation is done by the course handling faculty members within a week, The corrected

papers of the students are distributed for verification by the students and any grievance is redressed immediately. and based on the performance of the students, internal marks are calculated. Internal tests are conducted for 50 marks and model exams for 75 marks. Students who absent themselves for the internal exams will lose their internal marks. The Evaluated answer booklets are submitted to the exam committee on a fixed date. Meanwhile, If the students are absent in case of medical reasons or any other emergencies then the subject in charge shall conduct a retest for the absentees within the next three days after the exam. After evaluation the internal marks are uploaded through COXCO software by the individual subject teacher.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://providencecnr.org/app/storage/app/uploads/igac/dG2XtPXJLG1gfjRXbgofUxXVT2qNs dhW4TLghHia.pdf">https://providencecnr.org/app/storage/app/uploads/igac/dG2XtPXJLG1gfjRXbgofUxXVT2qNs dhW4TLghHia.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Institution offers seven UG and PG degree programme as B.A.(History), B.A.(Economics), B.A. (English Literature), B.Sc. (Mathematic), B.Sc. (Botany), B.Com. Self-Finance Courses such as B.C.A, and all the respective PG programmes. The syllabus is framed by the Academic Council, field experts and an experienced faculty. Courses are related to skill development to equip with the essentialities of their chosen career.

Program Outcomes, Program Specific Outcomes and Course Outcomes are measured through an evaluation process.

Some of the key indicators are:

1.Students take examinations each semester through which programme outcomes on the fixed course attainment level is measured.

2. CIA in each subject through assignments, Internal, model\ class tests, seminars, viva-voce are to measure performance.

3. External experts evaluate through Practical examinations, and

conduct of Viva-Voce.

4. At the end of each semester, result analysis is done indicating the failed percentage in different categories of CGPA. This is an effective indicator for POs, PSOs and COs as specified by the university.

5. Students take up internships and fieldwork. The Placement Cell helps the students according to industry standards to get placed in companies.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://providencenr.org/app/storage/app/uploads/igac/aGWizPbuNPHOkY2EhjKmf2UO0KJ4Eey006TvpmsY.pdf">https://providencenr.org/app/storage/app/uploads/igac/aGWizPbuNPHOkY2EhjKmf2UO0KJ4Eey006TvpmsY.pdf</a>

#### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The assessment processes used for measuring the course attainment are mentioned from the academic year 2021-22. All the questions in CIA tests and its components are mapped with course outcome gradation.

Two internal tests and a model exam are conducted to ensure the competency level of a student at a definitive level.

Assignments and seminars are assigned at periodic intervals. Students refer good reference books to understand and the expected scholastic outcome is derived.

The course outcome gradation is measured from the Continuous Internal Assessment (CIA) and the end semester examination. Direct measure like CIA, Assignment and seminars as well as Indirect measures like the level of relevance of the curriculum to sync with optimum industrial skills is done by the feedback mechanism from the alumni.

Whether knowledge, skills and aptitudes learned from this institution is adequately satisfying to the expectation of the employer. Finally, the Student Satisfactory Survey (SSS) is



conducted to do Strengths, Weaknesses, Opportunities and Challenges (SWOC) analysis of the system for future strategic planning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://providencecnr.org/app/storage/app/uploads/iqac/9qpVp444KFm0LtxGxu3JSHAQgaAGkPe8Y1Jynlaf.pdf">https://providencecnr.org/app/storage/app/uploads/iqac/9qpVp444KFm0LtxGxu3JSHAQgaAGkPe8Y1Jynlaf.pdf</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

317

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://providencecnr.org/app/storage/app/uploads/iqac/sKBYTbZQ33K1DNdZwIATuBDofrW8mx10VXdHlcex.pdf">https://providencecnr.org/app/storage/app/uploads/iqac/sKBYTbZQ33K1DNdZwIATuBDofrW8mx10VXdHlcex.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://providencecnr.org/app/storage/app/uploads/iqac/TvV7jof1Eyw27hzm3aRLq9XMa7002qnb6NTh4XqD.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution provides adequate facilities and a conducive environment for research. The library is an erudition centre which has essential software resources and computers to assist research. INFLIBNET and NDLI e -resources are available to the faculty and students to facilitate research. E journals and e resources are also available in the library.

The institution encourages the faculty and research scholars by providing incentives for publishing articles in UGC care listed journals. The institution provides financial assistance to the faculty for attending workshops, conferences and seminars. Professors, research scholars, and students are encouraged to participate and present papers in Conferences, Seminars, workshops, webinars and FDPs organized by other institutions. It enables them to understand the current research scenario and get to keep abreast with cutting-edge research..International and National MoUs are signed to enhance didactics of research among staff and students.

Institution encourages the staff to apply for research funding projects from funding agencies. Staff are encouraged to pursue their Ph.D. programmes. An allocated seed money is given to the faculty members during submission of their Ph.D dissertation. The institution employs research as the honing tool for intellectual competence in the global platform.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.25

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

7.8

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.2.2 - Number of teachers having research projects during the year

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://providencenr.org/sponsored_projects">https://providencenr.org/sponsored_projects</a>
List of research projects during the year	<a href="#">View File</a>

### 3.2.3 - Number of teachers recognised as research guides

19

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="https://www.icssr.org/research-institute-regional-centres">https://www.icssr.org/research-institute-regional-centres</a>
Any additional information	<a href="#">View File</a>

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

**Research:** The institution motivates the faculty to pursue research. Research is promoted at the department level through curriculum-based undergraduate and postgraduate research projects and internships. Every year, the management sponsors funds to

organize seminars, workshops and conferences to enhance research. To initiate research activities, postgraduates undergo field training and project work. The faculties are permitted to use the institution's laboratory for their research. The institution credits itself with procuring the patent for the 'framework of sensors to identify the nutritional value of mushrooms based on their structure'.

The Institution's Innovation Council (IIC) promotes innovative activities, IPR, startup and entrepreneurship. This Council establishes innovation in the campus by identifying, mentoring, nurturing the potential of students as start-up entrepreneurs, providing avenues for funding, investment and network support to make their maiden ventures successful.

Entrepreneurship Development Cell bridges the gap between ideas and marketed products to generate entrepreneurship skills among students. Students are taken for industrial visits to learn about mushroom cultivation and this was accomplished successfully. The profit is distributed among students. This was followed by a practical session for cake baking. These programmes are aimed at making the students more enthusiastic towards entrepreneurial achievements.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://providencecnr.org/app/storage/app/uploads/igac/4OnIeKy0UmNM17sSpJVTg21yTNqrGq8b871yX99G.pdf">https://providencecnr.org/app/storage/app/uploads/igac/4OnIeKy0UmNM17sSpJVTg21yTNqrGq8b871yX99G.pdf</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

21

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

3.4 - Research Publications and Awards	
3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	C. Any 2 of the above
File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year	
3.4.2.1 - Number of PhD students registered during the year	
9	
File Description	Documents
URL to the research page on HEI website	<a href="https://providencecnr.org/current_research_schloars">https://providencecnr.org/current_research_schloars</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year	
20	

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

9

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://providencenr.org/app/storage/app/uploads/iqac/61OtNMTWn6KzvYERdc2U5BKDLvogz_o1A5DQ06iwD.pdf">https://providencenr.org/app/storage/app/uploads/iqac/61OtNMTWn6KzvYERdc2U5BKDLvogz_o1A5DQ06iwD.pdf</a>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

6

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

26

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>3.5 - Consultancy</b>	
<b>3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)</b>	
0.33450	
File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year</b>	
0.06	
File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	<a href="#">View File</a>
List of facilities and staff available for undertaking consultancy	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>3.6 - Extension Activities</b>	
3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year	
The institution organizes extension activities to sensitize students.	
NSS	



The NSS units organises activities to serve the public, like Clean India and Swachh Bharath programmes. Tree planting and nature conservation were implemented. Special days were commemorated including NSS Day.

#### NCC

The National Cadet Corps commemorated World Environment Day, planting trees to motivate the public. Awareness programmes on Suicide Prevention and Digital Payments Safety were organised.

#### Providence Outreach Centre (POC)

The POC team visited the tribal village Kundha to promote health care and inform about tribal welfare schemes. Students assisted during Polio Camp and visited tribal villages to distribute clothes, eatables, and to teach mobile apps and computer skills.

#### Rotaract Club and Peace Club

The College Rotaract Club initiated the project "Clean Coonoor" with the Rotaract Club of Coonoor to promote clean surroundings. The Peace Club visited the home for the visually challenged and they initiated the scheme of project T.R.E.E. also to plant new tree saplings.

#### UBA

Five villages were selected for UBA

Amman Nagar

Solada Mattam

Emagundu

Bellaty Mattam

Shanmuga Nagar

A survey was taken in the villages about their livelihood and needs. Students took tuitions for school children including spoken English, Functional English and basic computer knowledge classes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://providencenr.org/extension_activities">https://providencenr.org/extension_activities</a>

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

7

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

25

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

316

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 3.7 - Collaboration

### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

157

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

28

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution's infrastructure spreads across a sprawling 11 acres of wooded estate, nestled in the tranquillity of Springfield environs which encloses 24 buildings, 36 classrooms, 5 Science, 1 Language and 2 Computer Laboratories.

The institution is well equipped with effective teaching- learning facilities inclusive of classrooms, laboratories, furniture, boards and smartboards, LCD projectors installed in specified classrooms, laptops, computers with lease line, FTTH Wi-Fi connections. Physical comfy, academic feasibility, and miscellaneous support system are all liberally provided within the Campus to enable unperturbed academic, sports, cultural, entrepreneurial and research pursuits. The institution opens its doors to government and NGOs to avail themselves of the above for their programmes.

The Science laboratories have sophistication of instrumentation and provisions to aid academic and research work. The language lab caters to improve soft skills and communication with new-fangled modules and so is the computer laboratories.

An automated library with Integrated Library Management System offers its services. It houses 42,605 books along with journals, periodicals, newspapers and books for all competitive examinations. Efficient maintenance work of everything mentioned above is overseen by the management regularly.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://providencecwr.org/library">https://providencecwr.org/library</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The College Auditorium, the MMT Hall is the 'elan-vital of the College for the past five decades and all activities of the institution happen here. It is a spacious, well aerated hall in gradual elevation of 35° from the front for audience comfort and view. The hall is equipped with a functioning overhead projector, white screen and a good PA system and CCTV cameras. The hall also has a green room and a restroom to use during cultural programmes. It provides accessories like back-drops, curtains, table cloth, chairs and other miscellaneous things for use. The auditorium has a seating capacity to seat more than 800 comfortably.

The Seminar Hall of the College is the mainstream of power and vitality of the institution. It is one of the busiest centres of activity. Workshops, viva voce and committee meetings are all conducted in the Seminar Hall. It is well equipped with an overhead projector, screen, PA system, lectern and CCTV cameras. The seminar hall has two adjoining rooms. The hall is well aerated and has ample lighting. The hall is also a favourite hub of all student activities.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://providencecwr.org/indoor_stadium">https://providencecwr.org/indoor_stadium</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

15

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

5

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library was established in 1984 with a carpet area of 1500 sq. metres. It is equipped with a reference and periodicals section and a reading room. It has about 42,605 books excluding the back volumes, 10 newspapers, 26 periodicals and about 31 national and international current journals as print copies. There is an issue and return counter in the entrance along with an e - gate register installed for OPAC. The reference section houses minor and major projects including M.Phil and Ph.D theses, encyclopaedias and

journals. In the reading room magazines and journals are renewed every month. The library offers books for all competitive examinations and CDs on various subjects. It is a 100% centralised, automated and barcoded library. The library has reprography and photocopier facilities for staff and students.

Sl.No.

Year

ILMS

Nature of Automation fully / Partially

Version

Year of Automation

1.

2021 - 2022

MODERN LIB

Fully

2018

2018

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://providencenr.org/library">https://providencenr.org/library</a>

**4.2.2 - Institution has access to the following:  
e-journals e-ShodhSindhu Shodhganga  
Membership e-books Databases Remote  
access to e-resources**

**C. Any 2 of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.73836

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

##### 4.2.4.1 - Number of teachers and students using the library per day during the year

130

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The available computers are 166, with Dual Core Processors, Pentium-IV and i-3 Systems. 11 Laptops with Dual core, i-3 Systems.

Student-computer ratio For every computer related course, the computer - student ratio is 1:8. There are 104 computers for UG, PG, students, 15 for the research scholars and 8 in the College Library. Internet Facility To connect all the systems, through

Internet and Intranet facilities, the facility of LAN has been provided. There is a BSNL lease line connection with speed of 33 Mbps and FTTH connections with speed 100 Mbps. WIFI facility WIFI connection is made available to the students, staff and the research scholars have access to the internet 24/7. Servers, Open source and Propriety Software There are three servers maintained by the college namely (Windows 7, Windows 10 and server R12). Softwares Installed Propriety softwares are SPSS 20 and OS windows 10. Open-source software with operating systems such as Ubuntu 14, Red-hat Linux is used. Smart Board and LCD All the departments are equipped with 15 LCD Projector and 4 smart boards for the effective teaching and learning. CCTV There are 37 CCTV cameras providing the electronic Surveillance and safety

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://providencecnr.org/app/storage/app/uploads/iqac/XuK16xFSgmiKBdf9rotUGwKYsJzPgL3sMBG8uiJj.pdf">https://providencecnr.org/app/storage/app/uploads/iqac/XuK16xFSgmiKBdf9rotUGwKYsJzPgL3sMBG8uiJj.pdf</a>

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
895	119

File Description	Documents
Upload any additional information	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 4.3.4 - Institution has facilities for e-content development: Facilities available

E. None of the above



**for e-content development Media Centre  
Audio-Visual Centre Lecture Capturing  
System (LCS) Mixing equipments and  
software for editing**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

8.55362

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The management takes care to provide and maintain the best academic and support facilities. All the available facilities are serviced time to time and made alteration to facilitate better use. All the facilities are made use of to its maximum.

#### Laboratory

There are established systems for the maintenance of the Laboratories. Regular maintenance and service is done in all the Laboratories. The staff in-charge and the Lab Assistance take care for the maintenance of the equipment and well working of the labs. The System admin is very alert to provide and update the internet facilities and all the software, which are need for the classes according to the needs of the departments.

#### Physical Education

The central library of the Institute is stacked with thousands of books and periodicals. The Books, periodicals, magazines, journals both national and international have been arranged neatly. The software, which is used, is great help to the staff and students to locate the books and its availability.

#### Auditorium and Seminar Hall

The ground and indoor stadium and all the available facilities are made use of by the students and the local public. The students and public for various programmes use the auditorium and seminar hall.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://providencenr.org/app/storage/app/uploads/iqac/OeHS4B4HnweCUHud9UoyF7h0UlWYIzWPiMrkpSzw.pdf">https://providencenr.org/app/storage/app/uploads/iqac/OeHS4B4HnweCUHud9UoyF7h0UlWYIzWPiMrkpSzw.pdf</a>

### STUDENT SUPPORT AND PROGRESSION

#### 5.1 - Student Support

##### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

304

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

##### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

28

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology</b>	<b>A. All of the above</b>
File Description	Documents
Link to Institutional website	<a href="https://providencenr.org/skill_development_course">https://providencenr.org/skill_development_course</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year</b>	
<b>137</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students'</b>	<b>A. All of the above</b>

**grievances Timely redressal of grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.2 - Student Progression**
**5.2.1 - Number of outgoing students who got placement during the year**

31

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.2.2 - Number of outgoing students progressing to higher education**

81

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**

**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

1

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

21

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Our institution believes that students can create their own learning actively. Student elections are conducted every year. Third year students' contest. All UG students franchise their ballots in electing the student council. The elected members of the Student Council are representatives for IQAC. The rest of the student election competitors are the directors of various committees. The sports secretary is elected by the sports students and individual departments elect their president and secretary. A class representative and an assistant are elected by the class. National days and regional festivals are celebrated. The student council is also a part of the student grievance redressal cell and students' grievances are addressed. The council plays a proactive role in resolving the general disciplinary issues and also in maintaining discipline. Teachers' Day, Freshers' Day, Farewell Day, College Day are planned by the council. The College provides students with high quality structured out-of-class learning opportunities that align with the academic curriculum. Apart from the above there are various clubs such as Peace Club, Rotaract, IIC. They provide insight into various activities. The NSS has two units of 200 students and NCC has a battalion by the name V - Tamil Nadu Girls Battalion, Coimbatore.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://providencenr.org/app/storage/app/uploads/igac/76ajdJXQ19c3ttbuTx3GyvwVjwUmC8JFB0wvQ8qH.pdf">https://providencenr.org/app/storage/app/uploads/igac/76ajdJXQ19c3ttbuTx3GyvwVjwUmC8JFB0wvQ8qH.pdf</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

75

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

A Registered Alumni Association supports the Institution financially and non-financially. Talented Alumni will likely have a wealth of experience and skills to share with current students. The College takes pride in recruiting qualified and meritorious Alumni as faculty members. The Association holds an annual general body meeting every year, an initiative taken to stay in touch with our alumni and to ensure a strong lifelong relationship. Non-Financial Contribution by Alumni are done by representation in various committees like IQAC, Governing Council etc. and they contribute towards the overall development of the college and they share valuable inputs to improve the curriculum. Alumni play an active role in voluntary programs like mentoring students in their areas of expertise by organizing guest lectures, orientation programs, workshops etc. They also visit the college to give guest lectures and career guidance. The Alumni also help in identifying placements and internship opportunities for present students in the organizations where they work.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://providencecnr.org/app/storage/app/uploads/igac/Px81a9gy7wKNLjoU2cXy1JwySQ3yw15nR9epuzTW.pdf">https://providencecnr.org/app/storage/app/uploads/igac/Px81a9gy7wKNLjoU2cXy1JwySQ3yw15nR9epuzTW.pdf</a>

#### 5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Institution's governance is practiced based on the conventional guidelines of UGC. The institution's effective governance for progressive development and quality education requires unique management strategies which are democratic and consultative in its approach and practice involving the stakeholders. The management and staff involve the stakeholders and aim for the set milestones based on the institution's vision and mission.

Salient features towards academic freedom, decentralized administration and sustainable audit and accountability is aimed through a feedback system involving all stakeholders.

As a minority institution the management focuses on the vision and mission of the institution giving complete moral and financial support in achieving that goal.

We set attainable landmarks in academic excellence, progressiveresearch along with inter-institutional collaboration and functional MoUs where regular feedback is received from parents and alumni.

Importance is given to quality in Teaching, Learning and Research

with special focus on academic freedom, access to IT information for academic purpose.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://providencenr.org/vission_mission">https://providencenr.org/vission_mission</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Certificate courses for all UG students were introduced in 2021-22 under a decentralized stream called PROVIDENCE SKILL DEVELOPMENT CENTRE. A committee was formed comprising of a Coordinator and two members to oversee the entire process of the certificate courses. The courses were decided based on the employability of students and their financial affordability. Each department suggested a course and had a coordinator to manage attendance of students, submission of report, feedback and distribution of certificates. The course instructors were appointed based on their qualifications. Each certificate course was conducted for a minimum of 30 hours, spread over a period of 3 months duration. A test was given to ensure that the students qualified for the certificate along with 75% attendance. On successful completion of the course students were given a course certificate.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://providencenr.org/skill_developmen_t_course">https://providencenr.org/skill_developmen_t_course</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

After reaching its golden jubilee landmark with an 'A' grade accreditation from NAAC the institution set to launch out as an



autonomous body to excel in academia and research. The College reached this milestone in the year 2021.

The deployment of autonomy is a salient feature of the Strategic Plan.

The Governing Council frames policies for governance, to promote infrastructural facilities. The Academic Council implements innovative skill-based, and locale-need based curriculum and add-on courses. The Board of Studies allows each department to upgrade their syllabi and design their courses of the programme. The Finance Committee sees to budget allocation. The Controller Section evaluates all academic activities within the College with the exception of only the degree offered by the University. Conduct of internals, attendance, results and mark sheets are automated. We formulate Outcome Based Education (OBE) and train the staff with regard to this. Presently the institution reaches out nationwide and also internationally with academic ventures.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://providencecwr.org/pro_naac">https://providencecwr.org/pro_naac</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The organisational structure of the institution includes its governing body, administrative setup, functions of various bodies, service rules, recruitment procedures, promotional policies and grievance redressal mechanism.

The Organogram of the Institution:

The Institution has a well organised administration. The Organogram is in the annexure 6.2.2.

Policies are made with consultations with the management and

governing body and then passed down. The institution is headed by Rev. Sr. Dr. Sheela and the management by the Secretary Rev. Sr. Anne Pamplany. Next in the hierarchy comes the IQAC under which functions the DQAC, the data centre, student welfare, co-curricular, clubs, ISR and research. These are established as per the guidelines of the UGC.

The Academic Council governs the Board of Studies, Certificate and add-on courses and library. The departments headed by the HoDs and the staff take care of UG and PG programmes and research. The Exam section with the CoE in charge has the deputy and the superintendent and technical assistant to manage all academic evaluations. The Finance and audit section, administration and the hostel function independently with their respective staff to assist them. It is the principal planning body which monitors the smooth functioning of the institution.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://providencecnr.org/organogram">https://providencecnr.org/organogram</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://providencecnr.org/providence_community">https://providencecnr.org/providence_community</a>

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

D. Any one of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

- The institution has initiated several welfare schemes to the benefit of its staff in service.
- The teaching faculty are assisted in all possible means of availing leave and other grants to help them with their higher studies which is the foremost initiative in academia. The faculty are provided with laboratory access and monetary benefit is provided to encourage research.
- For Professional advancement the institution is organising various seminars and conferences with eminent resource persons.
- On-duty privileges as well as financial assistance are given to benefit from scholarly programmes.
- Self-financing staff who complete their doctoral studies are offered a special incentive with their salary; the same goes for them to avail themselves of a maternity leave.
- Staff are also helped with monetary advance from their salary during unprecedented times of financial need.
- Staff are benefited with a gratuity amount and an Employment Provident Fund (EPF) is deducted every month which amounts as a monthly saving from which staff can avail a loan if required.
- Staff of the institution are provided with free wifi and internet facility to assist with their requirements.
- COVID vaccination camp for faculty.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://providencenr.org/app/storage/app/uploads/iqac/19ColqHqvrLhBmFCjLYHq5FOMbsuk3BggqRFWWO.pdf">https://providencenr.org/app/storage/app/uploads/iqac/19ColqHqvrLhBmFCjLYHq5FOMbsuk3BggqRFWWO.pdf</a>

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

56

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

The institution has devised a tried-out system to conduct its internal and external audits on all their financial transactions to ensure financial compliance and transparency in the management of funds and grants.

The internal audit is carried out annually and it is done by Mark

D' Souza & Co. Bangalore. The auditor thoroughly verifies every detail of income and expenditure incurred by the College and submits a compliance report to the management.

As per the government rules the accounts of the College goes for the Government audit. The external audit is conducted as the Joint Director's Office audit, Coimbatore and as the Account General's audit, Chennai. These audits were duly completed.

Furthermore NSS expenditure audit is done by Rajagopalan & Co. Coonoor and similarly the Alumni funds audit is conducted by Subhashini Associates, Coonoor.

The grants from ICSSR and any such funding bodies fall under the regular College audit. The institution did not have any internal audit objections during these audit sessions which authenticates to the financial transparency maintained in the institution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Providence College for Women, has enjoyed financial assistance from authorised governmental bodies and local well-wishers. It has maintained a transparent financial management with integrity. A

well defined financial system is regulated within to mobilise resources, monitor expenses for internal verification and external audit. Quality enhancement activities to mobilise resources towards students' support, staff career advancements. Various merit scholarships to help deserving students.

The College mobilises funds as per the policy laid down by the management. The SJT Congregation that manages the institution has set strict guidelines for financial management and it monitors the institution's adherence to them.

- Fees charged according to the university norms and government regulations from students for aided and self financed courses and other income through bank interest, breakage charges, fee charged for issue of certificates and application forms.
- The College receives a salary grant from the Tamilnadu State Government.
- Grants received from other funding agencies such as ICSSR,
- Grants for examination from the University.
- Various merit scholarships to support deserving students received from the State Government for BC\ MBC\SC\ST and the minority scholarships from the Central Government .
- Financial contribution made by the well-wishers and philanthropists.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="#">Nil</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

### 6.5.1

The IQAC of the institution strives to spread quality culture through quality enhancement initiatives.

IQAC meets the Academic Council, Controller of Examinations, Head of the Department along with the Secretary and Principal every quarterly to plan, direct, implement and evaluate the teaching, research and publication activities in the college. The quality assuring strategies are implemented by the sub-committees with the IQAC guidelines and the reports of the activities are documented.

Significant improvement in quality have been made by institutionalizing the following IQAC initiatives:

1. DQAC (Department Quality Assurance Cell) functioning was streamlined.
2. Seminar was conducted on criterion III to create awareness regarding UGCCARE list journals and Cloned journals.
3. The IQAC prepares, evaluate and recommends the following for approval by the relevant statutory and non- statutory authorities like AQAR, NIRF, AISHE.
4. Website restructuring
5. Feedback collected from stakeholders through online and offline mode analysed and displayed in the website
6. Monitoring and mentoring the academic and administration activities by conducting Academic and administrative audits.
7. Daily lecture record along with online attendance.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://providencenr.org/newsletter">https://providencenr.org/newsletter</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC along with the management, principal and the Academic Council periodically reviews the Teaching Learning process to improve the quality of education.

The following steps are followed

- Designing the curriculum according to local and global need.
- Preparation and adherence to Academic Calendar.
- Preparation of Lesson plan/ time table
- Orientation for students.
- Daily lecture record.

**Evaluation**

- Continuous Internal Assessment
- Assignments and Seminars
- End Semester Examination
- The results are declared within 15 days.

**Learning reforms**

Staff are motivated to attend refresher courses and Faculty Development Programmes. Providence Skill Development Centre ensures to enhance student skills and the Institution Innovation Council encourages ideas from the students. Extension and outreach activities are conducted to sensitise students towards social responsibilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://providencenr.org/app/storage/app/uploads/igac/eWm8KfmXWzhLz2bUK1ZMUkpuYK6eL_PDgppH6Utlr.pdf">https://providencenr.org/app/storage/app/uploads/igac/eWm8KfmXWzhLz2bUK1ZMUkpuYK6eL_PDgppH6Utlr.pdf</a>

<p><b>6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://providencenr.org/app/storage/app/uploads/iqac/J8flyHHLHDGoy8lXcEXGp7YM4MpNR PxHJE6FcDF5.pdf">https://providencenr.org/app/storage/app/uploads/iqac/J8flyHHLHDGoy8lXcEXGp7YM4MpNR PxHJE6FcDF5.pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is a goal in itself, a prerequisite for progressive and peaceful development. Equitable distribution of power and resources are mandated to tap into the abilities of women for substantial development. Our college is nonpareil with its best practices to demonstrate women's leadership roles to promote gender equality and our curriculum includes human rights and women's rights to train students at all levels of decision-making in life. The following programmes are markers towards this goal.

Awareness of Gender Equity through open discussions.

Motivational talks on the importance of higher education for rural based students.

Exhibitions on "Tribal women's artifacts"

Debate on the topic "Are girls really empowered"

Workshops and Webinars on women entrepreneurship.

Interactive session on Women Studies.

International conferences on gender inequality, girl child trafficking and sexual abuse.

The College ensures safety and a healthier environment by providing various amenities.

- 24/7 CCTV surveillance
- Entry restricted for outsiders.
- Discipline and Anti-ragging committees.
- ID cards.
- Hostel facility.
- Health care.
- Gym
- Grievance redressal cell
- Parent-teacher meeting.
- Escorts for excursions and IVs.
- Suggestion box.
- Helmets are compulsory for commuters.
- College bus
- Counselling
- Guidance class
- Mentor-mentee system.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://providencenr.org/app/storage/app/uploads/igac/yTtvXwM0aCRaoWraLLDMEsOPEiZWe5jOJ3AfiZGF.pdf">https://providencenr.org/app/storage/app/uploads/igac/yTtvXwM0aCRaoWraLLDMEsOPEiZWe5jOJ3AfiZGF.pdf</a>

<p><b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment</b></p>	<p><b>B. Any 3 of the above</b></p>
<p>File Description</p>	<p>Documents</p>
<p>Geotagged Photographs</p>	<p><a href="#">View File</a></p>
<p>Any other relevant information</p>	<p><a href="#">View File</a></p>
<p>7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)</p>	
<p>The Institution recognises the importance of its role in dealing with waste in a responsible manner. The most cost-effective approach is to reduce the waste generated from the staff rooms, classrooms and the office. All waste is segregated into three categories:</p> <p>1.Solid waste</p> <p>2.Liquid waste</p> <p>3. E-waste.</p> <p>1.Solid waste</p> <p>The college has implemented a twin - bin system in all the buildings, one for collecting biodegradable and the other for non-degradable wastes.</p> <p>The former is converted into effective manure by vermicomposting process. The latter is disposed off weekly twice through the municipal garbage carrier.</p> <p>On special occasions the NSS organises campus cleaning drives regularly.</p> <p>2. Liquid waste: There is a proper septic tank constructed and other drainage systems to facilitate liquid waste management. Waste water is diverted to the tea-garden by gravitational method. Concentrated acidic and alkaline solutions in the laboratories are</p>	

neutralised before disposal.

3. E -waste: computers and electronic gadgets are regularly serviced to extend their durability. E-waste such as condemned batteries and damaged computers are sold as scrap.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy undertaken by the institution

<p><b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3. Environment audit</b></li> <li><b>4. Clean and green campus recognitions/awards</b></li> <li><b>5. Beyond the campus environmental promotional activities</b></li> </ol>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,</b></p>	<p><b>B. Any 3 of the above</b></p>
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**reader, scribe, soft copies of reading materials, screen reading, etc.**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Our college provides an equitable, rational, and fair environment for our students. There is friendliness and amity among students belonging to different socio-economic groups and cultural strata of society. The college administration and the teaching staff motivate students to imbibe the tenets of inclusive growth, guiding them to participate in various activities of the college and fostering cordiality. Through NSS and NCC activities, students are introduced to social work and they practise social togetherness and teamwork. Our institution can boast of its linguistic diversity among students and staff hailing from different regions of the nation. Cultural programmes are conducted during different festivals like Onam, Diwali, Christmas, etc., displaying the unity among students from different states. A Freshers' Day and a Thanks Giving Day are conducted by the student council as a gesture to welcome the first-year students. The singular feature of having Dalit representation in journalism is noteworthy. The fraternity recognises all religious sentiments and the Peace Club of the College initiates ways to promote harmony and good-will among all religions.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

On National Constitution Day, students were educated about the significance of the Indian Constitution. Environmental Studies, Human Rights, Yoga for Human Excellence, General Awareness, and Women's Rights are all on the college curriculum to teach students about their constitutional duties. The Voter's Day oath taking by students and staff shows their solidarity towards the constitution. Performance of the National Anthem by students and staff during the college assembly and on special occasions is a gesture to honour the nation's constitution. The participation of the NSS students in the Voter Awareness programme aims to promote the understanding of the constitution and every citizen's role in it. The dynamic representation of the NCC students in activities during the vigilance awareness week/United Nations Day, which includes the pledge on anti-corruption, street play on the clean India campaign, and mime on 100% vaccinations, is also a constitutional obligation. The Fit India Freedom Run featured placards with quotes about unity in diversity. The fact that the youth are taking part in all of these events is itself a way to raise public awareness of the country's constitution.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In honour of national and international days and events, the college held many awareness events, such as talks, competitions, tree planting, exhibitions, street plays, oaths, and rallies. On "Suicide Prevention Day," informative talks and a street play were organised. The debate competitions were held on the National Day of Science and the International Day of the Girl Child. A rally was held to commemorate World AIDS Awareness Day. During both World Wildlife Week and National Science Day, essay competitions are conducted for students. In honour of the International Day of Yoga and the International Day of Women, webinars were organised. On both World Environment Day and Gandhi Jayanthi, there was an art show. In the Republic Day, National Science Day, and Wildlife Week celebrations, there were a number of competitions. A crash course in the French language was conducted on the French national day. As part of the NSS Day celebration, trees were planted and speeches were given. The oath was taken on "voters' day". All of these activities gave the students inspiration and information about celebrating international commemorative days, which was very helpful to them.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>



## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

The management and the faculty members of our college has identified various areas for best practices that would benefit students to enhance their quality sustenance

1. The Reading club is a unique initiative to introduce students to a wide variety of literature and to equip and improvise the intellectual knowledge, through national and international webinars
2. To sharpen the learning abilities of students, Monday Magazine is issued with write-ups on various topics which will help not just the College students but the entire society to gain knowledge and information on current global issues, international days and social issues. The online research journal 'ProviCommercia' opens up a wide research vista for students who will be interested to pursue research.
3. To improvise the intellectual knowledge of students, we have introduced "Commerce Weekly" in which advanced learners prepare and discuss about some current issues with the students of the department.
4. To motivate students to take up small scale business, entrepreneurship, Cafeteria and Specraftica has been introduced.
5. To promote bio waste management, College campus has an indoor vermicompost unit.

File Description	Documents
Best practices in the Institutional website	<a href="https://providencenr.org/igac_best_practices">https://providencenr.org/igac_best_practices</a>
Any other relevant information	<a href="https://providencenr.org/app/storage/app/uploads/igac/q6004eogaxg0T2xUU3k2eOpfdpW5Z7D5dZ217g7K.pdf">https://providencenr.org/app/storage/app/uploads/igac/q6004eogaxg0T2xUU3k2eOpfdpW5Z7D5dZ217g7K.pdf</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Promote greenery and hygiene for a healthy biosphere

The College aims towards a clean, green campus through environmentally safe implementations practised in the College. To achieve this student are educated through guidance classes and programmes on hygiene. Signposts and placards are placed in prominent places. Students represent the College to disseminate this knowledge in the society.

The harm of spitting in public places is also shared through posters regarding this bad practice inside the campus and in our neighbouring village and we have a spit free campus. Similarly, our campus is an eco friendly, evergreen place.

Our student volunteers participated in the Clean India Camp and cleaned public places like the Sim's Park and Bedford circle. Plastics and other wastes thrown by the tourists were cleaned along Ooty- Kallar railway track.

Project T.R.E.E was launched with the aim to plant 2022 trees this year. A Tree planting campaign - 'one home, one sapling' was organised to encourage tree planting. Tree saplings of the Nilgiris ecosystem were planted during occasions like NSS Day, the World Environment Day, and the International Day of Forests.

Vermicomposting is an entrepreneurial venture, the organic wastes of our College are converted to vermicompost.

File Description	Documents
Appropriate link in the institutional website	<a href="https://providencenr.org/igac_distictiveness">https://providencenr.org/igac_distictiveness</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

Future Plan for 2021-22 • To strength the Curriculum Development and Implementation processes. • To promote industrial involvement in academic practices. • To obtain automated Programme Outcome Attainment. • Performance based appraisal system for faculty. • Introducing new programme in the Department of Computer Science. • Systematic practice of Guidance and Career Guidance classes.

