Phone Off: 04232234084 Res: 04232231604

Fax: 0423 - 2237949

E-mail: providencecnr@gmail.com www.providencecnr.org

Providence College for Momen (Autonomous)

Autonomous Institution Affiliated to Bharathiar University
SPRINGFIELD, COONOOR-643 104, THE NILGIRIS.
Reaccredited by NAAC A Grade

Ref. No.

Date 12/04/2023

To

Dr.P.Sujatha Assistant Professor of English Kongunadu Arts and Science College (Autonomous) Gnanambikai Mills(PO) Coimbatore - 641 029

Dear ma'am

Sub: Requisition to be the expert for Academic Audit.

To maintain quality and standard in academia, IQAC of the institution has planned for the Academic Audit for the Department of English on the 19th of April 2023. I request you to help us with our Academic Audit as an external subject expert.

Thank you

Best regards

IQAC Coordinator

IQAC Coordinator
Providence College for Women
(Autonomous)
Coonoor.

Principal P

PRINCIPAD,

Trondence ollige For Womes,

COONOUR - 043104.

Phone Off: 04232234084

Fax: 0423 - 2237949 E-mail: providencecnr@gmail.com

www.providencecnr.org

Providence College for Momen (Autonomous)

Autonomous Institution Affiliated to Bharathiar University SPRINGFIELD, COONOOR - 643 104, THE NILGIRIS.

Reaccredited by NAAC A Grade

Ref. No.

Date 12 04 2023

Dr. C. Athena

Assistant Professor

Res : 0423 2231604

Department of Economics

PSGR Krishnammal College for Women

Peelamedu

Coimbatore

641004

Dear ma'am

Sub: Requisition to be the expert for Academic Audit.

To maintain quality and standard in academia, IQAC of the institution has planned for the Academic Audit for the Department of Economics on the 20th of April 2023. I request you to help us with our Academic Audit as an external subject expert.

Thank you

Best regards

IOAC Coordinator

PRINCIPAL.

Providence Callage For Wamen. CUUNUUR - 043104.

Providence College for Women (Autonomous) Coonoor Academic Audit 2022-2023 **Evaluation Report by the Experts**

Date of the Audit : 20.04.23

Name of the Department : Economics

Observations and Suggestions

S.N	0		*Scale				
		1	2	3	4	5	
1	Planning	1					
2	Execution	1					
3	Teaching and Learning		1				
4	Analysis and Remedial		1				
5	Research / Co-curricular		1				
6	Community Service	1					
7	Teacher's Role and Responsibility		1				
8	Student Friendly Approach		1				
9	Monitoring Mechanism			1			
10	Contribution to the Institution		1				
11	Innovations			1			
12	Records Maintenance			1			
13	Quality Exercise and Enhancement		1				

* 1. Excellent

2. Good

3. Fair

4. Satisfactory 5. Poor

Criterion VII

Institution Innovation and Best Practices

Criteria	Observation of the Experts on each Criteria item	Suggestions for Improvement
Gender Equity Programmes Organized by the Department		
	Green Initiative	
Within the Campus		
Outside the Campus		
Best Practices of the Department		
Highlights of the Department		
Others (If any)		

Internal Experts

Place: Coonoor .

Date: 20/04/202-8

External Expert

PRINCIPAL. Frontdence College For Woman, COUNDOR - 043184.

Providence College for Women (Autonomous) Coonoor Academic Audit 2022-2023 **Evaluation Report by the Experts**

Date of the Audit

: 19/04/2023

Name of the Department : ENGLISH

Observations and Suggestions

S.No.			*Scale				
		1	2	3	4	5	
•	Planning		~				
2	Execution		MES	V			
3	Teaching and Learning						
4	Analysis and Remedial		V		-1		
5	Research / Co-curricular					V	
6	Community Service	V					
7	Teacher's Role and Responsibility			~			
8	Student Friendly Approach	V					
9	Monitoring Mechanism		~				
10	Contribution to the Institution					/	
11	Innovations		H. E.		1		
12	Records Maintenance		V				
13	Quality Exercise and Enhancement			1	6		

^{* 1.} Excellent

^{2.} Good

^{3.} Fair

^{4.} Satisfactory

^{5.} Poor

Criterion VII

Institution Innovation and Best Practices

		Suggestions for Improvement
Criteria	Observation of the Experts on each Criteria item	Suggestion
Gender Equity Programmes Organized by the Department	15 - SOATIR Excellent	
	Green Initiative	
Within the Campus		
Outside the Campus		
Best Practices of the Department	Excellent	
Highlights of the Department	Reading club, MOUS, EPOCH, SPECRAFTICA, NET COACHING.	
Others (If any)	NET CONSTITUTE.	

Internal Experts

Place: Coondor

Date: 19/04/2023

of Sheels of

PRINCIPAL,
frovidence College For Woman,
COONOOR - 063106,

P. Sipather External Expert 23

Dr.P.SUJATHA, M.A., M. Phil., Ph.D.
Assistant Professor
Department of English (Alded)
Kengunadu Arts and Science College
Colmbatore - 641 029



PROVIDENCE COLLEGE FOR WOMEN

(AUTONOMOUS) SPRINGFIELD, COONOO?: 643104

ACADEMIC COUNCIL

WORKSHOP ON LEADERSHIP AND SKILL ENHANCEMENT

TRAINING PROGRAMME

(3 DAYS)

Chief Guest

: Mr. Ram Chandran Ganesan

CEO & Founder, SIM AgaHita Organization,

Chennai, The Skill Trainers

Date

: 16.11.2022 to 18.11 2022-12-16

Time

: 9.30 am to 5.30 pm

Coordinator

: Dr. Hemalatha C, HOD, Department of

Economics

EVENT REPORT

Name of the Activity : Training Programme

Place/Venue : Seminar Hall, Providence College for Women

Name of the Resource Person: Mr. Ram Ganesan

Designation & Address : CEO & Founder, SIM AraHita Organization,

Chennai

Mobile Number : 9840867020

A Workshop on Leadership was organized for the Heads of the departments and the IQAC members on 16th, 17th and 18th of November 2022. Total of 21 staff members participated in the Workshop. The resource person was

Mr. Ramachandran Ganesan, CEO and Trainer from SimArhita Organization, Chennai.

Write- up about the event:

Academic Council, Providence for Women organized a training Programme for G-20 members(Heads of the departments and the IQAC members) of the College from 16.11.2022 to 18.11.2022. The programme was conducted by Mr. Ramachandran Ganesan, Trainer from SimArhita Organization, Chennai. He elucidated the shortcomings of the college scientifically and also provided critical and practical solutions.

Coordinator

inator Principa

PRINCIPAL,
Providence College For Women
COONOOR - 643104.

WORKSHOP ON LEADERSHIP AND SKILL ENHANCEMENT

ATTENDANCE

S.N	o NAMES	16-11-2022	17-11-2022	18-11-2022
1.	Dr.Hemasrikumar	orden	outen	on Anna
2.	Dr.C.Beulah Vijayarani	c-B/h	c-15-1/4	C 7 /6
3.	Dr. J.Rose de Leema	co-clus	nece	R
4.	Dr. F.Malarvizhi	Chif	Blue	hard
5.	Dr. N. Bhuvana	Bhuaron	(shurace)	Mhurard
6.	Dr.C.Hemalatha	c: A looks	c. M hollo	C/H John
7.	Dr. Kavitha Kumaran	thewill	ABSENT	ABSENT
8.	Dr. B.Ganga	y-ja.b.	4-Ja.s.	4-Juz.
9. 10.	Dr. Beula Gideon	Berchfiden.	Beulfrelen	Beultfreen
11.	Dr.N.Anandakrishnan	AND MEN	ab	alo
12.	Dr. Sr.Selvi	Si. Selvi	Si Selni	lu lela.
13.	Dr. B. Sashirekha	5 o Millet	& s Reshal	6 S 1. 1 La
14.	Dr. T. Preethi	groot 1	Shirt	All I
	Dr. R. Savidha	REL	Ple	4.5
15.	Dr. R.S. Rekha	Clabias	Reblas	(7.4008
16.	Dr. N. Sudha	N. Julia	N J. M.	A. A. H
17.	Dr. M. Gomathi	reful-	Delui-	0961114
18.	Mrs.Cynthia George	Lynn 2	Lille	A Part
9.	Mr. R. Karthikeyan	Exhen	Plan	- July
	Sr. J. Arockiamary			tepen
1.	Mrs. Mary Vinolia	Alinolia	441:l.	40.

C. Halfha Coordinator

Dr. Hemalatha C

Dean of Academics

Dr. Hemasrikumar, M.A., M.Phil., B.Ed., Ph.D.,
Dean of Academics
Providence College for Women,
(Autonomous)
Springfield, Coonoor-4.

Principal

PRINCIPAL,
Frovidence College For Women
COONOOR - 643164.

The Workshop was divided into 12 sessions.

Session I - Discussion of the Vision and Mission statements of the college

Session II - SWOT analysis (Discussion on Strengths, Weaknesses, Opportunities and Threats)

Session III - Professional and unprofessional ethics of a true professional (Teacher).

Session IV - Responsibility and commitment

Session V - IQAC Challenges

Session VI -- Governance the weak link

Session VII - Specifics of How to manage time

Session VIII - Ladder to Team work

Session IX - Exercise on Survival in the Desert

Session X - Defining Roles and Responsibilities

Session XI - Academics and people Management

Session XII - Action Items on the roles and responsibilities of each individual

Coordinator

Dean of Academics

Dr. Hemalatha C

Principal

PRINCIPAL,
Providence College For Won
COONOOR - 643104.





PRINCIPAL,
Providence College For Women
COONOOR - 643104.





Signature of the Coordinator

Dr. Hemalatha C

Signature of the Principal

PRINCIPAL,
Providence College For Women
COONOOR - 643104.





JYOTI NIVAS COLLEGE AUTONOMOUS HOSUR ROAD, BENGALURU

PROVIDENCE COLLEGE FOR WOMEN (AUTONOMOUS) COONOOR, THE NILGIRIS

Academic Collaboration: Interaction & Engagement

Programme Schedule:

09:30 Inaugural:

Lighting of lamp

Prayer

Invocation dance

10:00-10:15 Welcome Address: Dr. Sr. Lalitha Thomas

(Principal, Jyoti Nivas College Autonomous)

10:15 - 10:45 Presentations: Jyoti Nivas College Autonomous

10:45 - 11:15 Presentations: Providence College for Women

(Autonomous), Coonoor

11:15 - 11:45 Tea Break

11:45 - 12:15 Departmental Presentations on areas of

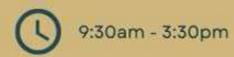
potential collaboration

12:15 - 12:30 Signing of MoU

12:30 - 2:00 Networking Lunch

2:00 - 3:30 Action Plan













Providence College for Women (Autonomous) Coonoor and

Jyothi Nivas College, Autonomous, Bengaluru. Twin College Meet on 27th January 2023

Providence College for Women (Autonomous), Coonoor, and Jyoti Nivas College (Autonomous), Bengaluru, convened a 'Twin College Meet' on January 27, 2023, to formalise an academic collaboration. The Principals of both institutions signed an MoU, marking the commitment to this partnership. In-depth discussions happened among the Heads of Departments (HoDs) and IQAC members from both colleges.

The primary objective of the meeting was to promote collaboration, exchange insights, and devise strategies to align educational practices with the dynamic landscape of higher education, specifically within the context of Outcome Based Education (OBE).

The outcome of the Twin College Meet materialised in the creation of an action plan. This plan delineates specific measures to fortify the academic community, encompassing initiatives such as faculty development programs, curriculum redesign, and research endeavors.



Coordinator IQAC

Principal

PRINCIPAL
*revidence College For Women,
COONOOR - 043104.



PROVIDENCE COLLEGE FOR WOMEN

(AUTONOMOUS)

Re-accredited by NAAC with 'A' Grade

Coonoor, The Nilgiris

Academic Council

Cordially Invites You For The

CURRICULAM ENHANCEMENT PROGRAMME



Resource Persons

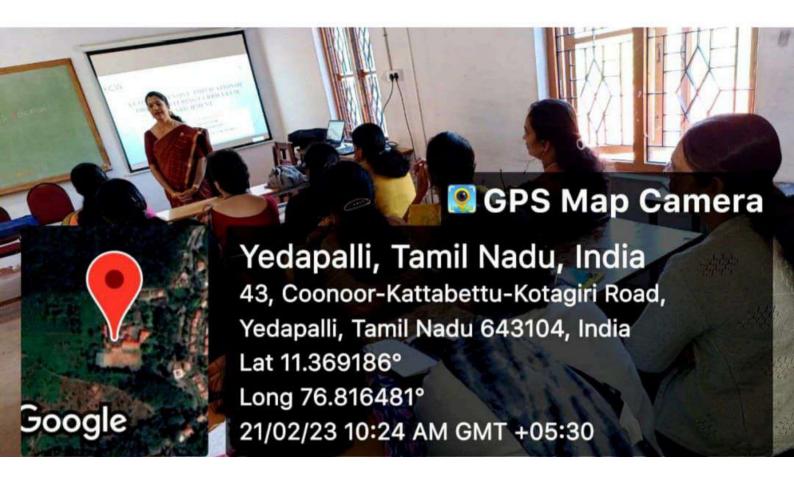
Date: 21|02|2023

Venue: MMT Hall

Dr.N.Muthulakshmi Andal Assistant Professor in Chemistry PSGR Krishnammal College For Women Coimbatore

Dr.C.Gomathi
Assistant Professor in Commerce
PSGR Krishnammal College For Women
Coimbatore









PROVIDENCE COLLEGE FOR WOMEN

(AUTONOMOUS)

Re-accredited by NAAC with 'A' Grade

Coonoor. The Nilgiris

Academic Council

organises an Orientation Programme for students on

BLOOM'S TAXONOMY

Resource Person:

Date: 13.03.2023

Time: 9.30 am to 11.30 am.

venue: MMT Hall



Dr. C.Beulah Vijayarani
Deputy Controller of Examinations
Providence College for Women, Coonoor.



Dr.Sr.Sheela VJ Principal Chairperson



Dr.Hema Srikumar Dean Of Academics Convenor



Dr.Rekha R S Secretary Academic Council Organiser



apalli, Tamil Nadu, I concor-Kattabettu-Kotagiri Nadu 643104, India .369144°

76.8168°

/23 01:48 PM GMT +05:30

REPORT

Name of the activity : Orientation Programme on Bloom's Taxonomy

(For students)

Place/ Venue MMT Hall, Providence College for Women

Name of the Resource Person: Dr. C. Beulah Vijayarani

Deputy Controller of Examinations.

Providence College for Women. Coonoor

Academic Council, Providence College for Women organized an Orientation Program on Bloom's Taxonomy for students. All First and Second year U G and P G students of Providence College attended the training programme. The programme was organized on 13.03.2023, Monday. The resource person for the programme was Dr.C.Beulah Vijayarani. Deputy Controller of Examinations, Providence College for Women. Coonoor. The training programme was divided into two sessions. The resource person explained about the syllabus, Examination, Bloom's Taxonomy, Question paper pattern etc. The Resource person clarified the doubts of the students regarding these topics.

Dr. Hemasrikumar, M.A., M.Pha., B.Ed., Ph.D., Dean of Academics Providence College for Women, (Autonomous) Springfield, Cooncor-4.

PRINCIPAL. revidence College For Women COONOOR - 643104

PROVIDENCE COLLEGE FOR WOMEN(AUTONOMOUS) COONOOR

MODEL EXAMINATION- OCTOBER- 2023-ODD SEMESTER

QP CODE :

COURSE CODE:

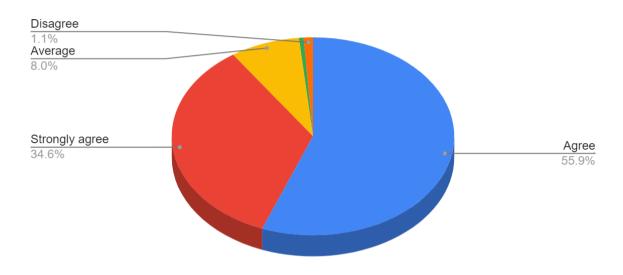
	SUBJECT	: Allied Che	mistry I		TIME	: 3 Hours	
	CLASS	: I B.Sc. Bot	any		MARKS	: 55	
			Se	ction A			
I A	ANSWER ALL	THE QUEST				(10 X 1	= 10)
1.	The total num	ber of electron	s that take part in	forming bonds in N ₂	is		K2
	a. 2	b. 4		d. 10			
2.		is "Inorga		- ·			K2
2	a. Boron		Borax	c. Boroline	d. Borazole		TZ 1
3.	3.7		ns water gas and	c. O ₂	1.00		K1
4.	-		ydrocarbons is not an azodye?	$c.O_2$	d. CO ₂		K2
т.	_	yellow b. n		c. methyl red	d. malachite gr	een	112
5.		•	ation in acetylene	•	d. maiaemic gr	cen	K1
	a. sp	$b. sp^2$		$d. dsp^2$			
6.			etween optical isc	-			K1
	a.	IR Spectrosco	рру	b. Mass Specti	roscopy		
			Determination	= -			
7.			icarbonate in mou				K2
0	a. Buffer		b. cleansing age	nt c. deodorizer	d. viscosity age	nt	17.1
8.	Detergents are		la a a mla a vival i a a a i	المناه والسائم والمائم	ما ما مسلم مسلم	.i. a.i.da	K1
9.	-		two components	ds c. nitrilic acids	a. nyarocinoi	ic acids	K2
<i>)</i> .		han one	b. less than one	c. exactly one	d. not fixed		IX2
10.				in the formation of s			K1
		_	-	c. sodium stearate	-		
	•	•		ction B	ř		
	ANSWER ALI	-				(5×3)	= 15)
11.	(a) Define bon	nd order. Calcu	late the bond orde	er of hydrogen molec	ule.	(or)	K1
	(b) Give a brie	ef account on c	hemistry of Boraz	zole.			
12.	(a) Give the co	omposition and	l uses of produce	σas		(or)	K2
12.		-	-	ochrome with suitable	le examples.	(01)	112
13.				achieved in CH ₄ ?		(or)	K1
	· · ·			leic acid and fumaric	acid.	, ,	
14.	(a) Give a brie	ef account on o	ptical brighteners			(or)	K 1
	* *	_	ssify detergents.				
15.	• ,	-		ition with the mather		on. (or)	K2
	(b) How is har	nd sanitizer pre	-	its cleansing action.			
ш	ANSWER ALL	the OHESTIC		ction C		(5 V 6 -	- 20)
16.		-		liagram of N ₂ mole	cule and explain	(5×6)	
10.	behavior.	capiani the n	oleculai Oloital (ingiani oi 11/2 molec	cuic and explan	or)	1112
		e structure, pre	paration and prop	erties of diborane.		(01)	
17.		-	f the following dy				K1
	. , 1	i. Azo d					

	ii. Triphenylmethane dye	(or)	
	(b) Give the composition and merits of the following gases		
	i. Natural gas ii. Producer gas iii. Water g	as	
18.	(a) Illustrate the structure of ethylene molecule in relation to hybridization.	(or)	K2
	(b) Describe the optical isomerism found in tartaric acid.		
19.	(a) Write down the principle underlying the process of fractional distillation.	(or)	K3
	(b) Discuss the ingredients of bath soap and expand on its preparation and cl	eansing action.	
20.	(a) Describe the positive and negative deviation of solutions based on Raoul	t's law. (or)	K2
	(b) Describe the ingredients and the functions of the toothpaste.		

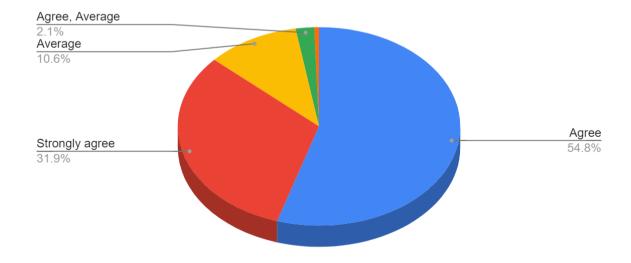
	K1	K2	K3
CO1	11	1,2,16	
CO2	3,17	4,12	
CO3	5,6,13	18	
CO4	8,10,14	7,15(b), 20 (b)	19
CO5		9, 15 (a), 20 (a)	

PROVIDENCE COLLEGE FOR WOMEN (AUTONOMOUS), COONOOR ALUMNI FEEDBACK ON CURRICULUM 2022-2023

1. The Syllabus studied by me was relevant to my professional life.

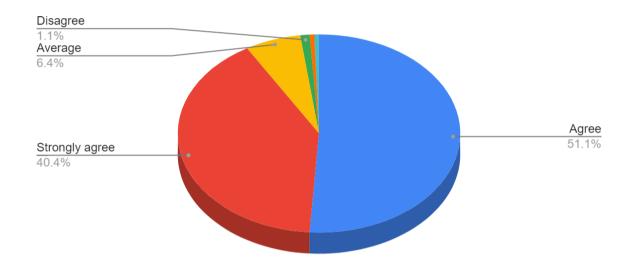


2. The contents of the Syllabus were revised at reasonable intervals.

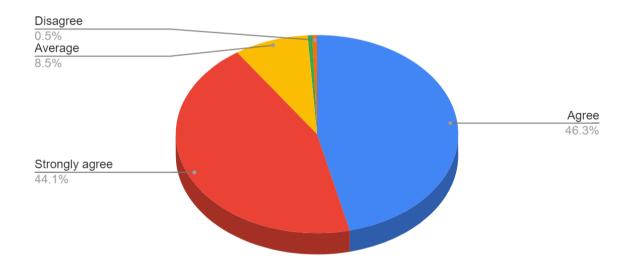


3. The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.

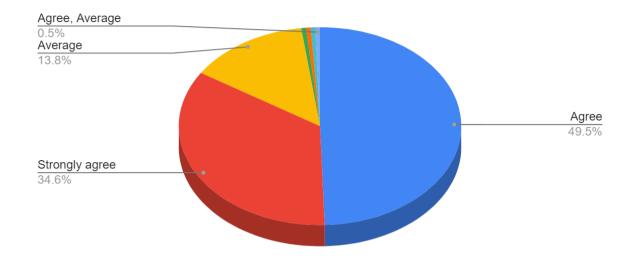
4. Aims and objectives of the syllabus were well defined and clear to the teachers and students



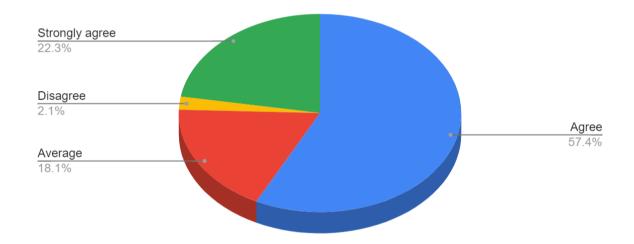
5. The course/ syllabus increased my knowledge and understanding of the subject studied.



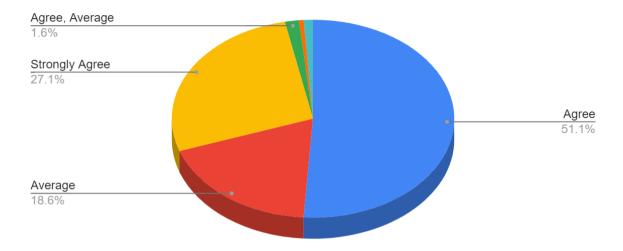
6. The prescribed books were relevant, updated and appropriate.



7. The syllabus was directly related to enhancing practical competencies.



8. The syllabus was based as per the requirement of the job/industry.

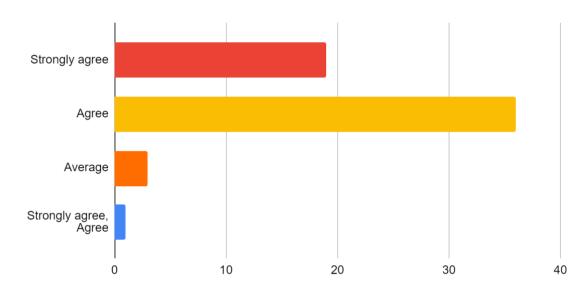


PROVIDENCE COLLEGE FOR WOMEN (AUTONOMOUS), COONOOR

STAFF FEEDBACK ON CURRICULUM

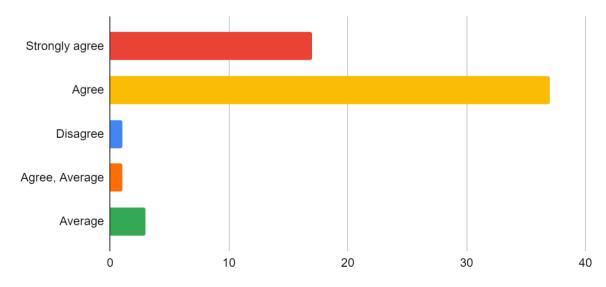
2022-2023

1. Curriculum is structured and suitable for the desired program outcome.



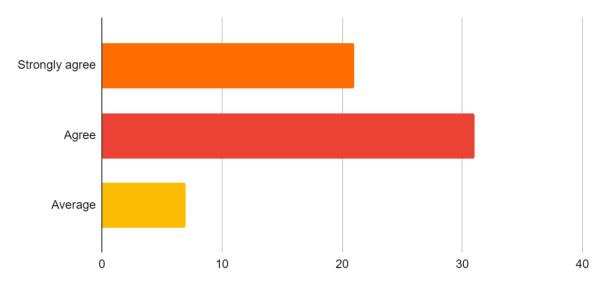
Count of 1. Curriculum is structured and suitable for the desired program outcome.

2. The study program has a sufficient number of optional courses.



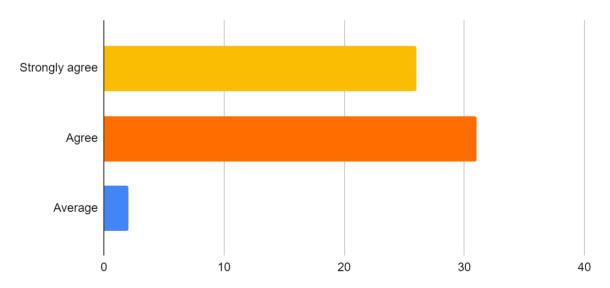
Count of 2. The study program has a sufficient number of optional courses.

3. The curriculum has good balance between theory and application.



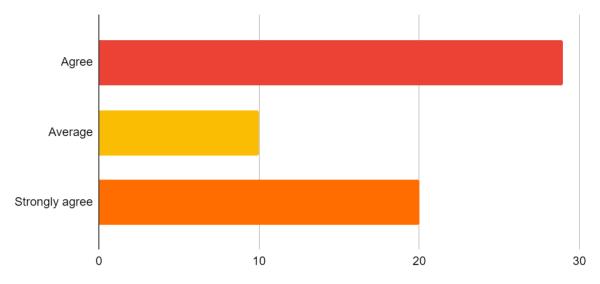
Count of 3. The curriculum has good balance between theory and application.

4. The books prescribed/ listed as reference material in curriculum are relevant and appropriate.



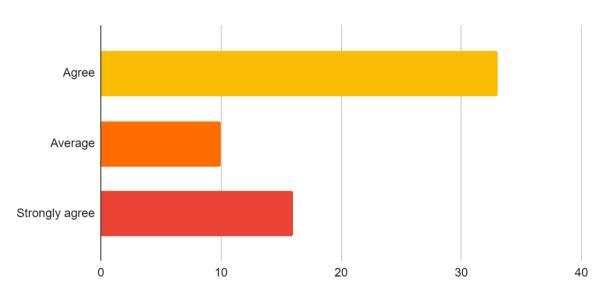
Count of 4. The books prescribed/ listed as reference material in curriculum are relevant...

5. Sufficient number of prescribed books are available in the library.



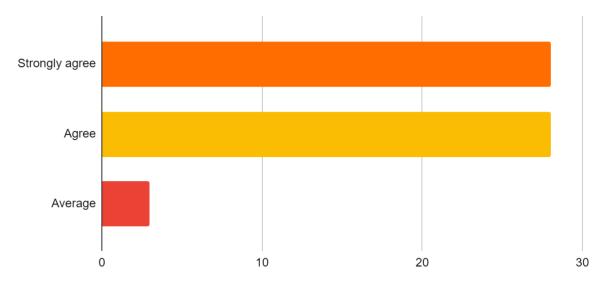
Count of 5. Sufficient number of prescribed books are available in the library.

6. Infrastructural facilities, requirements for teaching and learning are adequately available.



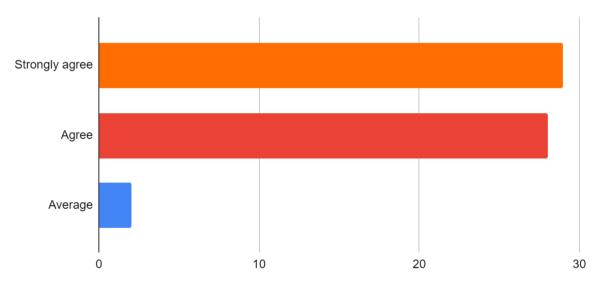
Count of 6. Infrastructural facilities, requirements for teaching and learning are adequat...

7. There is the freedom to propose, modify, suggest and incorporate new topics in the curriculum.



Count of 7. There is the freedom to propose, modify, suggest and incorporate new topic...

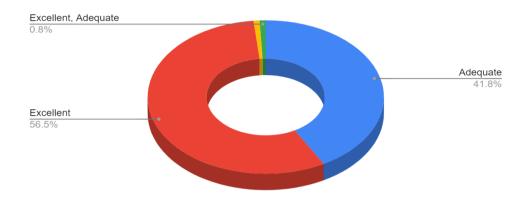
8. There is freedom to adopt new techniques/strategies of teaching.



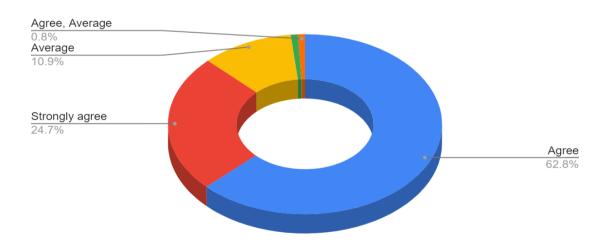
Count of 8. There is freedom to adopt new techniques/strategies of teaching.

PROVIDENCE COLLEGE FOR WOMEN (AUTONOMOUS), COONOOR STUDENTS FEEDBACK ON CURRICULUM 2022-23

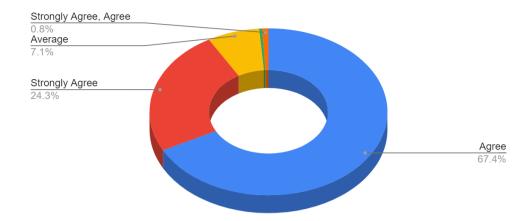
1. How satisfied are you with the syllabus?



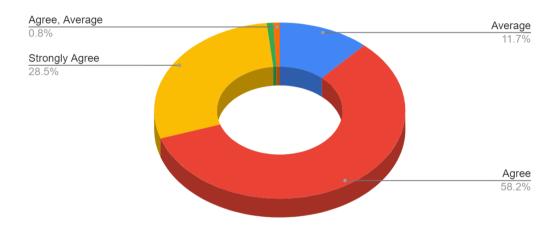
2. The syllabus of every course is well organised from basic to advanced level.



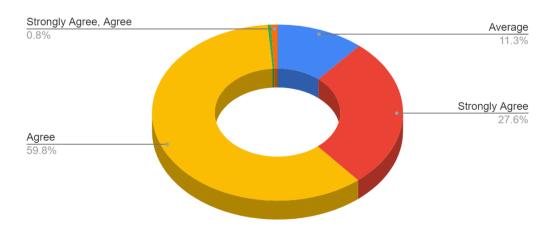
3. The curriculum facilitates your cognitive, social, and emotional growth.



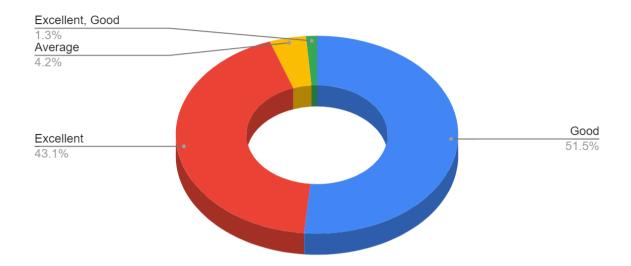
4. The Curriculum promotes internship, student exchange offers and field visit opportunities.



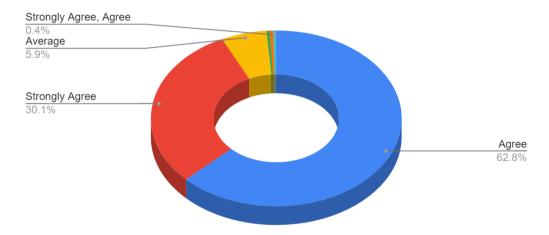
5. The Curriculum inculcates soft skills and employability skills to make you ready for the world of profession and career building.



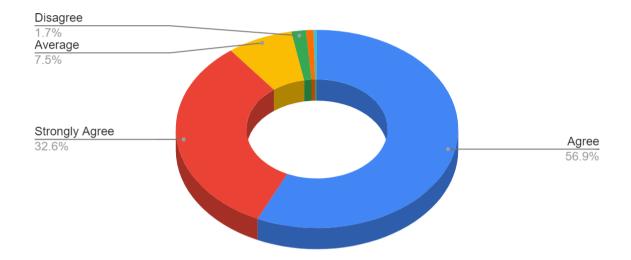
6. Curriculum delivery by the teachers.



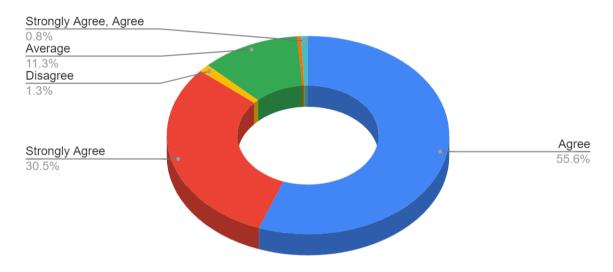
7. Teachers inform you about your expected competencies, course outcomes and programme objectives.



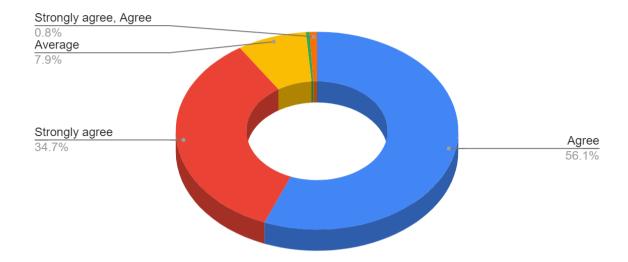
8. Your mentor provides adequate guidance on your assigned task.



9. Teachers identify your strengths and encourage you providing the right level of challenges.



10. Teacher clearly gives directions and explains what is expected on assignments and tests.





PROVIDENCE COLLEGE FOR WOMEN (AUTONOMOUS)

RE-ACCREDITED WITH " A " GRADE BY NAAC COONOOR, THE NILGIRIS – 643103, TAMILNADU.

GUIDANCE CELL

FITH STHE SUN OF LIFE

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PROVIDENCE COLLEGE FOR WOMEN (AUTONOMOUS) RE-ACCREDITED WITH "A" GRADE BY NAAC COONOOR, THE NILGIRIS – 643103, TAMILNADU.

GUIDANCE CELL

The aim of the Guidance Cell is to provide comprehensive guidance and services to equip students with necessary attitude and skills to acquire a holistic personality. It aims in moulding integrated personalities. The cell promotes students identify one's skills and cross hurdles to obtain personal/interpersonal awareness to succeed in life. Under the guidance of the teaching faculty the cell helps students to overcome class, social, and cultural barriers to explore and nurture their potentiality and personality. Apart from this, teachers take up specific roles to address decision making, goal setting and job-oriented strategies.

Objectives:

- Offering counselling in the area of psychology and career guidance.
- Planning and implementing career guidance program.
- Assists students to enhance and create their interests, skills and abilities.

The cell functions as follows:

One hour in a week is allotted for Guidance, Communication training, Aptitude training and placement training.

Guidance classes focus on providing a wide-ranging psychological assistance to students and resolve their emotional, behavioural, academic, and social issues.

Communication training identifies students need for effective communication skills to meet the demands of the changing digital advancements, career landscapes and competition in education and work.

Aptitude training trains to equip students with aptitude questions and make them proficient in self-assessment to perform better in corporate aptitude tests.

Placement training shapes up the career goals of the students and enhances their capabilities to meet the demands of modern industry standards.

GUIDANCE CLASS

2022-2023

ODD SEMESTER

TOPICS

CLASS: ALL UG STUDENTS

Learning Objectives

- These sessions are designed to suit the need of the students and to assess and diagnose the day-to-day problems of the youth.
- To create an awareness and develop skills to establish a smooth relationship with the teachers, peer groups and the outside world.

Course Outcome

On successful completion of the sessions the students will be able to:

- Prepare students to face personal and career challenges.
- Equips them to become competent for success in future.

TOPICS

- Value Education & Spirituality
- Influence of Media
- Personal Development
- Values in Student's Life
- Social Behaviour
- Interpersonal Relationships
- Emotional Development
- Decision Making
- Stress Management
- Time Management
- Guided Meditation

REPORT

Guidance Class

ODD SEMESTER

2022-2023

The Guidance Classes for the year 2022-2023 was conducted on 2 alternative first day order. The first session on 17th August 2022 was handled by Heartfulness Institute, a non-profitable global organisation, for mental wellbeing and balanced lifestyle. A team of four members promoted easy ways of scientifically proven Relaxation techniques aided with guided meditation.

The second session on 26th August 2022 was on Stress Management again handled by Heartfulness team. The session brought to our students a wide spectrum of techniques to manage stress, anxiety and maintain an overall well-being.

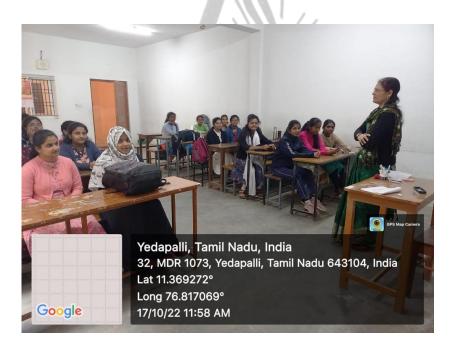
Following this the remaining classes during the semester were handled by a team of teaching staff. Students were divided into small groups and a teacher was assigned to each of these groups. The classes aimed at helping students understand themselves, become self-sufficient in making realistic and positive selections and grow in human relationships. Discussion on values focused on student's acquiring positive attitudes and values to become dynamic members of societies.

On 27th October 2022, a team of activists from Worldwide Veterinary Service addressed the students on animal welfare and latest skills and supplies to vets and animal lovers. The talk aimed at improving health and care of animals with special attention to eradication of rabies.



Guidance Class





Heartfulness Team





Worldwide Veterinary Service- Talk on Eradication of Rabies



NAME LIST

SNO	STUDENTS	CLASS	STAFF	ROOM NO
	Aarifaa.G	I BCA	DR. R. AMUDHA	1
	Abinaya.G			
	Angelinsoundari.B			
	Arthi.B			
	Arya Rajendran Ajitha Kumari			
	Dhanisha.M			
	Dhanushya.R			
	Galiya.A			
	Haripriya .V			
	Harrit Angel.E			
	Hema Chandrika .R			
	Jeeva V	1.0		
	Joshita.M			
	Kalaimani.B			
	Lathika .R	In.		
	Leena K			
	Madhumitha.P			
	Merlina			
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	Pasapu Sandhiya S			
	Pavithra G		\\	
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	Pricilla Y			
	Rithika Pricee J			
	Rizwana Fazila F			
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	Shafiya R			
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Abirami V			
Anupama A			
Arthi K			
Ashma Parveen S			
Asma N			
Bhuvaneshwari R			
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	Bharani K			
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STAFF HANDLING GUIDANCE CLASS July 2022-2023

SNO	CLASS	STAFF	SIGNATURE
	ALL UG		
1	STUDENTS	DR. MALARVIZHI (STAFF INCHARGE)	

Signature of the Coordinator

Signature of the Principal

TRAINING NAME: APTITUDE TRAINING

CLASS: ALL II UG

(II B.A. HISTORY, II B.A. ECONOMICS, II B.A. ENGLISH LITERATURE, II B.SC BOTANY, II B.SC MATHEMATICS, II B.COM, II BCA)

Learning Objectives

This course is designed to suit the need of the students and to acquaint them with frequently asked patterns in quantitative aptitude during various examinations and campus interviews.

Course Outcome

On successful completion of the course the students will be able to:

- Understand the basic concepts of quantitative ability
 - Solve placements aptitude papers covering Quantitative Ability.
 - Compete in various competitive exams like CAT, CMAT, GATE, GRE, GATE, UPSC, GPSC etc.

MODULES

1. Quantitative Ability (Basic Mathematics Part - I)

- 1.1. Number Systems
- 1.2. LCM and HCF
- 1.3. Decimal Fractions
- 1.4. Simplification

2. Quantitative Ability (Basic Mathematics Part - II)

- 2.1. Square Roots and Cube Roots
- 2.2. Average
- 2.3. Problems on Ages
- 2.4. Percentages
- 2.5. Problems on Numbers

3. Quantitative Ability (Applied Mathematics)

- 3.1 Profit and Loss
- 3.2 Simple and Compound Interest
- 3.3 Time, Speed and distance
- 3.4 Time & Work
- 3.5 Ratio and Proportion

4. Data Interpretation

- 4.1 Tables
- 4.2 Column Graphs
- 4.3 Bar Graphs
- 4.4 Line Charts
- 4.5 Pie Chart

Reference books:

- 1. Quantitative aptitude for Competitive examination By R S Agarwal
- 2. Quantitative Aptitude by Competitive Examinations by Abhijit Guha 4th edition



REPORT 2022-2023 ODD SEMESTER

Alternative week of guidance hour is used for handling numerical aptitude classes for the second UG students of all departments. In this odd semester the students had 3 classes of numerical aptitude (14.09.2022, 28.09.2022 and 17.10.2022). 227 students from II B.A. HISTORY, II B.A. ECONOMICS, II B.A. ENGLISH LITERATURE, II B.SC BOTANY, II B.SC MATHEMATICS, II B.COM &II BCA were divided into 6 groups of 38 each. This course was designed to cater the need of students in getting trained for common examinations. Topics covered in this semester are:

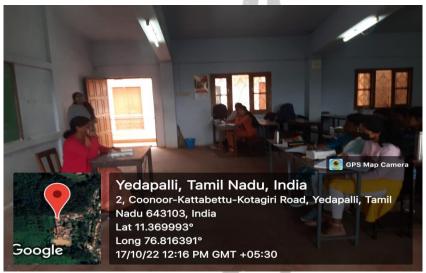
- 1. Number Systems
- 2. LCM and HCF
- 3. Decimal Fractions
- 4. Simplification
- 5. Problems on Ages
- 6. Percentages
- 7. Problems on Numbers

Problem solving methods were taught to students in the above topics in patterns of competitive examinations. Students showed keen interest during the classes and have also started involving in the subject with the intention of their career developments.



Aptitude Training Class







NAME LIST

	II B.C.A.				Mrs. Kalaivani	
1	Adhulya					
2	Alenta Tom					
3	Anupriya S					
4	Anushya R					
5	Arthi Agalya V					
6	Aswathy M					
7	Dharsini.S					
8	Dheeksha K					
9	Gayathri A			g grand		
10	Hamsavardhini					
11	Hemalatha R					
12	Indhu K		J CAL			
13	Jayadharshini G		£23			
14	Joyce Miriam S					
15	Keerthana.K					
16	Kirthana M			V		
17	Kowsalya R					
18	Loshini S			1		
19	Merlin Olivia V					
20	Mithuna H.					
21	Mithuna K.S.	X		3	-	
22	Monisha J				<i>)</i> /	
23	Nagamani M				46	
24	Nandhini N					
25	Nivetha M					
26	Noor Afsa K.		L			
27	Pavi Shree M					
28	Pooja D				4.	
29	Pooja J.S.				. 16.	
30	Preethi Sagaya Mary L			20	V	
31	Rajapunisha A	FS	1U:	0		
32	Sandhiya K					
33	Sathya M.					
34	Sharin Gedesiya P.					
35	Sharmila M					
36	Shijitha S.					
37	Sindhya G					
38	Sneha A					

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	II B.A. ECONOMICS				Dr.Arthi J	
1	Anu A.					
2	Arthi A.					
3	Bakiyalakshmi S.					
4	Boomika S.					
5	Keerthana A.					
6	Lediya Jenifer P.					
7	Monisha S.					
8	Nandhini S.					
9	Nishanthini N.					
10	Pavithra A.		J			
11	Pavithra R.		25 ~			
12	Preethi S.					
13	Premalatha S.					
14	Reena S.					
15	Sandhiya K.					
16	Sanjana S.					
17	Seethalakshmi S.		11.	11		
18	Shalini B.		V	1		
19	Sivammal S.		1			
20	Sivashankari R.				Ñ	
21	Snega M.		T			
22	Soniya R.				100	
23	Umamageshwari V.					
24	Vidhya K.					
25	Vijayalakshmi S.					
	II B.A. HISTORY				24	
1	Archana G.			_	1.	
2	Asna Banu Z	4	1 10	OA		
3	Jenisha R.	75	ייטו			
4	Kalai Selvi S.					
5	Karthiga M.					
6	Maria Viviliya M.					
7	Mythili R.					
8	Pavithra S.					
9	Priya Dharshini C.					
10	Priyadharshini R.					
11	Ranjani S.					

12	Saranya M			1		I
13	Sureka A.					
14	Swetha S.					
		ı	ı			
П	B.A. ENGLISH LITERATURE				Ms.Shafna A	
1	Adlin Blessy S					
2	Arthi M					
3	Aswathy S					
4	Avisha R					
5	Aysha Banu B					
6	Christiba Jebarani M			475		
7	Christina Lincy Y	M				
8	Clarawinci R	W	4			
9	Grace Dayana R		25 4			
10	Hamsha N					
11	Harsha S.					
12	Hemalin Hilda P					
13	Jasmine J		١.			
14	Jasmine Kirthika R		0			
15	Joan Francisca J.		11.	11		
16	Jothiga S	1	V			
17	Kaarunya S.R					
18	Lithiya Grancy A				Ñ	
19	Madhumitha G		T		\mathcal{N}	
20	Mathumetha S				W 10	
21	Nalina Kumary K					
22	Naziha R.					
23	Nikitha C					
24	Pavithra K					
25	Pooja H					
26	Prithika Amanda Leo			-		
27	Ramya S		4.10	O_{Z}		
28	Rofeena Fathima N	E 3	U			
29	Roshini S					
30	Sakthi G					
31	Sathiyapriya N					
32	Sathya N					
33	Shafiya S.					
34	Sherine C					
35	Shivera M					
36	Silviyaprincy F					

37	Sreeja R.				
38	Sri Suganya R				
	II B.A. ENGLISH LITERATU	RE		Ms.Princy Sneha J	
39	Stefina Mary A				
40	Subiksha N				
41	Susan Rebekah Fitzgerald				
42	Suvathi S				
43	Swathi G				
44	Swetha C.				
45	Vaishnavi M.		× G		
46	Vigneshwari C				
	II B.Sc. MATHS				
1	Arya Sunil				
2	Asha S.				
3	Harini M.				
4	Mansiya C.	188			
5	Sailaja S.	////	1/		
6	Sri Harini M.	7.			
7	Tharani M.				
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				//	
	II B.Sc. BOTANY				
1	Aananthi J.				
2	Abinaya V.				
3	Charumathy S.				
4	Devipriya S				
5	Jeevitha K.		1	.64	
6	Kasthuri S				
7	Kaviya S.		PI OX		
8	Kayalvizhi N.	: 50	11.0		
9	Mathumitha M.				
10	Monisha V.				
11	Nivetha K.				
12	Rajeshwari R.				
13	Rakshana G.				
14	Riyashini K.				
15	Sushmitha S.				
16	Velankanni Rabeka S.				
10	· Jammann Tuoona o.	l l	<u> </u>	l	1

,	II BCA					
39	Sony G					
40	Sowmiya C.					
41	Sujitha S					
42	Sumithra J					
43	Swausthy M					
44	Yashini V.					
		\cap		-		
	II B.COM			Ş	Dr. Baby S.	
1	Abigail F.	M				
2	Abinaya S.		J.			
3	Abisha R.		20 0			
4	Agni Lakshana A					
5	Ajeesha A					
6	Akshara R	81				
7	Anaani Iza Vinod					
8	Anila William					
9	Aswitha B	///	77.	//		
10	Ayisha Munavvara M.		V_	//		
11	Beaula P.					
12	Bhavyashree P.				<u> </u>	
13	Deepanjali Y)))))))))))))))))))	
14	Deepika T				-	
15	Delcy M.					
16	Dharshini Priya S					
17	Dharshini U					
18	Hemavarshini J				4.	
19	Iswarya M.					
20	Jasmine N.			- CF	V.,	
21	Jenifer J.	= <	118	O'		
22	Kamali R					
23	Kanmani S					
24	Kavya Shree R.					+
25	Keerthana M	1				
26	Lashmini A.	1				+
27	Lourdu Mary J					+
28	Maheswari P.					+
29	Maria Ancy A.	1				+
30	Mariyam M. R.					

31	Meera G.	
32	Monica M	
33	Nagadarshini N	
34	Nandhini R.	
35	Nideya Sin J.	
36	Nithya Shree M.	
37	Pavithra S.	
38	Pooja K.	
	II B.COM	
39	Poorani S	Mrs. Shalini
40	Poorni R.	
41	Raajashree R	
42	Rahmath Nisha A.	
43	Rahmath Nisha K.	
44	Reshma A.	
45	Reshma M.	
46	Rozaario Princi M.	
47	Ruthmercy A.	
48	Sahana S.	/
49	Sahana V.	
50	Salini R	
51	Sameena M.R.	N N
52	Sandhya M.	
53	Sandra Adrein Vincent	
54	Sandra S.	
55	Sariga D.R.	
56	Shahina S.	
57	Shalini L.	
58	Shanthipriya S.	24
59	Sherin Jacqulin S.	
60	Sherlin Angelina A) v
61	Shyamala S.	
62	Sivaranjani S.G.	
63	Sneka S.	
64	Sowmiya Devi V.	
65	Sumaiya Banu S.	
66	Swathi S.	
67	Swetha R.	
68	Tharani V.	
69	Thenmozhi A	

70	Vaishnavi N.			
71	Valarmathi M.			
72	Velankanni Abitha V.			
73	Vinitha K.			
74	Yasmeen S.			
75	Yuvashree K			
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Staff Ha	Staff Handling Aptitude Training				
SNO	CLASS	STAFF	SIGNATURE		
	ALL II				
	YEAR	MS. SHAFNA (STAFF IN			
1	STUDENTS	CHARGE)			
2		MRS. KALAIVANI			
3		DR. ARTHI			
4		DR. BABY			
5		MS. PRINCY			
		MRS. SHALINI			

Signature of the Coordinator

Signature of the Principal



TRAINING NAME: COMMUNICATION TRAINING

CLASS: ALL I UG

(I B.A. HISTORY, I B.A. ECONOMICS, I B.A. ENGLISH LITERATURE, I B.SC BOTANY, I B.SC MATHEMATICS, I B.COM, I BCA)

Learning Objectives

The purpose of the training is to meet the needs of the students in the studying environment, work place and in day-to-day life situations.

The syllabus is fully integrated, inclusive of listening, speaking, reading and writing skills aiming to enable students to engage in clear conversations, in both oral and written form.

Course Outcome

On successful completion of the course the students will be able to:

- Develop knowledge and skills around human communication that facilitate their future success.
- Demonstrate an understanding of ethical communication behaviours.
- Recognise and use effective styles of communication to enhance their communication. W///N///

SYLLABUS

Unit-1

- 1.1. Alphabet
- 1.2. Formation of two and three letter words
- WURDS THE SUN OF LIFE 1.3. Framing sentences using those words
- 1.4. Unscrambled words
- 1.5. Anagram

Unit 2

- 2.1. Types of sentences
- 2.2. Parts of speech
- 2.3. Articles
- 2.4. Sentence Structure
- 2.5. Subject verb agreement

Unit 3

- 3.1. Self-Introduction
- 3.2. Describing an object, friend, place etc
- 3.3. Giving and asking opinions.
- 3.4. Fruits, vegetables, Animals
- 3.5. Giving Directions

Unit 4

- 4.1. Common phrases
- 4.2. Simple Idioms
- 4.3. Grammar games
- 4.4. Riddles
- 4.5. Story telling

Unit 5

- 5.1. Listening to texts, listening to stories and dialogues
- 5.2. Tongue twisters
- 5.3. Telephonic Conversation
- 5.4. Homonyms, homophones
- 5.5. Listening and speaking exercises
- 5.6. Group discussion

REPORT2022-

2023

ODD SEMESTER

Communication Skill Development classes for the students of first year was conducted for 7 days in the month of July 2022. Assistant professors from the department of English conducted the course, assisted by few other teachers from the department of Botany, Mathematics, Computer Applications and History. The teachers guided and helped the students to enhance their communication skills – both oral and written. As a result of positive feedback from students, the course was later extended to the full academic year as an extracurricular skills-development programme, and the session was during the regular working hours from 11.30 am to 12. 30 pm, every alternative week in a month to enhance their communication skills.

As students were from different levels of English knowledge, they were taught the basic English alphabet and continued with 2 letters, 3 letters 4 and 5 letters words for few classes and simultaneously continued with speaking exercise using those words.

Types of sentences, parts of speech, articles, self-introduction, describing a friend and place, directions, parts of a body, vegetables, fruits, family tree were taught each week. Each word from the above topics were used to make sentences of their own.

The follow up classes were practical oriented and focussed on the essential parts of English, including the most common phrases, idioms, expressions and sentence patterns that are often used in daily life, to achieve conversational fluency much faster.

Students developed their conversation skills and were able to communicate to some extent in real life situation after these sessions.

Communication Training





NAME LIST

STUDENTS	CLASS	STAFF
Aarifaa.G	I BCA	MRS. SHANTHI
Abinaya.G		
Angelinsoundari.B		
Arthi.B		
Arya Rajendran Ajitha Kumari		
Dhanisha.M		
Dhanushya.R		
Galiya.A	/ \	
Haripriya .V		
Harrit Angel.E	\ / I	
Hema Chandrika .R	V	
Jeeva V		
Joshita.M		
Kalaimani.B		
Lathika .R		
Leena K		
Madhumitha.P		
Merlina		
Monisha R		1,
Monisha S		//.
Mubashira L		
Nandhini M		
Pasapu Sandhiya S		\\
Pavithra G		
Pooja Shreemathi G		
Pricilla Y		
Rithika Pricee J		
Rizwana Fazila F		
Ruthika R		10
Sabitha P		24
Salma A		
Samyuktha R	2	10
Sandhya	HE SUN	
Santhana		
Shafiya R		
Shaishri S		
Sherin L		
Sherly G		
Sofiya S		
Subashini N		
Swarnamala N		

Abinaya V	I BCOM	MS.SHIFFY AND MS.MIRNA
Abirami V		
Anupama A		
Arthi K		
Ashma Parveen S		
Asma N		
Bhuvaneshwari R		
Bhuvaneswari G		
Deepthi S		
Dhanushree D		
Dheesha N		
Divya T	1	
Evangelin Iswarya A		
Gurucharani M	- W	
Harini S		
Harishini M		
Jesta Shree S		
Jisha Joseph J		
*		
Jotjhisree R Kaarthika S		
	#.H.	
Kalpana U		
Krishnan Priya S		//.
Lavanya K		1//
Manusha Riyasni Nayaki V		
Mary Vinya Fernando J		
Mathumithamathi K		
Megalakshmi S		
Megha D		
Monika M		
Mownika R		
Mythili C I Bcom		
Nadeema M		4.
Nageshwari N		X Y
Nandhini R		~ E \ \ '
Narmadtha S	D' THE CUI	/ O,
Navya S	E 30	
Nethra Gayathri V		
Particia K		
Pirarthana S		
Pooja B		
Poorani K		
Poornima M		
Prathipha R		
PREETHI K		
PRIYANKA V		

Raseena Banu M		
Rathika S		
Rebecca H		
Riyana S		
Roshni M		
Roshni R		
Rufeena Jenifer R		
Safeina A		
Sandhiya S		
Sandhiya S		
Shruthi S		
Sivadharani M		
Suba Lakshmi K	1.1	
Thouheda S		
Vaishnavi A		
Veronika S	200	
Vijaya Lakshmi S		
Vinothini S		
Yasidha B		
	// //	
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Arundhathi V	I ECONOMICS	MRS.VANI
Brindha C		//
Illakiya K		1//
Madhumitha A		
Meenambiga K		
Priyadharshini P		
Ramya M		
Roshini A		
Shafna H		
Supriya S		
A-		4.
Afsharina M	I ENGLISH	MRS.SHYLA
Akshaya K	10	OF V
Aldona Joseph	D' THE CIL	V 0.
Ashiga Rexy N	17E 30	part in the second
Beulah Evangelian B		
Christina Caroll		
Deeksha L		
Deepika S		
Grena B		
Iswarya T		
Jaidharsini C		
Jenifer Elizabeth T		
Madhumitha S		

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I HISTORY	MRS.SHYLA
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I MATHS	MRS.SHYLA
	4
I BOTANY	MRS.VANI
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THE SU	1
	I MATHS

Sherin Prieetha R	
Sherlin Rubiya J	
Soniya R	
Vana Selvi M	

Staff Ha	Staff Handling Communication Training				
SNO	CLASS	STAFF	SIGNATURE		
	ALL I				
	YEAR	MRS. MARY SHYLA (STAFF			
1	STUDENTS	INCHARGE)			
2		MRS.SHANTHI	2.		
3		MRS. VANI			
4		MS. SHIFY CLYFORD			
5		MS. MIRNA			

Signature of the Coordinator

Signature of the Principal

TRAINING NAME: PLACEMENT TRAINING

CLASS: ALL III UG

(III B.A. HISTORY, III B.A. ECONOMICS, III B.A. ENGLISH LITERATURE, III B.SC BOTANY, III B.SC MATHEMATICS, III B.COM, III BCA)

Learning Objectives

To create opportunities for employment through training.

To assist students in exploring their skills in the modern challenging environment.

Course Outcome

On successful completion of the training the students will be able to:

- Meet the recruitment standards of industries.
- Appear for interviews with more confidence.
- Have a positive outlook on placement drives on the campus.

MODULES

Sessions by Threelak Karnan

THE SUN OF LIFE

UNIT I: Resume

- Introduction to resume
- Building of resume
- Cover page

UNIT II: Group Discussion

- Introduction to G.D.
- Etiquette of G.D
- Benefits

UNIT III: Dots to Lines

- Self-reflection method
- Balance square method

UNIT IV: Mock Interview

- Introduction
- Content
- Techniques



REPORT

2022-2023

ODD SEMESTER

The Placement Training conducted four sessions regarding with Mr. Threelak Karnan, an Educational Consultant and Career Coach on the following dates:

• 10th November 2022 – A talk on the topic "MOCK INTERVIEW"

Students were able to witness how a mock interview will be with the help of students as candidates. They also learnt in an interview to be specific, have flexibility to questions asked, and be prepared and focused.

• 17TH October 2022 – A talk on the topic "DOTS TO LINES"

In this session students were taught how to connect feelings and emotions to actions to achieve goals by two methods:

Self-reflection method Balance square method

• 28th September 2022 -A talk on the topic "GROUP DISCUSSION"

By the end of the session students were able to learn the Etiquette, Benefits, Do's and Don'ts of Group discussion.

• 14th September 2022 – A talk on the topic "METHOD OF PREPARING A RESUME"

Students were taught how to build a resume which can give a quicker and better chance of being placed in any company.

PITH IS THE SUN OF LIFE







NAME LIST

	III B.A ECONOMICS
1	Akshitha M.
2	Anushya G.
3	Aswini S.
4	Epsiba M.
5	Gladis S.
6	Joshine S.
7	Kanishka R
8	Kiruthika K
9	Kowshika R
10	Lavanya S
11	Maheshwari C
12	Manjula S
13	Mathumitha S
14	Nandhini P
15	Padmapriya B
16	Pooja D
17	Priyadharshini K.
18	Roshini Stefina S.
19	Samithra S.
20	Sandhiya B.
21	Sandhiya C.
22	Sarala M.
23	Saranya K.
24	Shaheera B.
25	Shamini S.
26	Sharon Bellmy C.
27	Snega N.
28	Sneha P.
29	Sneha V.
30	Suja S
31	Sunitha M
32	Vasuki B
33	Velankanni Nisha T.
34	Vinitha V.
J 1	vinitia v.
	III B.A. HISTORY
1	Archana Devi N
2	Bavadharani M P
3	Dhanalakshmi K.
4	Dhavamani C.
_ r	Diminimi C.

5	Divya Sin T.
6	Gomathi T.
7	Kaveri C.
8	Lavanya K.
9	Mary Jasmine A.
10	Megha M.
11	Merlin Nandhini M
12	Nagalakshmi P.
13	NaviyaN.
14	Parveen Nisha R.
15	Priyadharshini C.
16	Priyadharshini K.
17	Sangeetha S.
18	Sneha S.
19	Soniya R
20	Tharani S.
	100
	III B.A. ENGLISH LITERATURE
1	Ashmitha R
2	Ayisha Begum A
3	Charumathi I
4	Dharshini S
5	Dheepadharshini K
6	Divya Dharshini K
7	Eleesha Majitha Joseph
8	Elizabeth T T
9	Farshana F
10	Fathima R
11	Fiza S
12	Gayathri R
13	Gayathri S
14	Grace Keerthi P
15	Indira E
16	Jamuna K
17	Jannathil Firdous M
18	Jeevitha M
19	Jenifer Shruthi R
20	Jyothipriya Simon
21	Kaalishwari B
22	Kalaivani M
23	Karunya B
24	Keerthana C

25	Kokila T
26	Lalitha M
27	Loshini K
28	Mathumitha H
29	Meera B
30	Monika B
31	Mursheda S
32	Pavithra J
33	Pooja S
34	Pradeeba S
35	Princy C
36	Priya R
37	Rithika C
38	Rithika S
39	Sabah Javid
40	Saimadhu M
41	Sakthisri R
42	Samitha D
43	Shakila D
44	Shalini R
45	Shalini V
46	Shanmigha V
47	Shanthiya S
48	Shine Neroline J
49	Sonal J S
50	Sri Vasavi
51	Sumayabanu M
52	Sushmitha R
53	Swetha B
54	Varsha G S
55	Yamuna R
56	Yoshita Majella R
	7/0
	THE
	III B.Sc. MATHS
1	Aleena Binoy
2	Aleesha K S
3	Anjali K.
4	Athmaja R
5	Catherin Pearl J
6	Dhanalakshmi R.
7	Divya K.
8	Gracelin Priyanka H

9	Kaviya K.M.
10	Keerthi C.
11	Kokila S.
12	Kokilavalli P.
13	Kowsalya A
14	Loganayagi S.
15	Pavithra M
16	Pooja R
17	Sandhia K.
18	Sharan Roshini G.
19	Sri Priya S.
20	Sumithra S.
21	Theesha Thanya R.
	III B.Sc. BOTANY
1	Abinaya E.
2	Deepika D.
3	Jothika M.
4	Karunya N.
5	Kavi Priya P.
6	Kaviya B.
7	Keerthana M.
8	Lakshanya Selina Immaculate B. R.
9	Merlin Jenifer A.
10	Monika N
11	Pavithra K.
12	Priyadharshini S.
13	Radhiga R.
14	Reshma P.
15	Revathy M
16	Sharon Monica R.
17	Sneha B.
18	Sowmiya A.
19	Sujitha M.
20	Thirisha M
21	Veronika Shalini A.
22	Vinothini S.
	III B.COM
1	Abarna A
2	Aiman Khader
3	Ajanthaa R
4	Ajitha Yasmin A
5	Angeline C
6	Anisha M

7	Anishma A
8	Anusha K
9	Archana L
10	Aruna T
11	Ayisha Begam K
12	Aysha N
13	Charunethra S
14	Deena M
15	Deepa K
16	Deeshiya M
17	Divya R
18	Evangeline Sherly J
19	Gayathri K
20	Gayathri R
21	Harshaa G M
22	Ilamadhi T
23	Janani N
24	Januthul Ferthouz A
25	Jenitha T.
26	Jenitta Peter
27	Jonna J.
28	Keerthana M.
29	Madhumitha S.
30	Madhupreetha S
31	Meera Y
32	Miruthula K
33	Mithuna Merleshaa J W
34	Monali M
35	Mowlin Mary P
36	Nancy Jennifer S
37	Nandhini S
38	Narmathamathi G
39	Niveditha H
40	Patricia Tracy Vinoth
41	Pavithra S
42	Preethi K.
43	Priyadharshini S.
44	Priyanka K
45	Pushpalatha N
46	Rajeshwari K
47	Reshma R
48	Rezwana M S
49	Sadhana R

50		Sanjuna A		
51		Sasi Priya R		
52		Sehar Fathima		
53		Shahanaz M E		
54		Shalini V		
55		Sharon Jersha S		
56		Sherin Petrisia E		
57		Shobika B		
58		Sindhuja R		
59		Sneha C R		
60		Sneha K H		
61		Soniya G S		
62		Subha S		
63		Suganya C		
64		Sunantha V		
65		Suruthi K G		
66		Suvetha C		
67		Swathi S.		
68		Swetha S		
69		Theresa Maria A		
70		Thrisha R		
71		Thrisha R		
72		Yasmin A		
		III B.C.A.		
1	A	Amirthavarshini C.		
2	A	Anisha Shree S.		
3	A	Anupriya B		
4	A	Anushya H		
5	A	Ashika Rodrigues J		
6	I	Bharani K		
7	I	Deeksha S.		
8		Deeptha B.		
9	I	Dharshini K		
10	I	Divya K.		
11	I	Felcia Cathrine R		
12		Gopika T		
13		Janani S.		
14		Jasmin A		
15		Jency Sherly Margret X.		
16		Karthika S.		
17		Kaviya S.		
18		Kiruthika S		
19	I	Loashini B.		

20	Malliga S
21	Manjula J.
22	Monisha A.
23	Moshamirithini P.
24	Mythili K.
25	Nimmy P G
26	Nivetha J.
27	Pricilla Philomina B
28	Princy L.
29	Reshma K.
30	Rithikasree V.
31	Sabeena L.
32	Sandhiya R.
33	Sangeetha M.
34	Shaira Banu S.
35	Shalini R.
36	Shalipriya Y.
37	Shamnylenus A.
38	Sithara M.
39	Sneha R K.
40	Snehaa S.
41	Sumithra S.
42	Sunena S.
43	Theraksha S
44	Vidhya J.

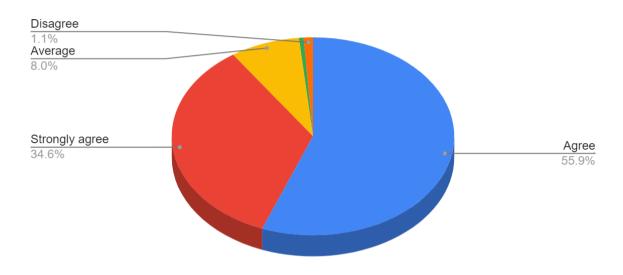
Staff Ha	Staff Handling Placement Training				
SNO	CLASS	STAFF	SIGNATURE		
	ALL III				
	YEAR	DR. JOSEPHINE GLADYS (STAFF	141		
1	STUDENTS	INCHARGE)	**		
2		DR. SUDHA			
3		DR. MAHALAKSHMI			
4		DR. SAUMYA RAJ			
5		DR. SANTHOSH KUMAR			

Signature of the Coordinator

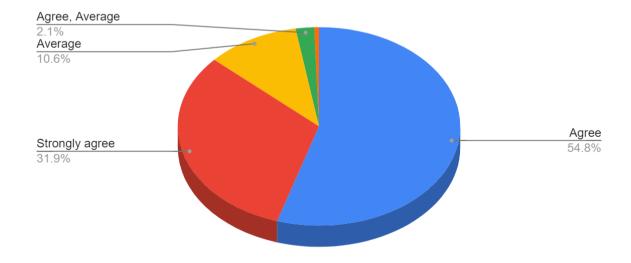
Signature of the Principal

PROVIDENCE COLLEGE FOR WOMEN (AUTONOMOUS), COONOOR ALUMNI FEEDBACK ON CURRICULUM 2022-2023

1. The Syllabus studied by me was relevant to my professional life.

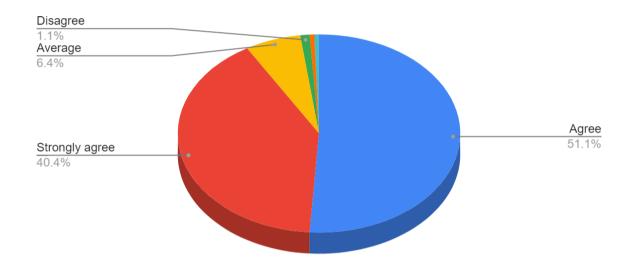


2. The contents of the Syllabus were revised at reasonable intervals.

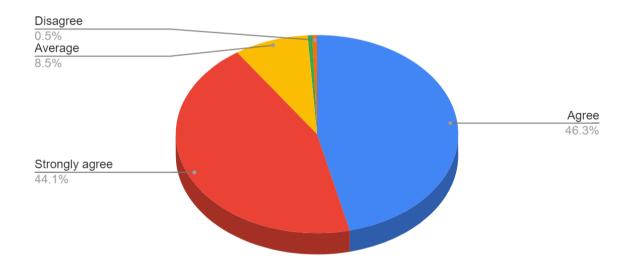


3. The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.

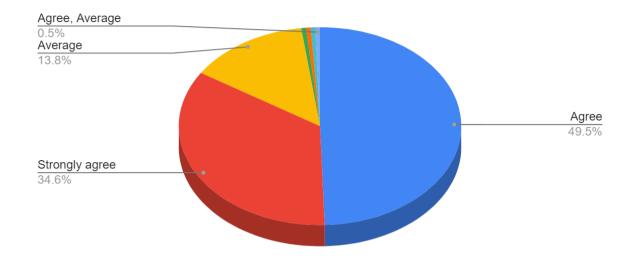
4. Aims and objectives of the syllabus were well defined and clear to the teachers and students



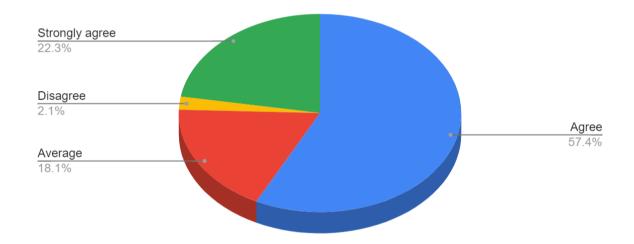
5. The course/ syllabus increased my knowledge and understanding of the subject studied.



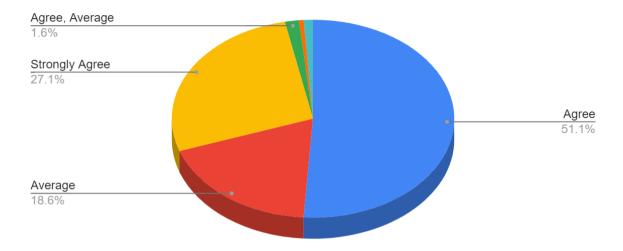
6. The prescribed books were relevant, updated and appropriate.



7. The syllabus was directly related to enhancing practical competencies.



8. The syllabus was based as per the requirement of the job/industry.

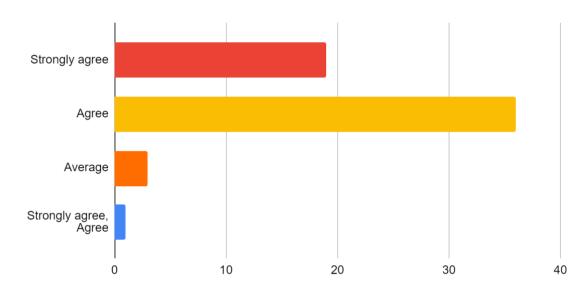


PROVIDENCE COLLEGE FOR WOMEN (AUTONOMOUS), COONOOR

STAFF FEEDBACK ON CURRICULUM

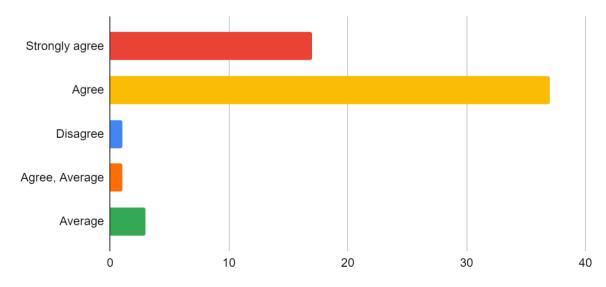
2022-2023

1. Curriculum is structured and suitable for the desired program outcome.



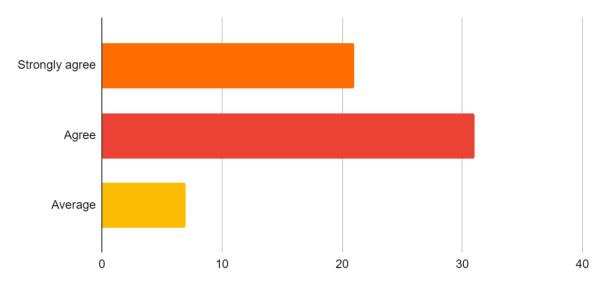
Count of 1. Curriculum is structured and suitable for the desired program outcome.

2. The study program has a sufficient number of optional courses.



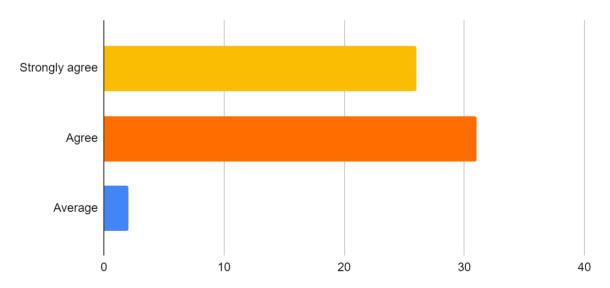
Count of 2. The study program has a sufficient number of optional courses.

3. The curriculum has good balance between theory and application.



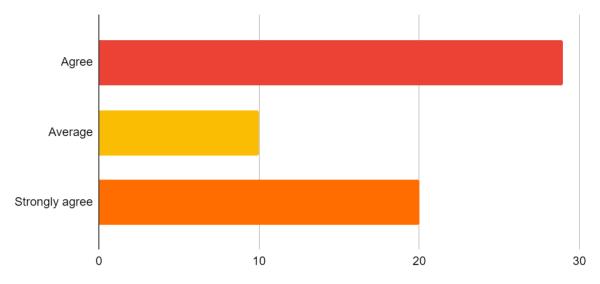
Count of 3. The curriculum has good balance between theory and application.

4. The books prescribed/ listed as reference material in curriculum are relevant and appropriate.



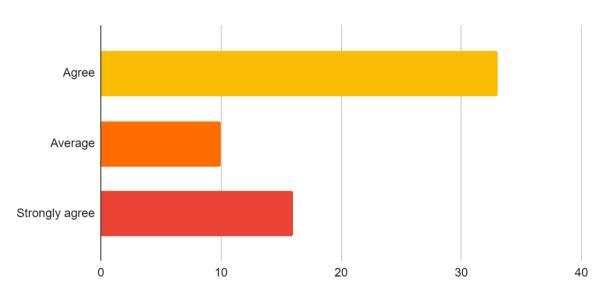
Count of 4. The books prescribed/ listed as reference material in curriculum are relevant...

5. Sufficient number of prescribed books are available in the library.



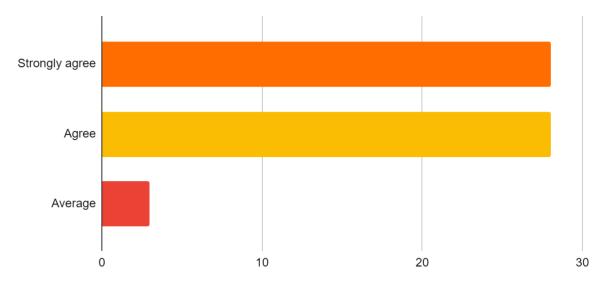
Count of 5. Sufficient number of prescribed books are available in the library.

6. Infrastructural facilities, requirements for teaching and learning are adequately available.



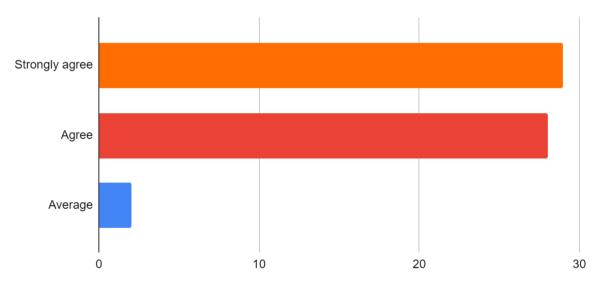
Count of 6. Infrastructural facilities, requirements for teaching and learning are adequat...

7. There is the freedom to propose, modify, suggest and incorporate new topics in the curriculum.



Count of 7. There is the freedom to propose, modify, suggest and incorporate new topic...

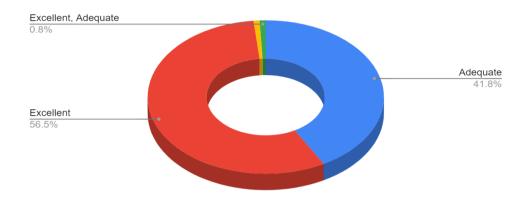
8. There is freedom to adopt new techniques/strategies of teaching.



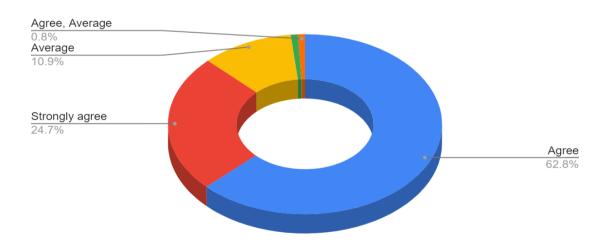
Count of 8. There is freedom to adopt new techniques/strategies of teaching.

PROVIDENCE COLLEGE FOR WOMEN (AUTONOMOUS), COONOOR STUDENTS FEEDBACK ON CURRICULUM 2022-23

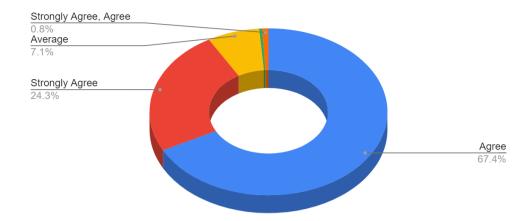
1. How satisfied are you with the syllabus?



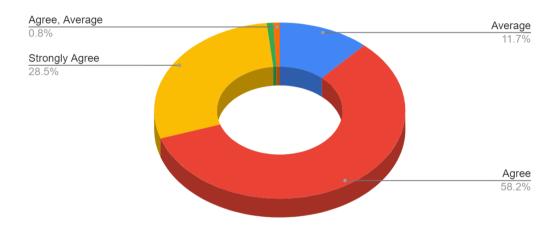
2. The syllabus of every course is well organised from basic to advanced level.



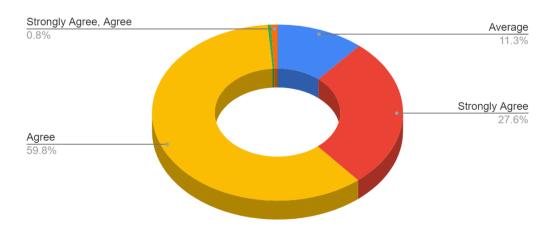
3. The curriculum facilitates your cognitive, social, and emotional growth.



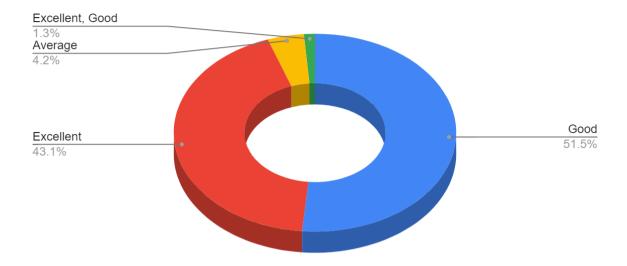
4. The Curriculum promotes internship, student exchange offers and field visit opportunities.



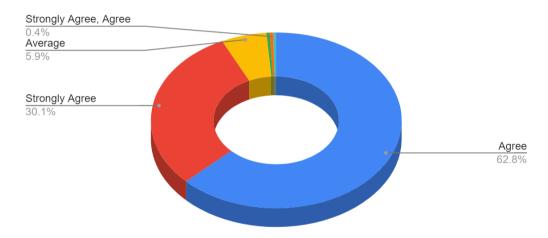
5. The Curriculum inculcates soft skills and employability skills to make you ready for the world of profession and career building.



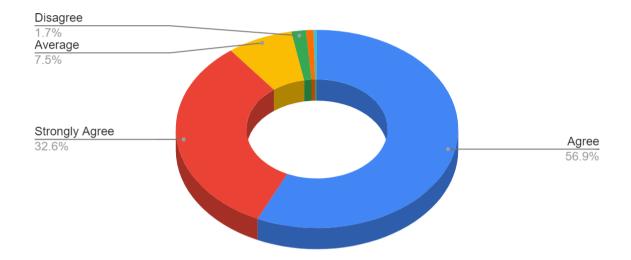
6. Curriculum delivery by the teachers.



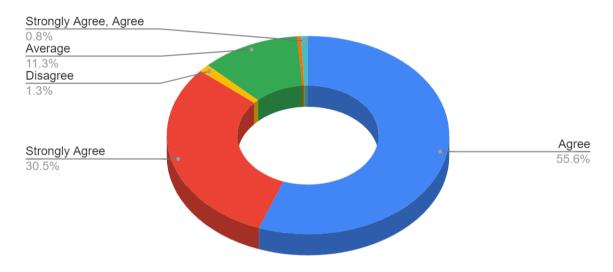
7. Teachers inform you about your expected competencies, course outcomes and programme objectives.



8. Your mentor provides adequate guidance on your assigned task.



9. Teachers identify your strengths and encourage you providing the right level of challenges.



10. Teacher clearly gives directions and explains what is expected on assignments and tests.

