

NEWCOURSES

2022-2023

DEPARTMENT OF ECONOMICS

B.A. & M.A. ECONOMICS

S.NO	SEM	NEW COURSE WITH CODE	EXISTING COURSE WITH CODE
UG			
1	I SEM	Women Studies 22U1ATA1	History Of India From 1600 To 1857 21U1ATA1
2	II SEM	Journalism and Mass communication 22U2ATB1	History Of India From 1858 To 1964 21U2ATB1
3	III SEM	Professional Accounting-I 22U3ATC1	Business Management For Economics 3AC
4	III SEM	Economics for Competitive Examination 22U3ST01	Financial Accounting 3ZA
5	IV SEM	Professional Accounting-II 22U4ATD1	Computer Applications In Economics 4AC
6	IV SEM	Soft Skills for Effective Business communication 22U4ST02	Trade Documentation 4ZB
PG			
1	III SEM	Introduction to SPSS in Economics 22P3CT03	Computer Applications in Economics (Theory) 33C
2	IV SEM	Health Economics 22P4ET12	Export Procedure 4EA

C. H. Latha

Head of the department

Head of Economics Dept
Providence College for Women,
(Autonomous)
Springfield, Coonoor-4.

Course code	WOMEN STUDIES			L	T	P	C
Core/Elective/Supportive	ALLIED PAPER – III			6			3
Pre-requisite	Imparting knowledge on challenges of women			Syllabus Version	2022-2023		
Course Objectives: The main objectives of this course are:							
1	To give overview of the academic discipline of women's studies and its genesis.						
2	To familiarize students about the various challenges, issues faced by today's women and female children.						
3	To empower students with key life skills for one's growth and improvement.						
4	To empower students with entrepreneurial skills.						
Expected Course Outcomes: On the successful completion of the course, student will be able:							
1	To gain knowledge about the major concepts related to Gender						K1
2	To gain knowledge about issue related to female children						K2
3	To achieve entrepreneurial skills among women						K3
4	To understand several key life skills for one's improvement and growth						K4
5	To make them celebrate femininity.						K5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6- Create							
Unit:1	General Challenges For Today's Women			18 -- hours			
Domestic Abuse (Green Magic); Women in Professional Life (I can); Debate over Reproductive Issues (Lost and Found); Lack of Mental Strength (Let's Co-Exist); Lack of Persistent Nature (Hold On!)							
Unit:2	Women Entrepreneurial Qualities			18-- hours			
Vision (Art Chain); Patience (Drop It!); Assertiveness (Thank God Its Friday); Humanness (Business As Usual); Professionalism (Yours Authentically); Power Dressing (Power Dressing)							
Unit:3	Qualities Of A Successful Women			18-- hours			
Self-Time (Just Me); Striving for Excellence (Am I Worth It); Good Learner (Back to School); Constructive Criticism (Just Describe);							
Unit:4	Celebrating Femininity			18-- hours			
Motherhood (Infertility Unhurt); Empathy (The Support System); Vulnerability (Let's Face It!); Celebrating Feminine Energy (I am He.. He is Me); Love (Grand's Day Out);							
Unit:5	Resilience			18-- hours			
Resilience (Never Alone); Living the Moment (This Moment Matters)							
				Total Lecture hours		90 -hours	
Text Book(s)							
1.	NEVER ALONE –A Self Help Book Authored by Gayathri and Ram, Big Foot Publications						

Reference Books

1. Self-love for Women: Release Self-doubt, Build Self-compassion, and Embrace Who You Are – Authored by: Megan Logan
2. I Am That Girl: How to Speak Your Truth, Discover Your Purpose, and #bethatgirl - Authored by: Alexis Jones

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	S	M	S	M	S	S	S	S
CO2	S	M	M	M	S	S	S	S
CO3	M	S	S	S	M	M	S	M
CO4	M	S	S	S	S	M	M	S

*S-Strong; M-Medium; L-Low



FAMILY IS THE SUN OF LIFE

Course code	JOURNALISM AND MASS COMMUNICATION		L	T	P	C
Core/Elective/Supportive	ALLIED PAPER - I		6			3
Pre-requisite	The content of the course aims at making the students to understand the nature of mass communication and the responsibilities and functions of press.		Syllabus Version		2022-2023	
Course Objectives:						
The main objectives of this course are:						
1	Understand the characteristics of communication.					
2	Imparting knowledge about the qualities of a reporter and newspaper management.					
Expected Course Outcomes:						
On the successful completion of the course, student will be able:						
1	To understand the importance of mass communication					K1
2	To assess the importance of the Indian press					K2
3	To examine the sources of news and the importance of correspondents					K3
4	To evaluate the purpose of Editors					K4
5	To analyse the importance of newspaper management					K5
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6- Create						
Unit:1	Mass Communication				18-- hours	
Nature Scope and process of mass communication - Theories of mass Communication - SMCR model of communication - Types of Communication - Characteristics of Communication - Barriers - Mass media of Communication - Merits and Demerits.						
Unit:2	Journalism				18-- hours	
Journalism - History of Journalism - History of Indian Press - Responsibilities and functions of the press - News agencies - freedom of the press - various professional organizations - press council - press laws.						
Unit:3	Sources of news				18-- hours	
News - Definition of news - Sources of news - Reporting - Qualities of a reporter - Routine beats of a reporter - Inverted pyramid style of reporting - lead - Definition and types - Crime reporting , Correspondents - Special Correspondents - District correspondents - Investigative reporting - writing for Radio and TV - Free lance Journalism.						
Unit:4	Edition				18-- hours	
Editing - Edition writing - purpose of editions - Headlines - definition - Functions and types - what is a copy - Sources of a copy - Sub-edition - Functions of Sub-editor - proof reader - Functions and symbols.						
Unit:5	Newspaper Management				18-- hours	
Newspaper Management - various departments of a newspaper and their functions - Advertisement - circulation and Administration.						
Total Lecture hours					90-hours	
Text Book(s)						

Course code		Professional Accounting - I	L	T	P	C
Core/Elective/Supportive		ALLIED PAPER- III	4			4
Pre-requisite		Basic knowledge on Accounts	Syllabus Version		2022-2023	
Course Objectives:						
The main objectives of this course are:						
1	To make the students to understand the basic concepts of accounting procedures.					
2	To encourage the students to learn modern techniques in the accounting field.					
Expected Course Outcomes:						
On the successful completion of the course, student will be able:						
CO 1	To get basic knowledge of Accounting					K1
CO 2	To get knowledge of double entry system, Journals, Ledger and trial balance.					K2
CO 3	To understand the ideas of Cash book					K3
CO 4	To get application knowledge of preparing final accounts.					K2
CO 5	To enhance the application knowledge of Bank Reconciliation statement, Receipts and Payments account, income and expenditure account and Balance sheet					K2
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate						
Unit:1						12 -- hours
Meaning and Scope of Accounting- Branches of accounting; Objectives of accounting- Accounting Concepts and Conventions – Terms of Accounts.						
Unit:2						12-- hours
Book-keeping and Accounting - Accounting Cycle; Journal; Rules of debit and credit; Compound journal entry- Relationships between Journal and Ledger; Rules regarding posting; Trial balance						
Unit:3						12-- hours
Subsidiary books –Cash book-Voucher preparation-Day book- Purchase register- Sales register						
Unit:4						12-- hours
Final Accounts: Trading account; Profit and loss account; Balance Sheet; Adjustment entries						
Unit:5						12-- hours
Bank Reconciliation statement – Receipts and Payments and income and expenditure account and Balance sheet						
					Total Lecture hours	60—hours
Text Book(s)						
1	N.Vinayakam, P.L.Mani, K.L.Nagarajan – Principles of Accountancy – S.Chand & Company Ltd.,					
2	M.C.Shukla – Financial Accounting – Sultan Chand & sons					

Course code		Economics for Competitive Examination	L	T	P	C
Core/Elective/Skill		Skill Enhancement Course	2			3
Pre-requisite		Basic knowledge on Indian Economy	Syllabus Version	2022- 2023		
Course Objectives: The main objectives of this course are:						
1	To provide knowledge to the students on basic economic concepts and policies, which are frequently asked in competitive examinations.					
2	To train the students with updated information					
Expected Course Outcomes:						
On the successful completion of the course, student will be able:						
CO1	Develop ideas of the basic characteristics of Indian economy, factors leading to economic growth and development.					
CO2	Analyze the causes, impact of population growth and relate them with economic development.					
CO 3	Grasp the importance of planning undertaken by the government of India, have knowledge on the various objectives, failures and achievements as the foundation of the ongoing planning and economic reforms taken by the government.					
C04	Understand agriculture as the foundation of economic growth, analyse the progress and changing nature of agricultural sector and its contribution to the economy as a whole.					
C05	Aiming to give students basic knowledge and skills in industrial development and its policies.					
Unit - I						
Introduction to Indian Economy					6 Hours	
Nature and characteristics of Indian Economy- Concepts- Features- Growth and Development Distinction- Factors inhibiting Economic Development.						
Unit - II					6 Hours	
Human Resource Development						
Human Resource Development and Economic Development- Population Growth-- Effects- Recent Population Policy- Unemployment- Types- Causes- Five Year Plans- Objectives- Achievements- Failure.						
Unit - III					6 Hours	
Agricultural Growth in India						
Agricultural Growth in India- Contribution of Agriculture to Economic Growth- Role of Agriculture- Causes for Low Productivity- Measures to increase productivity.						
Unit- IV					6 Hours	
Industrial Development						
Industrial Development - Industrial Policy Resolutions of 1948 - Industrial Policy 1956 - New Industrial Policy - Public Sector - Private Sector - Joint Sector - Industrial Sickness.						
Unit- V					6 Hours	
Foreign Trade						

	Foreign Trade in India - Contribution - Foreign Trade Growth and Economic Growth - Export Promotion - Import Substitution - Balance of Payments - Deficit Measures - GATT - WTO.	
	Total Hours	30 Hours
Reference Books		
1	Indian Economy - V.K. Bhalla	
2	Indian Economy - Dutt and Sundaram	
E-Resources : (Web resources & E-books)		
1. http://www.amazon.in/Quick-Indian Economy-Competitive-Exam-ebook/dp/B079GXLMG		

Mapping of Course Outcome with Pos

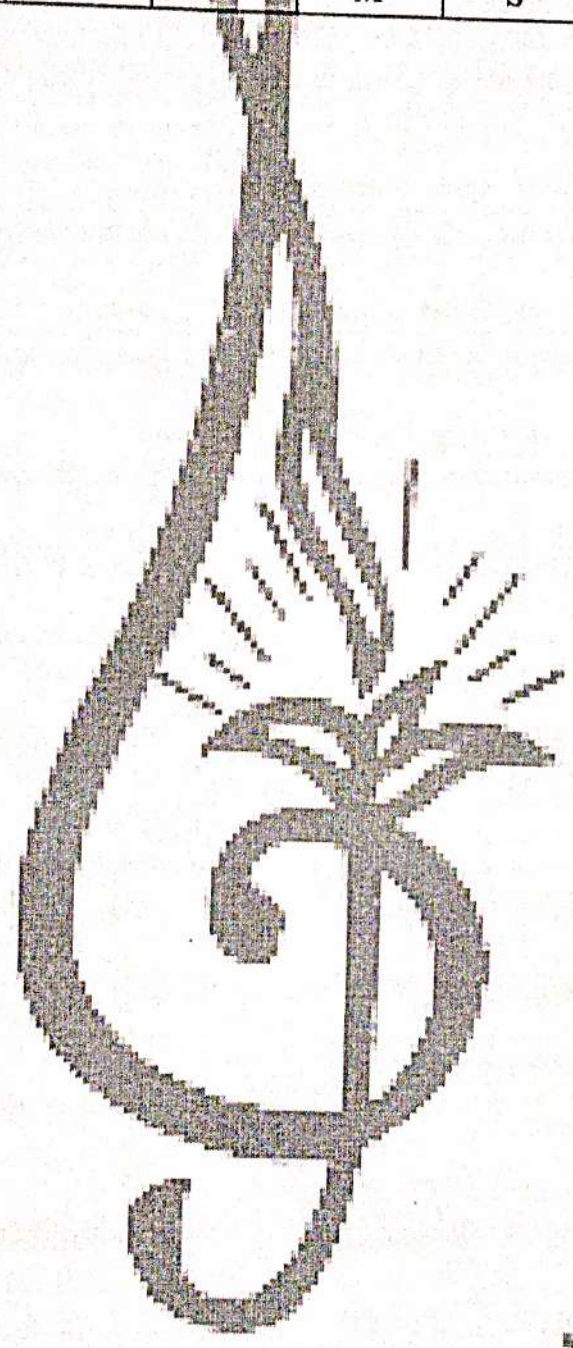
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	H	M	M	M	M	M	M	M
CO 2	M	M	H	M	M	M	S	S
CO 3	H	M	H	M	H	M	M	M
CO 4	M	H	M	M	H	M	S	S
CO 5	M	H	S	H	M	H	M	N

Faith is the sun of life

Course code	Professional Accounting - II		L	T	P	C
Core/Elective/Supportive	ALLIED PAPER- III		4			4
Pre-requisite	Basic knowledge on Accounts		Syllabus Version	2022-2023		
Course Objectives:						
The main objectives of this course are:						
1	To make the students to understand the basic concepts of accounting procedures.					
2	To encourage the students to learn modern techniques in the accounting field.					
Expected Course Outcomes:						
On the successful completion of the course, student will be able:						
CO 1	To get basic knowledge of Accounting Depreciation and the methods of Depreciation					K1
CO 2	To get knowledge of Single Entry and double entry system.					K2
CO 3	To understand the concepts of Goods and service Tax and the application of Billing of GST.					K3
CO 4	To get the application knowledge of Bill of Exchange.					K2
CO 5	To enhance the application knowledge of Accounting for Consignments and Joint Ventures					K2
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5- Evaluate						
Unit:1						12 – hours
Accounting for Depreciation –Need for and Significance of depreciation, Methods of providing Depreciation- Reserves and Provision.						
Unit:2						12-- hours
Single Entry - Meaning, Features, Defects, Differences between Single Entry and Double Entry System - Statement of Affairs Method- Conversion Method						
Unit:3						12-- hours
Goods and Services Tax in India - Introduction-Concept of GST- CGST- SGST- UTGST- IGST.-Tax invoice-GST Billings.GST Reports.						
Unit:4						12-- hours
Bill of exchange- Accommodation bills – Average due date –Account current						
Unit:5						12-- hours
Accounting for Consignments and Joint Ventures						
					Total Lecture hours	60—hours
Text Book(s)						
1	Advanced Accountancy - R.L.Gupta & M.Radhasamy					
2	Goods and Service Tax in India, CA Pritham Mahure, Sultan Chand Publications 2017					
Reference Books						
1	Jain and Narang, Advanced Accountancy					
2	Shukla M C and T.S. Grewal , Advanced Accounts					
3	Mukherjee and Hanif , Modern Accountancy					

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	S	S	S	S	M	S	S	M
CO2	S	S	S	S	M	M	S	M
CO3	S	S	S	S	S	S	M	M
CO4	S	S	S	S	S	S	S	S
CO5	S	S	S	S	M	S	S	S

*S-Strong; M-Medium; L-Low



FAITH IS THE SUN OF LIFE

Course code	SOFT SKILLS FOR EFFECTIVE BUSINESS COMMUNICATION				L	T	P	C
Core/Elective/Skill	SKILL ENHANCEMENT COURSE- III				3			3
Pre-requisite	BASIC ENGLISH				Syllabus Version			
Course Objectives : The main objectives of this course are								
1	Enable the students to clearly communicate with others and understand the nuances of communication.							
2	Improve the vocabulary so as to make an effective communication.							
Expected Course Outcomes:								
On the successful completion of the course, student will be able:								
CO 1	To know about Fundamentals of Communicative English and Communication Skills in general.							K1
CO 2	To train to identify the nuances of phonetics, into nation and enhance pronunciation skills for better communication skills.							K2
CO 3	To impart basic English grammar and essentials of important language skills.							K3
CO 4	To enhance English vocabulary and language proficiency for better communication skills.							K2
CO 5	To learn about Techniques of Information Transfer through presentation							K2
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 – Evaluate								
Unit:1	INTRODUCTION TO COMMUNICATIVE ENGLISH:				9 -- hours			
Introduction, Language as a Tool, Fundamentals of Communicative English, Process of Communication, Barriers to Effective Communicative English, Different styles and levels in Communicative English (Communication Channels). Interpersonal and Intrapersonal Communication Skills, how to improve and Develop Interpersonal and Intrapersonal Communication Skills.								
Unit:2	INTRODUCTION TO PHONETICS				9-- hours			
Introduction, Phonetic Transcription, English Pronunciation, Pronunciation Guidelines Related to consonants and vowels, Sounds Mispronounced, Silent and Non-silent Letters, Syllables and Structure, Word Accent and Stress Shift, – Rules for Word Accent, Intonation – purposes of intonation, Spelling Rules and Words often Misspelt – Exercises on it. Common Errors in Pronunciation.								
Unit:3	BASIC ENGLISH COMMUNICATIVE GRAMMAR AND VOCABULARY				9-- hours			
Question Tags, Question Tags for Assertive Sentences (Statements)–Some Exceptions in Question Tags and Exercises, One Word Substitutes and Exercises. Strong and Weak forms of words, Words formation-Prefixes and Suffixes (Vocabulary), Contractions and Abbreviations. Word Pairs (Minimal Pairs)–Exercises, Tense and Types of tenses, The Sequence of Tenses (Rules in use of Tenses) and Exercises on it.								
Unit:4	LISTENING AND SPEAKING COMPETENCE				9-- hours			
To make the students aware of the different communicative functions of English Information Transfer: Oral Presentation-Examples and Practice. Extempore/Public Speaking, Difference between Extempore/ Public Speaking, Communication Guidelines for Practice. Mother Tongue Influence (MTI)–South Indian Speakers, Various Techniques for Neutralization of Mother Tongue Influence–Exercises. Reading and Listening Comprehensions– Exercises.								
Unit:5	COMMUNICATION SKILLS FOR EMPLOYMENT				9-- hours			

		AND BUSINESS ENGLISH COMMUNICATION	
Communication in Business, Role of communication in the business world, Patterns of business communication Business Correspondence, Business letters, writing memos, writing minutes, writing agenda, writing circulars, writing notices, Writing CV, E-communication – Oral Communication, Placement interview, Presentation skills			
		Total Lecture hours	45 –hours
Text Book(s)			
1	Communication Skills by Sanjay Kumar and Pushp Lata, Oxford University Press-2019...		
2	English for Engineers by N.P.Sudharshana and C.Savitha, Cambridge University Press-2018		
3	A Textbook of English Language Communication Skills, Infinite Learning Solutions– (Revised Edition) 2021.		
4	A Course in Technical English–D Praveen Sam, KN Shoba, Cambridge University Press– 2020.5) Technical Communication by Gajendra Singh Chauhan and Etal, Cengage learning India Pvt Limited [Latest Revised Edition]-2019.		
5	English Language Communication Skills–Lab Manual cum Work book, Cengage learning India Pvt Limited [Latest Revised Edition]– 2019		
6	Practical English Usage by Michael Swan, Oxford University Press–2016.		
7	Technical Communication–Principles and Practice, Third Edition by Meenakshi Ramanand Sangeetha Sharma, Oxford University Press 2017.		
Reference Books			
1	Bhatia, R.C., Business Communication, New Delhi: Ane Books Pvt Ltd		
2	Scot, O., Contemporary Business Communication, New Delhi: Biztnatra		
3	Parikh, J.P. et al, Business Communication: Basic Concepts and Skills, Hyderabad: Orient Blackswan		
4	The Four Skills for Communication–Josh Sreedharan –Foundation Books		
5	Communicative English–E.Suresh kumar and P.Sreehari–Orient Blackswan		
6	Study Listening-Tony Lynch-Cambridge University Press		
7	Communicate 2-Keith Marrow and Keith Johnson		
8	Speaking Effectively-Jeremy Comfort-Cambridge University Press		
9	Resource Books for Teachers-Listening- Goodith White-OUP		
10	Resource Books for Teachers-Conversation- Rob Nolasco-OUP		
11	.Resource Books for Teachers-Role Play-Gillian Porter-Ladousse-OUP		
12	Improve Your Communication Skills–Alan Barker– Kogan Page, London		

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	S	S	S	M	S	S	S	S
CO2	S	S	S	S	S	S	S	S
CO3	S	M	M	S	S	S	M	M
CO4	M	S	M	S	S	M	S	M
CO5	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low

Course code	Introduction to SPSS in Economics		L	T	P	C
Core /Elective	Core Paper XII		4	-	-	4
Pre-requisite	Basic components of SPSS and its applications		Syllabus Version		2022-23	
Course Objectives: The main objectives of this course are to:						
1. To enable the students to learn the basic features of SPSS						
2. To understand the different Tools of SPSS and its application in economics.						
3. To process the available data for making meaningful analysis.						
Expected Course Outcomes: On the successful completion of the course, student will be able to:						
CO1	To become familiar with basic knowledge on SPSS languages and operating packages				K1	
CO 2	Understand the Coding and Decoding of Data				K2	
CO 3	Train the students in Descriptive Statistics.				K3	
CO 4	Make the students to understand the Basic Tools in SPSS				K4	
CO 5	Provide the basic knowledge in Applications in SPSS				K1	
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create						
Unit:1	Introduction to SPSS				15- hours	
SPSS Environment: data editor, output viewer, syntax editor – Data view window – SPSS Syntax – Data creation – Importing data – Variable types in SPSS and Defining variables – Creating a Codebook in SPSS.						
Unit:2	Working with Data				15- hours	
Computing Variables - Recoding (Transforming) Variables: Recoding Categorical String Variables using Automatic Recode - Rank Cases - Sorting Data - Grouping or Splitting Data.						
Unit:3	Exploring Data				15- hours	
Descriptive Statistics for Continuous Variables - The Explore procedure - Frequencies Procedure – Descriptives - Compare Means - Frequencies for Categorical Data.						
Unit:4	Analysing Data				15- hours	
Inferential Statistics for Association: Pearson Correlation, Chi-square Test of Independence						
Unit:5	Analysing Data				15- hours	
Inferential Statistics for Comparing Means: One Sample t Test, Paired-Samples T Test, Independent Samples T Test, One-Way ANOVA.						
					Total Lecture hours	75 hours
Book(s) for study						
1	Kothari – Research Methodology					
2	Rajathi– SPSS					
Book(s) for Reference						

1	IBM Statistics software
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Mapping with Programme Outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	M	M	M	S	M	M	M	M	S
CO2	M	M	M	M	M	M	M	M	M	S
CO3	M	M	M	M	M	M	M	M	M	S
CO4	M	M	M	M	M	M	M	M	M	S
CO5	M	M	M	M	M	M	M	M	M	S

*S-Strong; M-Medium; L-Low

Course code	HEALTH ECONOMICS			L	T	P	C
Core/Elective/Supportive	Elective IV - Group C			4	-	-	4
Pre-requisite	Knowledge on Health infrastructure and social infrastructure			Syllabus Version	2022-23		
Course Objectives:							
The main objectives of this course are:							
1	To understand the economic concepts of health care.						
2	To understand about the demand and supply of health care services.						
3	To analyze the economic evaluation on health care.						
Expected Course Outcomes:							
On the successful completion of the course, student will be able:							
1	To acquire sufficient knowledge about fundamental principles of health economics						K1
2	To acquaint with economic reasoning to resource allocation problems of the health sector						K2
3	To equip with the health services and the major components of social infrastructure						K3
4	To gain knowledge and to evaluate the health infrastructure						K4
5	To construct the knowledge of policydecision of India's health sector						K6
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6- Create							
Unit:1	Introduction to Health Economics					15 – hours	
Defining Health Economics -Economics of Health Care - Health Care Services, Need and Role of Health Care Services - Importance and Usefulness of Health Care Statistics -Estimation of Economic Value of Health Care Services - Indicators of Health Status. Measures of Health Status: Mortality, Morbidity and Quality of Life							
Unit:2	Demand for and Supply of Health Care Services					15– hours	
Demand for Health Care: Conceptual Framework - The Role of Quality in Demand for Health Care.– Factors influencing demand - Determinants of Health Status: Income and Education, Environmental and Life Style Factors and Genetic Factors. Production of Health Supply Function of Health Care Services - The Physicians - The Hospitals and Nursing Homes -The Physician Induced Supply for Health Care.							
Unit:3	Economic evaluation of health care systems					15– hours	
Definition of Economic Evaluation – Steps of Economic Evaluation – Types of Economic Analysis: Cost Analysis – Cost Effectiveness Analysis – Cost Utility Analysis – Cost Benefit Analysis: Issues in Cost Benefit Analysis – QALY, DALY. Regional disparities in health sector-Health statistics at aggregate and regional level.							
Unit:4	Health Infrastructure and Public Health Care System					15– hours	
Health Infrastructure - Hospital Building Infrastructure - Manpower - Facilities Drugs. Public Health Care Delivery System - Problems of Public Health - Social Externalities and Threats to Health - Tobacco, Alcohol and Drugs Abuse - Environmental Pollution and Health - Second Generation Health Issues.							
Unit:5	India's Health Sector					15– hours	
India's Health Sector: Trends in Public Expenditure on Health and Family Welfare. Health Insurance: Definition – Health Insurance in India – Health Insurance Schemes: Central Government Health Insurance Schemes – Health Insurance Initiatives by State Governments - Employer-based Schemes. Social Insurance for Health Care of the Poor, National Health Policy – NRHM – Health Policy Challenges for India.							

		Total Lecture hours	75 -hours
Text Book(s)			
1	Feldstein, N.S, Economic Analysis of Health Services Efficiency, Amsterdam: North Holland.		
2	Folland, Sherman, Allen C Goodman and MironStano, The Economics of Health and Health Care, Prentice-Hall, New Jersey		
Reference Books			
1	GOI, National Health Policy, Ministry of Health and Family Welfare, New Delhi.		
2	Government of India, Five Year Plan Documents (6th to 12th Plan and On) Planning Commission, New Delhi.		
3	Haggard, Odeyar, D, Hospital Management, Mohit Publications, New Delhi.		
4	Phelps, Charles, E, Health Economics, Second Ed. Addison-Wesley, Reading.		
5	Weisman J, Economics of Public Health, University of Pennsylvania, Pennsylvania.		
6	World Bank, The Financing of Health Services in Developing Countries-An Agenda for Reform, World Bank Policy Study, Washington D.C.		
7	World Bank, Investing in People: The Health Sector, World Bank, Washington, D.C.		
8	Zweifel, peter and Freidrich Breyer, Health Economics, Oxford University Press, New York.		

Mapping with Programme Outcomes										
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	M	S	S	M	S	S	S	S	M
CO2	S	M	S	M	M	S	S	S	S	S
CO3	S	M	M	S	S	S	S	M	S	S
CO4	S	M	S	M	M	S	M	M	S	S
CO5	S	S	S	S	S	S	S	S	S	S

*S-Strong; M-Medium; L-Low.